Lincoln Academy adapts to the COVID-19 Pandemic with innovation and resilience.
The essential message of this year’s Aerie is about resilience and innovation in the face of a global pandemic.

When we closed campus and moved to remote learning in March of 2020, the Lincoln Academy community immediately jumped into action to ensure that all students had access to the food and technology they needed to continue learning.

This fall’s return to school is notable for the sheer volume of work invested in delivering an excellent education in a hybrid format. Teachers worked all summer to retool their classes. Maintenance and custodial teams inventoried, reorganized, and cleaned every space to make the school safe for in-person learning. The administrative team planned, tested, scrapped, and planned again to prepare for every contingency. Dozens of people played their part, but without the work of a few in particular, we could not have opened campus for hybrid learning in the fall of 2020.

Kelley Duffy, Director of Curriculum and Instruction, led the academic fall planning teams with creativity and an unstoppable work ethic. Her husband Eric Duffy RN, Director of the LA Health Center, took on current public health challenges with an ingenious combination of caution and optimism. Wendy Corlett, Chief Financial Officer, Cathy Alexander, Custodial Manager, and Bill Teele, Director of Facilities, led the facilities team in assessing risks and transforming campus.

Board Chair Judi Hilton and Head of School Jeff Burroughs maintained the vision and presence of mind that every day students could be on campus this fall was a victory, and each victory depended on delicately balancing educational goals with safety measures.

We hope that the stories in this magazine reflect the resilience and innovation that Lincoln Academy has achieved in 2020. From Holly Martin ’09’s circumnavigation of the globe, to George Weston ’38’s 100th birthday, to reinventing teaching and learning, Lincoln Academy’s can-do spirit has prevailed in this historic year.

Like everything else in 2020, producing a magazine this year has not been straightforward, but we are grateful for a forum to share the stories and images in these pages, and we hope readers will come away with a sense of optimism in what a small group of dedicated people can accomplish in the face of staggering odds.

—Jenny Mayher, Editor
—Kate Mee, Designer

2020 has been a year like no other. Halfway through my first year of leadership, I suddenly had no floor or ceiling to shape our future. We had to rely on the one thing that has shaped this school for 200 years: community. And yet, as we moved to remote learning we couldn’t even use these sturdy brick walls to gather or support the very community we relied on the most. We had to build this new virtual school around one critical idea: that together or apart we are a community that cares, supports, and challenges one another.

In the spring, we survived apart: teaching and learning continued. We graduated the Class of 2020 in an innovative celebration that kept everybody safe while celebrating this historic class. In summer, we planned for three fall scenarios: in-person, remote, or a hybrid of the two. We organized our team around central functions of the school: academics, student life, faculty, and facilities, examining how we would fulfill our core mission in each scenario. We identified constraints and kept working until we understood every contingency before proposing solutions. This complex process, in which we put student needs above all else, showed me what is possible in a community that cares this much.

This issue of Aerie tells the story of LA in 2020: how we innovated, celebrated our strength and resiliency, and embraced the unknown. Every leader is part of the history of their institution, and while I certainly hope for calmer seas ahead, I know I have been fortunate to see the remarkable nature of this school community unveiled by extreme circumstance. I am blessed to lead incredible administrators, staff, and faculty, and to see the loyalty and support that the school inspires in the hearts and hands of alumni and parents alike. I am certain that through helping one another, flattening the curve, and offering our best even before we knew what we could deliver, we changed the course of this school’s history. This is more than any leader could hope for in an entire career, let alone their first year at the helm.

Together, we have innovated ways to educate while keeping our students, parents, employees, and extended community safe in a pandemic. We have written schoolwide standards that ensure an education that meets our mission for all students. We have engaged our Board in critical work to decrease our campus’s carbon footprint through our Green Task Force. From Class Night to Graduation, from Orientation to Homecoming to Open Houses, we have stayed connected to our customs through reinvention and creative use of technology. We continue to reimagine our traditions to serve the spirit and purpose of our LA community. As we head into what may be a dark and difficult winter, we celebrate our human spirit, our resolve, and our pluck in the face of challenging odds. I still marvel at the collective compassion of our springtime shelter in place. Never has there been a time in history when all of us stopped to try to help one another like we have in 2020. I am certain that we have yet to realize the true power of our community. It is the collective “we” that brought us this far and that will help us emerge stronger and better than we entered this pandemic.

To accomplish this, we rely on our community to support us, ground our efforts, and inspire us through their example. I remain so very hopeful for the young people in our school: they have risen to the challenge of trying to make something normal—something good—from difficult circumstances. They have glimpsed the potential in themselves, their community, and their country that will shape their lives for years to come. I am also confident in Lincoln Academy’s place in this community and know I can count on support from alumni, board members, parents, and friends to secure a brighter future for generations to come.

Jeffrey S. Burroughs
Head of School

In addition to his Head of School responsibilities, Jeff Burroughs teaches one section of Algebra II.

Melissa and Jeff Burroughs on the LA campus in October of 2020.
Lincoln Academy Weathers the Storm: A COVID-19 Timeline

Life seems pretty normal at Lincoln Academy. Winter sports had wrapped up and students and teachers were preparing for the end of the trimester. Even as cases of COVID-19 were reported throughout the country, Maine seemed relatively safe. Then, there was a nearby case, and another case. The NBA canceled their season. Cities around the country began shutting down. There was talk of the strain on small rural hospitals. Concern grew in Lincoln County, and local schools, including LA, had decisions to make.

Late March, 2020 →
When the Show can't go on

Friday, March 13, 2020. Last day of winter trimester. Guys and Dolls is about to open at Poe Theater. Due to Covid-19 cases on the rise in the region, LA decides to split assembly into 2 groups to avoid more than 250 people in the gym at one time as recommended by Governor Janet Mills. The topic for the special assembly: “What is Coronavirus and How it Affects Us.” That afternoon Kelley Duffy, Director of Curriculum and Instruction, recommends that students “take everything home with them this weekend”—just in case.

“I have to admit, I wasn’t really taking this whole thing seriously until Ms. Duffy came on the intercom on Friday afternoon and said, ‘Take your stuff home.’ That’s when I started to realize this was for real.” —Lucas Steinerberger '20

Saturday, March 14, Theater director Griff Braley, anticipating that Guys and Dolls will not open on March 20 as scheduled, invites cast member families to attend a final dress rehearsal.

A small audience of cast parents were the only people who got to see the show, even though the seven scheduled performances had already sold out.

The cast stepped up and gave a nearly flawless performance, even though the show was not set to open for another week.

Flashback to 1918. This is not the first time Lincoln Academy has weathered a pandemic. These 1918 newspaper clippings from the Lincoln County News archives show the Spanish Flu coverage from the LCN’s predecessor, The Sheepscot Echo.
LA Chef Mikael Andersson with help from his kitchen crew and CFO Wendy Corlett, begins meal delivery three days a week for LA students at home. Every student who signs up, regardless of ability to pay, received enough food for 10 meals (five breakfasts and five lunches) per week.

April 1 - 10. Spring sports canceled, school closes for the year

“Even though the kids aren’t in school, it is our way of bringing Lincoln to them.”
- Ed Tech Adria Tucker

April 9. 

Citing an increase of COVID-19 cases in New England and the US, the Maine Department of Education closes school for the remainder of the year, and the Maine Principal’s Association cancels spring sports.

Ed Techs use LA vans to deliver food to students, using their route to bring textbooks, technology, and art supplies as well.

“I want to assure each student and parent that we will do everything we can to help support the educational, emotional, and nutritional needs with the tools and resources at our disposal.” - Jeff Burroughs

LA Chef Mikael Andersson with help from his kitchen crew and CFO Wendy Corlett begin meal delivery three days a week for LA students at home. Every student who signs up, regardless of ability to pay, received enough food for 10 meals (five breakfasts and five lunches) per week.

“Food connects us—we come together over food. The meal delivery is that string, like in the Chinese legend, the red thread that connects people. It is filling their hearts, not just their stomachs.” - Parent Becky Hallowell

Jeff Burroughs addresses the faculty on Monday, March 16.

Following the state’s guidance, LA extends virtual learning for the remainder of the year.

To honor seniors who missed their final sports season, LA hosted an Instagram series with photos and quotes from each spring athlete.

In good company: Schools all over Lincoln County closed the same week as LA.

March 23. After a transitional week, virtual classes begin. Director of Curriculum and Instruction Kelley Duffy, with support from department heads, develops a rotating schedule for virtual learning.

Spring classes are mostly asynchronous, with optional weekly online meetings. Asynchronous classes require students to check in and complete school work on Canvas, LA’s Learning Management system.

“Without nutrition, you can’t learn. School is about more than education, it is about building a community, and food has to be a part of that.”
- Chef Mikael Andersson

Jeff Burroughs addresses the faculty on Monday, March 16.

March 16 - 31. Initial Closure

March 15 - 22. On Sunday, March 15, Board Chair Judi Hilton ’91 approved Head of School Jeff Burroughs’ plan to suspend classes until April 27. On Monday, faculty gather for socially-distanced meetings to transition in-person teaching to virtual, and move their workspaces to home.

Ambiguity is not a strategic stance, but adaptability is.”
- Eric Duffy RN

Faculty “Work station selfies”

“Ours is a time for resilience and for being creative. We will stop at nothing to support and serve our community.”
- LA Faculty Council President

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Students are invited to demonstrate their learning during quarantine through videos, photos, writing, and visual art.

A group of seniors used 3D printers to make face shields for health care workers.

April. It becomes clear that the LA Class of 2020, like graduates around the nation and the world, will need to be celebrated without large in-person gatherings. Seniors, parents, and advisors begin discussions about how to graduate safely and satisfactorily. A committee meets to discuss various ideas, including virtual graduation, drive-up graduation, a distanced in-person ceremony, and more.

April. From vision to reality: LA’s 2020 graduation plan enacted.

Clay in the Time of Coronavirus: Ceramics Home Assignment

The Visual and Performing Arts Department organizes a multi-part virtual event to showcase their students in May. Entitled “LA Arts Apart, Together,” this show brings together instrumentalists, vocalists, thespians, and visual artists for a multi-media art show.

“My training to keep things as normal as possible, and keep everyone feeling connected to the school. We wanted to show the kids and the community that we are still out there working with kids.” – Phil Page

To keep LA traditions alive, Ms. Page sends out a Quote of the Week and draws weekly Pride Cards, and a Virtual Community Meeting is posted on social media, including trivia, announcements, and Students of the Month.

Many advisor groups continue to meet every day during lunch between virtual learning blocks.

French cooking and Latin dance are two assignments for World Language classes that get students off their screens during quarantine.

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May. Preparing for a unique graduation

“How could we hold a meaningful graduation during COVID? LA’s positive determination reimagined our traditional ceremony with an innovative spirit and transformed a major disappointment into a one-of-a-kind celebration.”

-Development Director Laurie Hurd

In the lead up to graduation the 2020 seniors are celebrated on Instagram with senior photos and their future plans. Signs on Academy Hill create a senior parade.

Instagram posts created by Ellie Mathews ’20 and Filip Dzianowski ’21 recognizes graduates’ future plans.

Graduation week. Video presentations replace traditional in-person ceremony and speeches. The video “How to Graduate in a Pandemic” replaces marching practice to prepare seniors for the redesigned graduation.

From vision to reality. LA’s 2020 graduation plan enacted.

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Scanned link to see the 2020 LA Commencement videos:

Parents of members of the Class of 2020 rally to celebrate their graduates with banners, balloons, and more.

Amelia Koko '20 captures pictures of Damariscotta in quarantine as part of a senior independent study in photography.

Ruby Long ’21 buys a potter’s wheel to continue learning ceramics at home.

Many advisor groups continue to meet every day during lunch between virtual learning blocks.

Throughout history, during times of hardship and celebration, humanity turns to art.” – Band Director Lisa Matta

This scale model of LA inside the world of Minecraft was one project undertaken by students in the spring.

A group of seniors used 3D printers to make face shields for health care workers.

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June 5, 2020. Graduation

Photographer Amy Brooks Burgess ’06 set up a photo booth at St. Patrick’s church so families could have portraits taken with their graduate.

Honking horns, noisemakers, and music gave the day a festive atmosphere.

“Considering the circumstances, you all made graduation special and meaningful for both the graduates and their families. Thank you LA faculty and LA family for showing up in a big way.” – LA 2020 Parent Tom Nelson

In anticipation of the big day, international graduates were mailed their cap and gown, and time zones calculated so they could be dressed and ready to graduate. The result: students on many continents, in apartments, suburbs, and rural places, don caps and gowns and wait for a call. Via phone and proxy, they “march” in the procession and get a diploma—some of them in the middle of the night.

“Though our graduation was not the traditional ceremony that we had imagined, it was a unique experience that I will remember forever, and it will most likely tie the class of 2020 together for years to come. So many community members worked together (remotely) to make graduation special despite COVID, and that effort meant a lot to our class.” – Ellie Mathews ’20

Residential students left campus in March to join their families around the world. One of the puzzles of graduation was figuring out how to celebrate these seniors, who could not return to march along with their classmates. In the end, faculty proxies walk through the graduation ceremony carrying a cardboard cutout of each residential graduate and a phone with the student on FaceTime.

“Though the ceremony was not the traditional ceremony that we imagined, it was an experience that I will remember forever. It brought us together from all over the world. I am so grateful to all the faculty who made this possible.” – 20/9-20 Student Body President Beatriz Matarazzo ’20

Graduates Sofia Borokova, Paul Fang, and Pau Ruiz with faculty proxies Jen Anastasio, Monica Tan, and Betsy Grannis, graduate via FaceTime.

Safely distanced, graduates process onto the field in two lines with their advisor groups.

Diplomas in hand, graduates stand in a distanced “chevron” and unmask for a group photo.

Stephanie Uviovo was at home in Nigeria while her proxy Jake Abbott walked through the graduation ceremony.
"Being back on campus this fall felt like being a fish back in water." - Social Studies Department Head Brian O’Mahoney

August 31 - September 5. Back-to-School

"During a time of crisis and disruption, falling back on routines is one of the best things we can do to create resilience and stability. It feels good to have something to look forward to each week—something familiar, something fun." - LA Social Worker Lisa Katz

September. After the spring quarantine, in-person classes are a welcome change. While around 50 students choose to remain fully remote, the majority of LA’s 540 students attend in-person classes two days per week through the fall trimester. Even with new rules in place limiting student movement on campus, it is a relief to be back together.

In August the video team create a video entitled “How to go to school in a Pandemic” using student actors to help orient students back to campus. The video has been viewed more than 2,600 times.

"Delivering content effectively online is an essential skill for teachers in 2020." - Academic Technology Coordinator Stephanie Cheney

"Every day we have had together in person this fall is a gift of appreciation to a community that has banded together to keep one another safe." - Head of School Jeff Burroughs

August 28-31. LA Faculty and students return for orientation, and the community learns how to navigate campus in 2020: wearing masks, keeping a distance, with a modified schedule and classrooms at half capacity.

Scan here to see the video "How to Go to School in a Pandemic."

Since the campus closure in March, LA faculty have used the learning management system Canvas to deliver academic content. Over the summer teachers train with Academic Technology Coordinator Stephanie Cheney to utilize this platform more effectively.

The rotating hybrid learning schedule designed by Director of Curriculum and Instruction Kelley Duffy and her team accommodates three kinds of learning: in-person, remote synchronous, and remote asynchronous.

Summer 2020. Plans for fall reopening begin in earnest. Committees meet to discuss the physical safety of campus, and various ways to come back to school safely. The summer work involves curriculum, policy, technology, facilities, and communication. The LA team pulls together to remake school so we can return together.

"I was a little stunned when Mr. Burroughs asked me in March to start planning for coming back to school in September. But I knew we had a strong team, and that the earlier we started asking questions, the better off we’d be." - Eric Duffy

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Summer 2020. Planning & Orientation

The school erects two “learning tents” on the softball and track fields for outdoor instruction.

"Being back on campus this fall felt like being a fish back in water." - Social Studies Department Head Brian O’Mahoney

"During a time of crisis and disruption, falling back on routines is one of the best things we can do to create resilience and stability. It feels good to have something to look forward to each week—something familiar, something fun." - LA Social Worker Lisa Katz

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**October 2020.** While unquestionably disruptive the COVID-19 pandemic and quarantine has also led to extraordinary innovation in education. Lincoln Academy is no exception. Teachers and students are finding ways to meet, connect, and learn, despite the challenges of 2020.

“Going to school in a global pandemic has taught us to be resilient and create our best work, even when it is the hardest to do so. It shows how students at Lincoln are willing to learn in a different way, for the health and safety of our peers and our community.”—Liam Card ’23

Math teacher Shelly Richardson designed a unit to build picnic tables with her geometry class. The class put their academic skills to use, and the picnictables add much-needed outdoor seating on campus.

“Educators are naturally collaborative and flexible, so I felt incredibly lucky to be working with educators in a crisis.”—Kelly Duffy

**November 2020.** With one trimester of hybrid learning complete, Lincoln Academy looks ahead to an uncertain winter and spring. Winter sports are delayed. Many schools in the area go remote for periods of time. And COVID-19 numbers keep rising in Maine and around the nation. As this magazine goes to press in November of 2020, experimental vaccines show promise but are not yet ready for distribution. We know much more now than we did in March. Campus safety measures have proved effective so far. Teachers and students are more comfortable with remote learning. Masks part of everyday life. Whatever comes next, Lincoln Academy will greet it with teamwork and grit.

“The support of our community, our students, our families—our willingness to actively participate in keeping our school open as safely as possible, for as long as possible—has reminded me again what an extraordinary place this is. We have only gotten this far because we are taking it seriously, and we know that we can only succeed if we all work together.”—Eric Duffy RN

**Visual and performing arts are particularly challenging to teach remotely, but LA teachers innovate accordingly. Choir members use voice amplifiers hear each other over masks and distance. Band members bundle up and play outside into November. The theater program uses recorded and live video to continue to bring plays to life. Visual artists experiment with materials at home to create new kinds of art, including homemade egg tempera paint and ceramic “masks on masks.”**

**Singing and playing wind instruments have required some very out-of-the-box ideas this fall.”—Choir Teacher Emily Anderson**

“Even though sports teams’ seasons were affected by the virus and certainly not normal, the happy faces and sounds of athletes playing together after school gave us all reason to smile too.”—Jeff Burroughs

**November 2020.**

The Maine Principals’ Association delayed the start of fall sports, but does eventually allow teams to compete in regional “pods.” All LA fall teams practiced and competed in September and October. All athletes wear masks in practice but not competition, since the governor’s statewide mask mandate does not take effect until November. Home games are live streamed on the LA Facebook channel.

“Educators are naturally collaborative and flexible, so I feel incredibly lucky to be working with educators in a crisis.”—Kelly Duffy

**Words to live by, posted in Mr. O’Mahoney’s classroom.**

**Even with masks and distance, students still enjoy being in school.**

**We’ve all learned to smile with our eyes.**

**Fall 2020. Innovate & Adapt**

**The support of our community, our students, our families—their willingness to actively participate in keeping our school open as safely as possible, for as long as possible—has reminded me again what an extraordinary place this is. We have only gotten this far because we are taking it seriously, and we know that we can only succeed if we all work together.”—Eric Duffy RN

“Even though sports teams’ seasons were affected by the virus and certainly not normal, the happy faces and sounds of athletes playing together after school gave us all reason to smile too.”—Jeff Burroughs

“Educators are naturally collaborative and flexible, so I feel incredibly lucky to be working with educators in a crisis.”—Kelly Duffy

**Words to live by, posted in Mr. O’Mahoney’s classroom.**

**Even with masks and distance, students still enjoy being in school.**

**We’ve all learned to smile with our eyes.**

**Fall 2020. Innovate & Adapt**
Social Media in a Pandemic: More Important Than Ever

Staying connected as a school community has been a priority of the last eight months, and one way to connect is to meet students where they already are: on social media. The school uses Instagram and YouTube to help LA students and faculty feel a part of one community. Virtual trivia contests and submitted selfies wearing black and white earn Faculty Shield Points. Sports events stream live via the school’s Facebook page.

YouTube hosted much of 2020 graduation, and now hosts weekly Community Meeting videos. Want to join the fun? Follow LA on social media!
Aerie: Can you describe your current trip?

Holly Martin: My current trip is a round the world solo sail. I have no time-frame or guidelines. If I like a place, I stay there and spend more time. For example, I only intended on staying three months in French Polynesia but now I’m settling in for a year. Since I love sailing and travelling, I’d love this trip to take as long as possible. So far I’ve sailed every leg solo and I hope to continue to do this for the rest of my trip.

What made you decide to set off on this journey?

It’s hard to pinpoint a moment when I decided to solo circumnavigate. Since I grew up on a boat, I kind of always knew that I’d eventually sail on my own boat.

Do you enjoy being alone? Are you ever lonely?

I love being alone! Being alone at sea is completely different than any other type of solitude I’ve experienced. At sea, I’m completely isolated from the rest of the world. My only communication device is a two way satellite texter. I get 40 texts a month of 140 characters each. This leaves my mind free from distraction and allows me to live fully in the moment.

What are the hardest parts of the journey? The most fun parts?

One of the biggest challenges of solo sailing is dealing with fatigue. Sometimes I have to be on the helm for 20+ hours at a time. When this happens, I can take 20-30 second cat naps while sitting with my hand on the tiller but it’s (obviously) exhausting. Managing sleep is critical since mistakes at sea are usually made by tired sailors. When the conditions are steady, I sleep for 20-40 minutes at a time. Every time I wake up, I check my course, check for ships and squalls, and then go back to sleep.

Even though it can be challenging, solo sailing is extremely rewarding. I actually look forward to long periods alone at sea. My mind has time to process the goings on in my life, and I often find clarity and peace. It’s like a long meditation.

Are you earning any income on the trip? How do you make it work financially?

To finance my trip, I have a youtube channel (WindHippie Sailing) and a Patreon (patreon.com/windhippie). Bar the unexpected, this income is enough to live on.

What is one of your favorite memories?

One of my favorite memories is my first sight of land after 41 days alone at sea. In June/July, I sailed 4,000 nautical miles from Panama to French Polynesia. My
How many people can claim that circumnavigating the globe...

In 1989, Holly’s parents Dave and Jaja Martin set out from Southampton, England on their 25 foot sailboat, Direction, with the goal to circumnavigate the globe. Eight years later, they ended that voyage in Oriental, North Carolina. Along the way, they had worked, explored foreign ports and added three children to their crew, Chris ’88, Holly ’90, and Teiga ’15, each born in a different country. After one year on land in North Carolina, the Martin family set off again in their new 33 foot steel boat Driver on a journey to the Arctic. The family spent five years cruising the Arctic, and in 2003 they sailed into Round Pond Harbor, Maine, where they decided to settle. Dave and Jaja wrote the book Into the Light and were featured in the PBS documentary Iceblink about their adventures. The family built an off-the-grid home in Bremen, where Dave works as a boat builder and Jaja teaches music and is the current board chair of Heartwood Theater Company. All three children attended Great Salt Bay School and Lincoln Academy.

...is a family tradition?

Griff taught me how to wield my first electric drill, which came in handy when I ripped apart most of the inside of my boat and rebuilt it myself. I also am eternally grateful to my English teachers Mr. Manahan and Mr. Walsh for helping to hone my writing skills.

When you were a high school student, what were your goals? Could your 17-year-old self have envisioned this journey?

In high school, my goals were to move to the tropics and get a sweet tan. I guess 17-year-old Holly would approve of what I’m doing now.

What’s next for you? Are you nervous about your transition back to life on land?

What’s next? More sailing! I plan on living on my boat in French Polynesia for the next year. I’ll then make my way west towards New Zealand, making stops in the Cook Islands, Fiji, and Tonga. I plan to stay in New Zealand for at least a year. I have a mammoth list of boat repairs and I’ll need to get a land job to finance the overhaul. I can’t envision myself living on land again for the foreseeable future.

What advice would you give high school students about following their dreams?

Just do it! Don’t worry about spending your 20s accumulating wealth if it’s not something that makes you happy. I’ve lived off a few thousand dollars for months while backpacking around the world. You’ll always be able to find a job as long as you’re willing to do anything. Your 20s are the best time to be exploring the world and learning new skills. Whether you want to get a PhD, or hike Everest, commit with your whole heart.

Being alone at sea is completely different than any other type of solitude I’ve experienced. At sea, I’m completely isolated from the rest of the world...This leaves my mind free from distraction and allows me to live fully in the moment.
When did you first become interested in math?

When I was in the first grade, my teacher asked me to go to the board and write the Roman numerals I through X. I went back to my seat and looked up more Roman numerals in the dictionary and I started to see a pattern. I became interested in how math worked and so the more I thought about it, everything I was doing involved mathematics, whether you’re looking at the clock or going to buy an ice cream cone. If you bought one for five cents, then two would be ten cents.

How did you turn your love for mathematics into a career?

After high school, I joined the Navy for six years, starting at $21 a month. After that, I got a job in Washington DC as a mathematician for the Navigational Science Division. We were using PI and other concepts to chart the orbits of satellites around the earth. You can compute PI on and on…it never ends. I found that really interesting.

Why did you establish this fund for Lincoln Academy?

When I was at LA, the Head of School, Robert Clunie was also the algebra and physics teacher (though I only took his algebra class). I learned a lot from him. I took every math class I could during high school. Lincoln Academy gave me a good education and a good start. With that education I was able to complete college. And I wanted to help someone else out so that others would have the same opportunity that I did and that the teachers have the right equipment and supplies to teach.

Why have you retired for several years now. Is math still a part of your everyday life?

Oh, yes. I still have a lot of old math textbooks here. I like to go back and look at old problems that I found interesting and see if I can still solve them.

A slide rule was typically used in math classes in 1938.

At Lincoln Academy in the late 1930s:

- The first parking lot was created for use by faculty and students who were now using cars to get to school for the first time
- The first Winter Carnival was celebrated on campus
- Boys were required to wear neck ties, girls long skirts
- 1938 Class Motto: “Build honestly, build beautifully, build upward”

Twenty years ago, George Weston ’38 established the George and Helen Weston Fund for Mathematics at Lincoln Academy. Weston has always loved math and recognized very early on that it would be a lifelong passion.

Happy 100th Birthday to George Weston, Class of 1938!

On Friday, June 26, 2020, George Weston celebrated his 100th birthday in Damariscotta Mills, where he has spent most of his life.

by Heather D’Ippolito

George Nelson Bryant Weston
Born: June 25, 1920, Alba, Maine.

Activities: Class Vice President (1), Class Secretary (2), Assistant Stage Manager of “Junior Sings it Through” (4); Assistant Manager of Class History (4); P. F. A. (4); President of P. F. A. (4); P. F. A. Editor of Lincolnian (4); Class Part—Class History.

Interests: Uncertain.

Favorite Pastime: Being one of the best elevos on earth.

“A friend is most a friend of whom the best remains to learn.”
As part of the 2020 Alumni Class Challenge the Alumni Office kicked off a series called #weareLAFamily, and took photos of multi-generation LA families. The series was very well-received by our alumni family, and we look forward to continuing it once we can gather again. In these posts from the LA Instagram feed, current family photos were paired with yearbook photos of parents and grandparents who attended LA.

Are you part of a multigenerational LA family? Let us know! We would love to include you in the next round of the series.
Our LA friends and family continued to set new records during the sixth annual Alumni Community Challenge in 2020! The ACC, provides an opportunity to see all of the different ways we are connected through LA. This fundraising competition began several years ago when Den-nis Prior ’91 challenged his class to raise $1,801. This year, we changed the name of this week-long competition to Alumni Community Challenge from Alumni Class Challenge as an invitation for others to join in the fun.

As many of you know, the ACC is more than a fundraiser, it’s a celebration. As many of you know, the ACC is more than a fundraiser, it’s a celebration. We truly are Stronger Together! As many of you know, the ACC is more than a fundraiser, it’s a celebration. We truly are Stronger Together! As many of you know, the ACC is more than a fundraiser, it’s a celebration. We truly are Stronger Together! As many of you know, the ACC is more than a fundraiser, it’s a celebration. We truly are Stronger Together!

**2020 Homecoming to Go**

This summer, it became clear to the LA Homecoming Committee that like most other events of 2020, Homecoming would have to be different this year. We had lengthy discussions and brainstorming sessions to imagine our favorite elements of the weekend- the parade, the bonfire, the marching band, the sporting events - while making everyone’s health and safety our priority. In the end, we chose to pause some of our most treasured traditions in the interest of safety for our students and the greater community.

Students and families turned to the downtown businesses to earn their Homecoming points for their classes by making purchases at various shops throughout the week. Not only did they share their LA pride, but they also supported the community that continuously gives so much to us.

Yet, many of us felt that Homecoming just wouldn’t be the same without the LA Boosters BBQ Chicken Dinners, and it seems as though you agreed! Though the world of pre-sales and online ordering was new to us, we were grateful for the overwhelming enthusiasm - we sold out of chicken dinners! However, no Homecoming meal would be complete without pie, so of course, there were nine different types of pie on the menu. This year, all proceeds from local bakeries Ginger Mousse and Barn Door Baking were generously donated back to LA. A few in-coming class of 2024 families - 2020, 2021, 2022, 2023 and 2024 - were represented in the ACC!

**Homecoming Business Partners**

- ABOCA Beads
- Cheney’s Insurance
- Colby & Gale
- Cupacity
- Damariscotta Region Chamber of Commerce
- Granville Hall Store
- Hatch Well Drillers
- Hilltop Stop Deli & Cafe
- King Eddie’s
- Lavish Hair Salon
- Link Page ‘68
- Mail It 4U
- Medomak Valley Chamber
- Milling Around LLC
- Newcastle Publick House & Oysterhead Pizza Co.
- North Country Wind Bells, Inc.
- Olives Printshop
- O’Shaughnessy Hardware
- Rising Tide Community Market
- Riverside Butcher Co.
- S Fernald Country Store
- Stars Fine Jewelry
- The Lobster Haul
- The Penalty Box & Reliable Redemption
- Topsham Food Co-Op
- Union Street Pickers
- Vibe Meow
- Westcove
- White Pine Interiors
- Wilson’s

**2020 Homecoming Golf Scramble**


We hope to see more of you in 2021!
Thank **YOU** for the Support in this Challenging Year!

**79** current LA families gave to LA in 2019-20. Together they raised over **$23K**

**100%** participation from the LA Board of Trustees

**250** LA Alumni gave in 2019-20

**50** Faculty and staff made donations

**111** First time donors in 2019-20

**37** Businesses supported LA

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**2019-2020 Gifts**

**$712,517** Total Funds Raised:

- **$322,336** Unrestricted Annual Fund
- **$267,148** Campus Stewardship Initiative
- **$68,313** Student Activities
- **$54,720** Academic Support

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**Giving Societies**

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<tr>
<td>Kiah Bayley Benefactors Society</td>
<td>$10,000-$24,999</td>
</tr>
</tbody>
</table>
| Visionaries Circle | $25,000+

* Lincoln Academy Faculty  ♥  Parent or Past Parent  □ Alumni Community Challenge Donor

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**Lincoln Academy gratefully acknowledges the generous support of alumni, parents, friends, and businesses throughout the year.**

Daniel Haskell was the first Head of School at Lincoln Academy.

Mary Borland donated the house that has served as the Head of School’s residence since 1899.

Samuel Nickels was the first to sign the petition for and contribute to the building of Lincoln Academy.

Kiah Bayley was the Founder of Lincoln Academy.

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Kiah Bayley was the Founder of Lincoln Academy.
A NEW BOARD MEMBERS

We are pleased to welcome two new and one returning member to the LA Board of Trustees this year. Bob Manning of Bristol joins the board after a career as a teacher, principal, and shipbuilding professional. Faustine Reny ’01, Operations Manager at Renys Inc, returns to the Board as Treasurer after a one-year hiatus. You can find bios of all LA Board members at lincolnacademy.org/about/la/board-of-trustees/

VIRTUAL COMMUNITY MEETING

“Community Meeting was one of the first things to change dramatically when quarantine began,” recalls Director of Curriculum and Instruction Kelley Duffield. “Even before we closed the campus in March of 2020, it was clear that we should stop putting 600 students and staff together in a single space. It is amazing that something that was routine for LA students—gathering with the entire school community in the gym every Friday—now seems downright exotic.” But as any recent LA alum knows, Community Meeting is part of what makes LA, LA.

“We decided to meet students where they are, so we put Community Meeting on Instagram after we closed in March,” said Hilary Petersen, LA Associate Director of Admission, who coordinates the weekly online meeting with dorm parent Misty Abbott and Communications Director Jenny Mayher. “It is not the same as being together, but at least we can keep some of the spirit alive.”

Virtual Community Meeting includes interactive trivia (complete with Faculty Shield points), a chance to send selfies wearing black and white, and video messages from Jeff Burrroughs, Phil Page, and student leaders. Recently the video meetings have also included whimsical student “Hallway Interviews,” club announcements, and helpful tips from faculty and students. These meetings are posted each week on the LA YouTube Channel and website.

“It’s not the same as a Friday morning in the gym,” said English Department Head Bryan Manahan, “but it’s working. It reminds us that we are a community.”

CAMPUS IMPROVEMENTS

Reopening school during the COVID-19 pandemic has required several major changes to the LA program, curriculum, and operations. A combination of private foundation and government grants and charitable donations have allowed us to make much-needed campus improvements that will outlast the pandemic. Lincoln Academy’s current ventilation system was installed circa 1964 and requires upgrading to meet today’s healthy air standards in the main school building, classrooms, offices, and gymnasium.

The Nelson Bailey gymnasium, one of the priority buildings for the new ventilation system is the “heart” of the School. The gym is used by all students and serves many purposes including athletics, wellness classes, community meetings, musical performances, guest speakers, and open house events to name a few. Pre-COVID, many outside organizations and groups used the facility as well. Ventilation units were also installed in classrooms and offices built prior to 1964. Updated ventilation systems will be in place by January, 2021, and will make the gym a safer and more comfortable space for years to come.

In the fall of 2020 technicians working with IT Director David Brooks replaced existing cabling and fiber runs between the multiple buildings on the LA campus. These new cables will support an expanded need for broadband throughout campus.

SANFORD OPEN

On a beautiful weekend in August, LA was honored to host the Annual Sanford Open, a tennis tournament started by alumna Drusilla Sanford ’64, her late husband Carl, Craig Wilson, and Carol Andrews. Founded in 2007, the tournament has been held annually at the CLC YMCA to raise funds for the youth tennis program in honor of the late Bob Erehfeld, a lifelong supporter of tennis and the Y. In that time the Open has raised over $300,000 to support tennis programs at the Y, ensuring free tennis for school age children from all over the mid-coast region. Additionally, dollars raised ensure ongoing school programing and family tennis on Saturday mornings as part of the Stay and Play program.

Because of COVID-19 constraints this year, the 2020 Sanford Open was moved from the indoor courts at the CLC YMCA to the Sanford Courts at LA, and included well over 50 participants. Dru Sanford, a lifelong tennis player herself, remains a critical contributor to this annual effort, and LA was delighted to have taken part this year.

ATEC AND THE TREE

As an omen of the year to come, perhaps, in February of 2020 a tree fell on the roof of the ATEC building, crashing through a skylight and shearing off several sprinkler heads. In the end the damage from the tree was far less significant than the water damage, which required new sheetrock and ceilings in about half of the building. “We are very thankful for the quick work of the Newcastle Fire Department, whose speedy response allowed us to minimize the damage to the building, which could have been disastrous,” said Stephanie Cheney, LA Academic Technology Coordinator and Chair of the Design, Engineering, and Technology Department, who works in ATEC. “Even though the building is new (it opened in 2015), the renovations gave us the opportunity to reconfigure some systems and storage that makes the building even more user-friendly for technology classes.”
George Weston celebrated his 100th birthday on Friday, June 26, 2020. See story p 24

Alan Page once owned the classic midcoast institution Rod’s Eats in Wiscasset, which was then called A’s Eats. He is actually responsible for moving the iconic building from Boothbay to the Wiscasset waterfront, and named one of its well-known early menu items the “Steady Hot Dog” for a 1950’s radio character. Alan was President of the Alumni Council in 1960 when the first Alumnus of the Year was awarded to General William G. Wyman ‘75 at the annual Alumni Banquet.

Sandra “Kelsey” Bourquin moved back to Wol- pole in 2005 with her husband Al, where they built a home on family property next to the house where she was born, now owned by her niece Juliet Kelley Holmes ’83. After graduating from Lincoln in 1957, Sandy attended the University of Maine at Orono and graduated with a degree in Elementary Education in 1958. She and Al lived in Augusta for 42 years and Sandy taught at the Farrington Elementary School for over 20 years. Together she and Al raised four daughters and two grandchildren. She passed away on April 9, 2019. Joe Kelsey

Arthur Chichering wrote, “Julie and I traveled full-time in a motorhome for two and a half years starting in 2016, and then settled year-round in Mesa, Arizona. I still spend time each day singing and playing with a one-man band setup, which is a great way to live with this COVID pandemic. So blessed to be able to continue to make music.”

Phoebe (Adams) McKay recently emailed Phil Page ‘70 with the following postcard: “In 2019 recently emailed Phil Phoebe (Adams) McKay blessed to be able to continue to make music. ”

Lyardie Giddings retired from his trucking busi- ness Yarickes Tree this year, and is serving as the new director of Lincoln County Television (LCTV) in Lincolnport. He is doing great things to improve the local cable television option, includ- ing streaming several LA sports events in the fall of 2020 on the channel to help the community see games when no spectators were allowed on campus due to the pandemic. Larry is no stran- ger to the communications industry, having been involved in the production of Lincoln Academy basketball for many years as well as broadcasting Jim Griffl’s Westminster College games in the 1950’s. Larry is a tireless volunteer for such efforts as collecting and transporting needed goods to disaster areas and helping Don Carri- gan ‘69 emcee the annual Pumpkinfist Regatta. Larry lives in Damariscotta with his wife Susan and has two children, Brian and Rachael.

Chad ‘75 and Katlin ‘98 Hanna. Photo courtesy of Pim Van Hemmen for Soundings Magazine.

Chad Hanna ‘75 and daughter Katlin ‘98 were featured in the November 2020 issue of the nauti- cal magazine “Soundings” in an article entitled “Salt Rins in Their Veins.” Both are new cap- tains on the Hardy Boat III that ferries passengers to Monhegan and on puffin watching at Eastern Egg Rock. Katlin started working on the Hardy Boat when she was 17 years old when she was still a student at LA. She worked her way up through the ranks until she learned to drive the boat from Captain Al Crockett (whose son Sebastian also graduated from LA in 2007). After spending three years teaching school in Zanzibar, Tanzania and building houses in New Orleans after hurricane Katrina, Katlin got her captain’s license in 2013 and started working as a Hardy Boat captain. Before working on the Hardy Boat Chad spent 18 years at Bath Ironworks testing frigates, followed by eleven years of boating, and ten years as a machinist. In 2017 Chad joined his daughter as one of three captains of the Hardy Boat. The Soundings article (can link on the right) details more of the extensive history of the Hanna family in Muscongus Bay and other parts of the New England coast.

Rick Newell is the new pastor at the Bremen Union Church. Newell has been a minister in the Midwest for the past 21 years, and he served the Newcastle-Alna Baptist Church for 23 years. During that period, he also served at different times the Damariscotta Baptist Church, the Sheepscot Community Church, and the now-closed Christ Church. He lives in Newcastle.

Susan Bartlett Rice ‘91 with her painting “Cone Tide, Days’ Cone” oil on canvas, 2018, now on display at the Watson Health Center Lincolns.

William A (Andy) Bradbury retired from the US Army in September 2019 with 29 years of service. He is living at home in Bristol and working for Lifeflight in Bangor. His daughter Madi gradu- ate in 2020 and his son Colin ’22 is a current junior at LA.

Juliet Kelsey-Holmes recently started a new business, Maine Business Advisors a Taxmarrk Company. She and her team are working with people around the state who are looking to grow, sell or buy a business. They’re strategically partnered with Taxmarrk Business Advisors, to leverage their global reach and advanced mar- keting systems to differently qualified buyers for good Maine businesses. Her team of advisors are able to perform a comprehensive financial review and business valuation for owners, then help them as they identify the best plan next steps for their business. Juliet still lives in Hallowell, where she volunteers for the LA Alumni office every year passionately leading her class in the Alumni Class Challenge.

Ryan Gaul is an actor living in Los Angeles, and Kate Aldrich is an operatic singer living in Rome. Both generously recorded speeches that were incor- porated into Lincoln Academy’s 2020 virtual Baccalaureate ceremony. You can watch their speeches by scanning the link below.

Kaitlin got her captain’s license in 2015 and started working as a Hardy Boat captain. In 2017 Kaitlin ‘08 Chad Hanna ‘75 and Kaitlin ‘08 Hanna. Photo courtesy of Pim Van Hemmen for Soundings Magazine.

James Pease was the person I turned to for mentoring and support. 38 I married my husband, Bruce, in 1983 and moved to East Harlem in New York City where Bruce pastored a church. I’ve always said that this is where my real education began. Our two sons were born in New York and in 1991 we moved to Buffalo. Bruce died in 1996 where I returned to school and received a Masters in Art Therapy. I worked as a therapist in chemical dependency for a large county hospital. I retired five years ago and now spend time in my music studio a few blocks from my home. Buffalo, despite its reputation for snow, has been a wonderful place to live. I live in a diverse and vibrant neighborhood. Throughout my years in Buffalo I have been involved with many groups and projects that work to improve conditions in the wider community. I look for- ward every summer to returning to Maine where I spend time in the Boothbay Region and also in Northern Maine where my husband grew up.”
Steve French is the promo voice of The Mandalorian on Disney+ for the second season in a row. As a voice actor, Steve has also voiced promos for Sunday Night Football, FXX on Hulu, and Fox. He is a documentary narrator for National Geographic Channel and has been heard on national commercials. Hear a sampling of Steve’s many voice overs on his website by scanning the QR code below.

Michaela Knox has been teaching dance improvisation to people through a program called “Danceability,” a method of teaching dance that includes people of all levels and abilities. She is the only dance teacher in Maine teaching this method. While most of her classes have been pushed to Zoom since April, she is still working in person with a quartet that includes LA classmate and current parent Ellie Voigt Pope ’99. A film featuring the quartet will be released in 2021. News Center Maine profiled the program and interviewed Michaela and Ellie in October 2020.

2000

Mario Furloni is the writer and director of a new feature film that was released in August of 2020. The film is called Freeland and it is set on a northern California cannabis farm, where it follows the story of an aging pot farmer and her three 20-something farm hands. The Hollywood Reporter said of the film “there isn’t a false note in any of the film’s performances, and within its brief running time, writer-directors Mario Furloni and Kate Micale infuse this story of the changing culture and economics of pot production with an engrossing depiction of generational displacement. Enravitation over explicitness, Freeland is steeped in the mood, the physical majesty and the modern history of its Northern California setting, the mists over the towering redwood forests, the relative isolation of its inhabitants, and the pioneering residents’ countercultural idealism. It’s no novelty trip, though, the film shifts expertly into the terrain of psychological thriller, and finally into a darkly fractured fairy tale, capturing the waning days of a queen (or call her a good witch, if you like) as she fights to retain her powers.”

2002

Heidi Holmes opened a brick and mortar retail and production space at 12 Oysterhead Road in Thomaston for her small batch skincare line, Holmes + Hudson, in June. Each product is created with food-grade ingredients, many local and organic. The line features bath soaks, facial care products and body oils.

2004

Beyonce Whitney is relocating from the Camden branch of Bangor Savings to support the opening of their Damariscotta branch. Beyonce lives in Waldoboro with her husband Al and their new son Cash, who was born in April, 2020. She recently joined the Lincoln Academy Alumni Council, and was instrumental in promoting the success of the 2020 Homecoming Golf scramble by securing Bangor Savings as a major sponsor.

2005

Christa Thorpe lives in Bremen and works as a Community Development Officer at the island institute in Rockland. Her job includes supporting student and adult college and career readiness programs as well as expanding broadband service to Maine communities including the Maine Islands. She recently helped her hometown of Bremen win a ConnectMaine grant to bring broadband to every residence in town. She also leads the team that supports island students toward their post-secondary aspirations, coordinating a scholarship program called Mentoring, Access, and Persistence (MAP).

2007

Stewart Hanley and Mackenzie Penniman recently completed their new home in Chem- berlain after relocating from the Portland area. Stewart works for the family business Hanley Construction, where he now is a part owner. Stewart was a standout golfer at LA and was one of many alumni who participated in the 2020 annual Homecoming Golf Scramble. After Huntington lives in Whitefield and works as an arborist in Knox and Lincoln Counties. Graham Walton lives in Nobleboro where he works as a full time visual artist. He makes impressionistic paintings inspired by the beauty of the local area. He also writes songs about the Midwest lifestyle for his band, the Gainers. They have a new album on the way called “Live at Schooner Landing” which they hope to release before Christmas.

2008

Mary Leeman graduated from the University at Buffalo Jacobs School of Medicine and Biomedical Sciences in Buffalo, N.Y. on May 1, Leeman graduated cum laude with a Doctor of Medicine degree and also received a Sagel Award honorable mention for teaching. Leeman graduated from the Rochester Institute of Technology in Rochester, N.Y. with a bachelor’s in biology in 2012. Prior to medical school, Leeman worked at the Rochester Eye and Tissue Bank as a tissue recovery specialist team leader and eye bank technician. She then went on to work at Ortho Clinical Diagnostics in Rochester as a research and development scientist. Due to the coronavirus pandemic, the school held a virtual commencement ceremony where each graduate was allotted time to speak. This allowed her family members in the U.S., Canada, and Norway to attend virtually.

Thomas Bald ’08 was spotted on the slopes of Sugarloaf Mountain last winter during an LA Outing Club Ski Trip. His photo, where he stopped to take a photo with LA staff members Bryan Maranah, Sarah Wilk-Vingo, and Alkon Welch. Thomas lives in Boston and works as a software engineer at the Toyota Research Institute.

Mario Furloni ‘02 wrote and directed the feature film, Freeland, which was released in August, 2020.
Bronwen Boe-Grooms ’11 and Shawn Grooms ’11 are looking forward to a Maine winter!

Isaac Vesey works at North Country School in Lake Placid, NY where he teaches middle and high school humanities, heads the history department, and serves as a dorm parent. He spends much of his time in the 6 million acre Adirondack Park, also teaching leadership, community building, and outdoor education.

2011
Bronwen Boe-Grooms and Shawn Grooms were married in Nobleboro, Maine in September of this year. These high school sweethearts recently moved back to Maine from Houston, Texas. After graduating from University of New England, Bronwen went on to pursue a Master of Science in Orthotics and Prosthetics at Baylor College of Medicine, and is now a Certified Prosthetist/Orthotist at a nearby clinic in northern Maine. Shawn earned his Bachelor’s of Arts in Mathematics from University of Southern Maine, while serving in the Maine Army National Guard, earning the rank of Sergeant before his honorable discharge, and now works remotely as a 401k administrator for Nova 401k Associates in Houston, Texas. They are thoroughly enjoying being back home and spending quality time with their extended families.

2012
Nicholas Wright lives in Warner, NH with his wife, Katie, and two-year-old daughter, Emma, where he works as a CDL driver for McLane, one of the largest supply chain service providers in the United States. They are expecting an addition to the family in the spring of 2021.

2013
Miranda Boe graduated from Southern Maine Community College with a Liberal Arts degree. She is her first year working at Jefferson Village School in their life skills classroom and studying to become an EMT. She is a lifeguard and gives warm hugs to younger children at Winslow Community Center.

2014
Olivia Dwyer graduated from Maine College of Art in 2018 with a BFA in fashion and textiles. Since then she has launched her own business dedicated to sustainable fashion, Olivia Halo Designs, and participated in fashion shows such as Stitch through the Maine Crafts Association in Portland, ME. Last year she won first place at Project Origami in Portland, ME and this year she had the honor of returning as a judge. She currently works as a studio technician in the fashion department at MECA. Her work can be found at OliviaHalo.com, or on Instagram @oliviashaldesigns.

Jen Genthner recently earned her Bachelor of Science degree from Springfield College in Human Services with a concentration in Community Youth Development. Jen graduated from Southern Maine Community College in 2017, where she studied science, business administration and sports management. She has recently taken a job with the Auburn Recreation Department as the Child Care Site Director. Jen remains active in basketball as an assistant coach for the Freeport girls basketball team.

Jonah Vesey graduated from the University of Delaware in 2019 and moved to Peru, where he was teaching art before a state of martial law was instituted during the COVID-19 pandemic. Despite significant delays, leaving the country, he managed to return to Maine where he is currently living at home in Damariscotta, doing a lot of painting and preparing for his next adventure.

2015
Argus Fake graduated from Pratt Institute in Brooklyn, NY in 2020 with a degree in Industrial Design. He left New York City when the pandemic hit and moved home to Newcastle, where he finished his course work remotely. Argus is currently building a house on land his parents own near their home in Newcastle, using lumber cut and milled from the property.

Cassie Leeman is a graduate student at the University of Maine pursuing dual master degrees in Marine Biology and Marine Policy. Her research involves maximizing value in Maine’s lobster supply chain by identifying stressors that influence lobster mortality. She graduated from Eckhart College in Florida in 2015, and currently lives in Damariscotta.

ASHLEY MASON
Ashley Mason graduated from the University of Maine in 2015 and now works as a registered nurse at the Maine Medical Center in the trauma/burn/medical intensive care unit.

Mel Geisler spent the summer of 2020 as an apprentice guide for MICA guides in Palmer, Alaska. MICA guides take people out on the Matanuska Glacier for day trips as well as overnight backpacking and helicopter trips. MICA Tours ice climb on the glacier and explore features such as caves, blue pools (glacier melt), and crevasses. The apprentices do a lot of training and general work around the base camp as well. All the guides and apprentices live in tents for the summer and take showers/do laundry at a campground down the road. They have a shared kitchen where they cook their own meals. This is a credentials infant that counts towards Mel’s major of Environmental Policy and Planning at the University of Maine, Farmington. Before landing this job Mel did two expeditions with NGO (the National Outdoor Leadership School) in Patagonia, Chile and Alaska, where he learned mountaineering, glacier safety, wilderness first aid and navigation. He went on to become a certified Wilderness First Responder earlier this year.

Lauren Hunt and her twin brother Luke Huntington ’16 graduated from Wheaton College in May, 2020 with a degree in English with a concentration in creative writing, theater, and dance.

2016
Mel Geisler graduated from the University of Maine in 2015 and now works as a registered nurse at the Maine Medical Center in the trauma/burn/medical intensive care unit.


named to the president’s list for the fall 2019 semes- ter. The president’s list is an academic honor awarded to students who achieved a semester GPA of 3.0. Margot was a member of the coed service fraternity Alpha Phi Omega and captain of the Roanoke College cheer team. After graduation, Margot moved to the Washington, DC area to start her career as an Associate Business Con- sultant with Claridge.

Luke Huntington ’16 worked with Marine fire crews in Colorado and California in the 2020 fire season.

Luke Huntington graduated cum laude from the University of Vermont in May, 2020 with a B.S. in Forestry. After finishing a summer internship with the Marine Forest Service, he earned his qualification as a wildland firefighter and spent time on Marine Fire crews in Colorado and Cali- fornia. He is currently applying and trying out for Federal Hotshot Crews for the 2021 fire season.

Hotshot crews are a key part of federal fire crews. They work on the hottest part of wildfires, and their primary mission is to provide a safe, professional, mobile and skilled crew for fire management and operations. These crews are critical during fire seasons supporting fire suppression efforts from the top of the mountain up through the high points of large fires, often setting their own fires to use as control measures.

Luke writes, “wildland firefighting is an excellent way to combine my forest background with activities I enjoy, from hiking and spending time in America’s wild spaces to digging on a line. It’s not just exciting and enjoyable work, it also provides a meaningful service to the people and places we try to protect.”
Jenny Arter ‘19 in front of the Oysterhead pizza mural that she painted in the summer of 2020.

Ava Traina graduated summa cum laude from Maine Maritime Academy with a Bachelor of Science in international business in May of 2020 and now works as a sales executive for Siemens in Canton, Massachusetts in its Smart Infrastructure Program.

Addison Vermilion graduated from Liberty University in 2020, with a degree in public health. She plans to become dietitian.

Allison Wehle graduated from Colby College in May 2020 with a degree in English with a concentration in creative writing and educational studies.

Margaret Weiss graduated from Alfred University in Spring 2020 with a Bachelor of Fine Arts. She is currently working on a Masters of Business Administration at Alfred University, with intentions to graduate Spring 2021.

Olivia York graduated from University of New England in Canton, Massachusetts in its Smart Infrastructure Program.

Lincoln Academy admittee event.

Jenny Arter is living in New York City and studying remotely at the Art Institute of Chicago, where she is a fine arts major focusing on photography. During the summer of 2020 she worked at Oysterhead Pizza in Damariscotta, and part of her job was painting the ocean-themed mural on the restaurant’s exterior. Jenny writes to Arter: “She’s so grateful to live in a community that supports local artists.”

Essie Martin is studying photochemistry at Bates College. In the spring of 2020 Essie was selected as a Truman Scholar, which will provide funds for graduate school as well as enrollment in the prestigious Truman Summer Institute in Washington DC in the summer of 2021. Truman Scholars are selected based on their commitment to pursue a career in public service. Essie is currently taking a “pandemic leave” semester, and continuing her internship at the University of Maine’s Darling Marine Center in South Bristol, where she is re-searching oyster and kelp aquaculture. She also served as assistant coach for the LA Cross Country team with her father, Coach Garrett Martin. Essie will graduate from Bates in May of 2022.

Bailey Plourde is a senior at Centennial College in Danville, Kentucky, where she is a member of the varsity golf team. She was named to the Division III All-American Second Team last year and to the All-American First Team this year. She qualified for nationals last season and won several college tournaments. She recently learned that the fall season of her senior year has been canceled. “It is unfortunate for sure,” she said, but she is holding out hope for the spring 2021 season.

Carly Randell graduated in May 2020 from Pace University summa cum laude with her BA in Political Science. She is now a fellow at CUNY Graduate Center, working towards earning her PhD in Political Science.

Kortney McIver, of Jefferson, is a sophomore enrolled in the Bachelor of Science in Nursing program at Husson University in Bangor has been named to the school’s president’s list for the fall 2019 semester.

William Doan ‘19 with the Georgia Tech mascot, “Yellowjacket Wreath,” a 100-year-old Ford Model A that leads the school’s football team onto the field at every home game.

Essie Martin ’19 collecting samples in the Casco Bay in her field research at the University of Maine’s Darling Marine Center.

William Doan is now a junior at the Georgia Institute of Technology. He spent his spring 2020 quarantine and summer vacation living with the Talley Family (Katherine ’10, Keegan ’19, and Emma ’21) and doing an internship with the Lincoln Academy admissions office. He also took enough online summer engineering classes through Georgia Tech to register this fall as a junior rather than a sophomore. He doesn’t plan to graduate early, however. Instead William will take on a co-op internship with automaker BMW in South Carolina, where he will live and work full time for three semesters before returning to finish his education at Georgia Tech beginning in the spring of 2022.

Haley Graves is in her second year at Cornish College Of The Arts in Seattle, where she is studying Music Business. She plays guitar in several bands that have had gigs around the west coast, including one at the Gates Foundation. She writes, “During my time in the pandemic, I decided to spend a lot of time on writing songs, making music videos, and starting another band.”

Gus Hunt is in his second year at Wheaton College, double-majoring in Political Science and Public Health with a focus on International Politics. He plans to study abroad for the entirety of next year, in either Ireland or Scotland. A long-term goal includes combining his passion for public health and political science to work overseas.

Sam Russ is a sophomore at Oberlin College and Conservatory where he is studying tuba performance and classical history. His second season as a member of the Oberlin Cross-Country team was disrupted by the pandemic but he plans to keep running across country and track when Oberlin sports are reinstated.

Sophia Borovkova is currently studying at the University of Illinois at Chicago. While classes are remote, she is still enjoying living in Chicago and going to college. She visited with friends and classmates in Maine during the fall of 2020.

Tiger Cumming is going to school remotely at Dalhousie University in Halifax and living at home in Newcastle. Over the summer he wrote a column for the Lincoln County News, using his own baseball card collection as a jumping off point to talk about baseball history. An alum of the LA boys soccer team, this fall Tiger found time to commentate on live streams of home soccer and field hockey games at LA.

Arnauld Hirwa is currently attending Louisiana State University and having a great time. He is in regular touch with his “form family” at Lincoln Academy, and is planning to come back to visit Maine, which he calls his “second home” this summer.

Jojo Martin is taking a “COVID gap year” before heading to Tufts University next fall. In between working for MidCoast Kayak and various odd jobs, Jojo has been doing a lot of whitewater kayaking around Maine, including the Rappahannock, Dead, and Penobscot rivers with LA grades includ-ing Sam Russ ’19, Lucas Steinberger ’20, and Jojo Martin ’20 kayaking the West Branch of the Penobscot River.

Sam Stone ’11

Amir Mukhametkarim is studying Electrical Engineering at Purdue University but currently studying from home in Kazakhstan as the university is all virtual in the fall of 2020.

Tiger Cumming ’20 with his baseball cards.

Haley Graves ’19 in Seattle.

Jojo Martin ’20 with his baseball cards.

LA senior Tiger Cumming has loved baseball since he was four years old. Through the years he played t-ball, farm league, little league, middle school ball, Babe Ruth, high school ball, and American Legion, and AAU. He was the only ninth grader to make varsity his freshman year at LA. So when coronavirus ended his final baseball season before it started, it hit him hard.

“First I found out there would be no Major League Baseball, and then the high school season was canceled. I wanted to have some baseball in my life. That’s when I pulled out the baseball cards.”

For Cumming, “pulling out the baseball cards” is no small project. He hesitates to estimate the exact size of his collection, but it numbers in the thousands. He has the cards his father and two uncles collected in the 70s, 80s, and 90s, as well as those he has collected since the early 2000s. “I figure we have almost all the cards from the last five decades.” And their worth? “Well, the value of baseball cards really peaked in the 90s, so not as much as it once was. But even if each card is only worth 25 cents, it’s still worth a lot. Put it this way: if this were a collection of quarters, we’d have a lot of quarters. ‘Read the full story about Tiger’s baseball card blog on the LA website.”

Tiger Cumming ‘20 announcing a soccer game with Associate Director of Admissions Mary Peterson.

Home games were streamed this fall because it was not safe for spectators could gather on campus.
Seth Anderson (English) retired in the spring of 2020 after spending 8 years as an English teacher at LA. He is living on his farm in Washington, Maine and continuing to grade SAT essay tests. While at LA the Von Vogts founded the International Club and led dozens of overseas trips, mostly to Spain and France. In the words of math teacher Mary Martha Collins, “so many students have found their home in Hall House with you both over the years, and the school will truly miss you.” “Mrs. Von Vogt, you always greeted us with your big smile and your contagious enthusiasm,” said Joseph Giberson ’20. “You will be very missed”.

“Mr. Von Vogt, thank you for making class so much fun every day,” said Madi Tills ’20. “You really made walking up all those stairs every day really worth it!” “The wisdom, encouragement, and love of language that I learned from the Von Vogts helped me learn to love learning another language,” said Scott Petersen ’21. “I want to keep learning Spanish for the rest of my life.”

The 2020 Yearbook was dedicated to the Von Vogts as a tribute to their many years of service and much beloved tenure at LA.

During his tenure Coach Bradbury was the spirit leader at LA, organizing pep rallies, motivating fans, and distributing black and white spirit items to LA students. According to Phil Page ’70, “Jeff was one of the most outstanding of the many teacher-coaches at LA in the 1980s, LA’s most successful athletic decade ever, accounting for 34 banners hanging in the Bailey Gymnasium. He brought life to Lincoln Academy in so many ways. He started the wrestling program and is best known for his success on the soccer field, which had a long-term influence on the success of other LA sports teams. He was a master of promoting his soccer program and was the heart of LA school spirit. Get together at Jeff’s house after big tournament soccer games helped instill a family atmosphere at LA and his soccer program with tremendous support from the LA community.

Jeff Bradbury coaching the boys soccer team in 1980.

Jeff Bradbury was a teacher, coach, parent and grandparent at LA for more than 40 years. He was a teacher, coach, and administrator at LA, and was the founder of the Lincoln Academy wrestling program in 1971.

During his tenure Coach Bradbury was the spirit leader at LA, organizing pep rallies, motivating fans, and distributing black and white spirit items to LA students. According to Phil Page ’70, “Jeff was one of the most outstanding of the many teacher-coaches at LA in the 1980s, LA’s most successful athletic decade ever, accounting for 34 banners hanging in the Bailey Gymnasium. He brought life to Lincoln Academy in so many ways. He started the wrestling program and is best known for his success on the soccer field, which had a long-term influence on the success of other LA sports teams. He was a master of promoting his soccer program and was the heart of LA school spirit. Get together at Jeff’s house after big tournament soccer games helped instill a family atmosphere at LA and his soccer program with tremendous support from the LA community.

Jeff Bradbury coaching the boys soccer team in 1980.
John Jenkins, who taught Wellness at Lincoln Academy from 2015-2017 and died on September 30, 2020 after a brief battle with cancer. A native of New Jersey, Jenkins adopted Maine as his home when he came to Bates College as a student in 1970. After graduating from Bates, Mr. Jenkins had a long and varied career that included working at Bates College, teaching and competing in martial arts (he was a world champion in multiple martial arts disciplines), addressing young people as a motivational speaker, and serving as mayor of Lewiston and Auburn and as the first black member of Maine’s state senate.

During his time at LA, Mr. Jenkins laid the groundwork for the martial arts program that continues today, according to Wellness Department Chair Radek Janik. “John’s success with our students was evident right from the beginning. He made a huge impression on anyone that interacted with him, empowering students in making good decisions and promoting self awareness and safety.”

“John was always the spark that could light up any room,” said LA athletic trainer Megan Day. “He made such an impact in the lives of our students, and was always the first one to cheer you up on a bad day or be your biggest supporter in trying something new. His enthusiasm and passion for educating young minds was incredible.”

IN MEMORIAM

John Jenkins taught wellness, particularly martial arts, at LA from 2015-18.

ATTENDED LINCOLN ACADEMY

Bert Simmons of Deerfield, ME, 6/26/20
George Hutchings, Jr. of Hodakai, AK, 7/29/20
Mary Lyn Hight of Portland, ME, 8/8/20
Patricia Woodward Deahl of Damariscotta, ME, 8/20/20

TAUGHT AT LINCOLN ACADEMY

Arthur Mack of Nobleboro, ME, 3/17/20
Russell Al Vorhis of Jefferson, ME, 8/25/20
Jeffrey Bradbury of Damariscotta, ME, 9/21/20

IN MEMORIAM

Robert N. Reed ’60 of Edgecomb, ME, 9/28/19
Herbert E. Reed ’52 of Delavan, WI, 10/7/19
William H. McClain ’64 of Bath, ME, 10/20/19
Paul M. Willey ‘58 of Bridgton, ME, 11/24/19
Rebecca Rice Webber ’57 of Southport, CT, 12/28/19
Ralph A. Gagliardi ’72 of Windsor, ME, 12/31/19
Mildred Baldwin Stafford ’40 of Dresden, ME, 12/16/19
Corrina Farrell ’99 of Friendship, ME, 12/29/19
William A. Ames ’60 of Jefferson, ME, 1/6/20
Thomas T. Wright, Jr. ’60 of Nobleboro, ME, 1/22/20
John C. O’Brien, Jr. ’68 of Bridgton, ME, 1/19/20
Frank D. Genthe, Jr. ’84 of Bridgeport, ME, 1/21/20
Thomas H. Pinkham ’86 of Jefferson, ME, 2/20/20
Jeffrey Chapman ’81 of Nobleboro, ME, 2/20/20
Paul R. Baldwin ’53 of Nobleboro, ME, 2/20/20
Marjorie Cooper Dodge ’50 of Damariscotta, ME, 2/27/20
Matthew J. Callahan ’78 of Phippsburg, ME, 3/20/20
Arnold Gamage, Jr. ’73 of Sudbury, MA, 3/20/20
Wilma Boothby Picken Vinal ’49 of Boothbay Harbor, ME, 3/25/20
Margaret McCurdy Hilton ’46 of Farmingdale, ME, 3/28/20
Mark Woodman ’91 of Wiscasset, ME, 4/6/20
Jean Bates Hilton ’43 of E. Rochester, NH, on 4/6/20
David S. Hatch ’51 of Damariscotta, ME, 4/6/20
Anthony S. Sprague ’52 of Lebanon, FL, 4/6/20
Adney M. Peck, Jr. ’55 of Nobleboro, ME, 5/6/20
Jennifer L. St. Cry ’58 of Nobleboro, ME, 5/28/20
Martha Hodgkins Stetson ’45 of Boothbay Harbor, ME, 6/19/20
Hollis C. Nelson, Jr. ’56 of Nobleboro, ME, 6/20/20
Ralph W. Hilton ’40 of E. Rochester, NH, 9/3/20
Sara Hilton Caron ’59 of Newcastle, ME, 9/12/20
Jean French Eaton ’54 of Damariscotta, ME, 9/26/20
Irene Sawyer Hilton ’53 of Camden, ME, 10/12/20

LINCOLN ACADEMY ALUMNI

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