

THE
EAGLE'S

TALON

VOLUME 1
ISSUE 4*"Finis Opus Coronat"*

Lincoln Academy's Student Newspaper. Reestablished 2021

LA Makes Masks Optional



On Wednesday, March 9, the first day of the new mask-optional policy, students and staff made different masking choices in classes and hallways. Above: juniors Elsie Mathieson, Elle Stevens, and Julia Pachecoo displaying their different mask choices in Mr. Manahan's advisor group. Jenny Mayher photo.

By Dylan Burmeister '25

On March 9th, after nearly two years of masked learning, masks became optional at LA. On Wednesday students were allowed to choose whether they wanted to wear masks or not.

The decision to change LA's mask policy was made following the changes in the Maine CDC and Department of Education's policy. Members of the LA community are encouraged to wear a mask if they are sick, or know that they will be traveling or visiting immune-compromised people in the near future.

On the first day without masks, an unofficial tally estimated a ratio of about 3-1

LA Robotics Qualifies for VEX World Championships

On Saturday, March 5, Lincoln's two VEX robotics teams attended the Maine State robotics competition for the first time in LA history, after qualifying several weeks prior in Monmouth. The World Championships will be held in Dallas, Texas from May 5-7. Before understanding the path our teams took to reach their position, you first have to understand how a VEX Robotics competition works.

Every year, a new game is presented to all the participating teams. The teams have several

months to design and build a robot which will tackle the game and compete with other teams. In addition to building and learning to drive their robots, each team also creates a code for a 15 second hands-off "autonomous period," where the robots must be meticulously programmed to earn extra points without the control of the driver. This year's game required robots to gather rings and balance goals on platforms to gain the maximum number of points. Here's the twist: during the qualifying round

of each competition, teams are randomly assigned to be partners with another team every round in an "alliance." This means that every team must know how to collaborate with complete strangers to achieve their common goal. While competing head to head against a different alliance. While controlling a robot. After the qualifying round, the teams participate in a schoolyard pick based on rank to form alliances that will last until the final. Choose your alliance right, and

Robotics continued on p. 4



LA students participate in the Maine State Robotics Championship, where they placed second and qualified for the Vex Robotics World Championships. Izzy Petersen photo.

'My Friend Sent Me Pictures of Real Tanks'

LA Responds to War in Ukraine



From left: Audrey Hufnagel '24, Marina McManus '22, Will Sherrill '22, Jonas Stepanauskas '24, Flora Angyal '24, Michal Maciejewicz '23, and social studies teacher Mr. Smith during a presentation during assembly on March 4. Hilary Petersen photo.

By Audrey Hufnagel '24 & Dylan Burmeister '25

On Thursday, March 3, the one-week anniversary of the first shelling in Ukraine, six Lincoln Academy students rang the bell in honor of Ukraine. It was rung for exactly one minute and 40 seconds, honoring the 140 civilian casualties from the first shelling.

The following day, several students presented a slideshow to inform the student body about the current situation in Ukraine. Will Sherrill '22, Marina McManus '22, Audrey Hufnagel '24, Jonas Stepanauskas '24, Michal Maciejewicz '23, and Flora Angyal '24 spoke about the crisis, sharing information

about the Soviet Union, North Atlantic Treaty Association, which was formed after World War II in opposition to the Soviet Union, and Ukraine's history. In support of Ukraine, many students at Lincoln Academy wore blue and yellow, the colors of the Ukrainian flag.

"I have family friends by the Ukrainian border (and) we're scared of what will happen in the future," Angyal, a student from Hungary, said. "My friend sent me pictures of real tanks."

She added that they are "trying to get out, but they don't know how or when."

On Feb. 28, Russia invaded Ukraine, a sovereign, democratic

Ukraine continued on p. 12

Winter Carnival '22 Brings Back Tradition p. 12



Tropical Day Fashion and more 2022 Winter Carnival Coverage on p. 12. Bella Hanna photo.

Opinions & Letters

Stop Hiding Behind the Phone

By Abby Reed '23

Recently there have been many cases of bullying going on, especially on social media. Social media accounts have been made that promote body shaming and attack aspects of students' personalities along with accounts that have harassed our Lincoln Academy faculty.

As a student of Lincoln Academy, I am very sad and disappointed. These types of social media accounts and past experiences of bullying have caused me to delete many social media accounts.

Lincoln Academy is supposed to be a safe place where students feel welcomed. We have a very strong community, and social media accounts that harass students make students feel unsafe at Lincoln.

I know as students and members of the Lincoln Academy family we are better than this. We can do better as a community to make everyone feel safe and welcomed. Jeffery

Burroughs, our head of school, agrees. "The use of social media in destructive and demeaning ways has no place in our school culture," he wrote in a newsletter to the school community in February.

Please be considerate that your attempts to make a joke can really hurt someone else's feelings. I hope that as a community we can all help to prevent any further issues. To help resolve these issues please report any account that is harassing anyone in our community to Instagram. Also, reach out to Mr. Abbott and Mr. MacMillan for further help with these situations.

These toxic types of accounts are not funny and acceptable. We all need to take responsibility for these actions and work together to help our LA community feel safe.

Abby Reed is a junior in the Cosmetology program at BRCTC and a member of the Talon staff.

Mask Optional: A Breath of Fresh Air

By Izzy Pertersen '23

Following guidance from the Maine CDC, Lincoln went mask-optional on Wednesday, March 9. While tensions were still present around the choice of masking or not, the first day of mask-optional learning was a breath of fresh air. The decision of the school to become mask-optional was prefaced by information on respect surrounding the choices of others. Faculty and staff worked hard to make it clear that everyone has a choice about their own bodies,

and it is important that we as a community respect those choices, mask or not.

However, when it came time to actually remove our masks, the conversation quickly shifted from caution to "Oh my God I didn't know you looked like that!?" Although many students kept their masks on throughout the day, there still seemed to be a rush of energy throughout the entire school, teachers and students alike. Teachers awarded students with the title of "Face Most Different than I Expected," many students

saw their own teachers for the first time, and everyone was faced (pun intended) with the realization that even our own imaginations may not do each other's jawlines justice. After two years of mask-mandates in school following a random Friday in March of 2020, we are finally approaching what looks like our old normal on a random Wednesday in March of 2022.

Izzy Petersen '23 is still a little worried about publicly mouth-breathing.

Submitting Letters to the Talon

Letters to the Editor can be submitted by email to talon@lincolnacademy.org or dropped in the Talon box at the front desk. Letters should be no more than 500 words, and must include your name and grade. The Talon staff reserves the right to decide which letters will be printed, and to edit for clarity and length.

Hallway Interviews: What Makes You Excited for Spring?

Talon reporter Lila Neptune-Benner '25 asked people roaming the LA hallways "what are you most excited about for spring?"

Here are their answers:

- Abby Reed '23 "Flowers."
- Marina McManus '22 "Warmer weather."
- Sadie Bryant '24 "Four wheeling."
- Page Lafernaye '22 "Warmer weather."
- Antonia Tschakert '23 "Lacrosse."
- Rewn Herald '23 "The nice

- smell."
- Triton Neptune-Benner '23 "Being able to be outside without freezing."
- Mariana Janik '25 "Not snow."
- Will Farrell '22 "Lacrosse."
- Mr. Strachan (marvelous maintenance man) "Warmer weather for starters."
- Niko Rice '23 "Turtles."
- Dylan Burmeister '25 "Sunshine."

Compost: Reduce Waste, Help the Planet



Climate Action Club members explain LA's new composting system at the Community Meeting on Friday, March 3. Hilary Petersen photo.

By Oliver McNamara '24

In the past, Lincoln Academy has been very good at composting their various leftovers and scraps from the dining commons. Whether we were employing companies to pick it up every week, or giving it to local farms to feed livestock, our food waste has always gone somewhere. But with the pandemic, a lot of that activity has ceased. Food waste from Lincoln has since been sent to landfills. Waste both figuratively and literally.

Composting can be an important practice, hence why it is considered an easy thing for families across the world to do to offset global emissions. However, the benefits go beyond your carbon footprint.

Composting is well known to enrich our soil, retain moisture, and is a deterrent of plant diseases and pests. Compost reduces the need for toxic chemical fertilizers, helps the growth of healthy bacteria and fungi, and prevents soil erosion by binding the soil and reducing the surface flow of water. Other benefits include the reduction of project maintenance costs because of its ability to bring healthy plant growth, and its ability to fend off bacteria, leading to waterland reclamation.

The benefits could be huge, on a large scale, that is. But Lincoln is big enough. We produce a huge amount of food waste daily, as we have meals three times a day, and

a majority of kids get school lunch as opposed to making their own. The benefits of food waste are non-existent, and can produce greenhouse gasses, as well as deprive starving people in impoverished areas of necessary sustenance. If Lincoln can commit to this, a lot of good can be done, and that should be the aim.

Oliver McNamara is a sophomore and a member of the LA Climate Action Club

Editors' note: Compost is now being collected in buckets in the Dining Commons for the pigs on Switchback farm. Students and staff are encouraged to put food scraps in the buckets, but no meat or napkins.

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 - Flora Angyal '24
 - Mya Bessey '24
 - Noa Burchesky '25
 - Dylan Burmeister '25
 - Ashly Campbell '23
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 - Alton Coolidge '22
 - Hunter Gilmore '23
 - Anina Halter '23
 - Bella Hanna '22
 - Mira Hartmann '25
 - Zoe Herald '25
 - Forest Holbrook '22
 - Skyler Houghton '22
 - Audrey Hufnagel '24
 - Aiden Jacobs '23
 - Kate Mason '23
 - Lila Neptune-Benner '25
 - Olivia Nixon '23

- Zoe Nolan '23
 - Nathalie Paulino '23
 - Izzy Petersen '23
 - Iris Pope '23
 - Abby Reed '23
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 - Katie Sanborn '22
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Opinions & Letters

We Shouldn't Get Rid of Masks Just Yet

By Audrey Hufnagel '24
and Tessa McNamara '25

In March 2020, the world was shut down by the COVID-19 pandemic. After wearing masks for two years, the school just announced that masks would become optional starting Wednesday, March 9th. While cases in the community may be declining, COVID is still prevalent, which is why we find the decision to do away with mask mandates very concerning.

Masks have proven to be a highly effective defense against COVID. They have been keeping students safe for two years now. Removing the mask mandates puts everyone at risk. The vaccine generally protects against bad cases of the virus, but even those who are fully vaccinated and boosted can still get COVID and possibly pass it on to members of the community who have compromised immunity, and they could get really sick, even if fully vaccinated.

Additionally, after two years of masking, many students are getting used to masking. It can be a minor inconvenience, but it is a much better alternative to getting COVID, or having the school close. As restrictions are eased and we transition to a new phase in the pandemic, we would much rather have school wide community meeting and three lunches instead of four before removing the mask mandates.

As well as the problems involving the safety of the



students here at school when the mask mandate gets lifted, there are many students who are not vaccinated. This could be a problem if they decide to not wear masks, risking the spread of COVID to other students and staff in the school. Even though the vaccinated students might show no symptoms, their elderly family members or younger siblings could be at high risk. It is important that we care not only about what the students at the school think and react but also how it could possibly affect their life at home and beyond.

Above all, we do not want to have the school shut down as a result of a rise in cases due to the lifting of the mask mandates. We are looking forward to the spring sports season and other end-of-the-year activities and do not want things to shut down again.

Audrey Hufnagel '24 and Tessa McNamara '25 are looking forward to spring.

I Believe in this Community and in the Systems that are in Place to Protect Us



By Logan Heath '22

For nearly two years, masks have been a part of our ensemble when we go out, visit family, and attend school. As of March 9th, masks are optional at Lincoln Academy. Now, with masks coming off left and right, it's easy to start feeling uneasy; even stressed or anxious.

It's a big change, but I think it's a step in the right direction. Even on the very first day of the new mask-optional policy, I can see and feel the relief in people's voices. And on their faces! An integral part of the high school experience is being connected with your peers, something that was forfeited to some degree for the sake of public health. This connection is something that has impacted so many experiences.

We've all felt the waves of masking in our community meetings, which have only just recently become in-person again. The energy has been dampened by people not being able to read cues on others'

faces. As Lincoln Academy theater director Griff Braley said to the audience before a showing of the recent "Oklahoma!" laughter spreads like a wave across an audience. If one person giggles at a joke made on stage, the person next to them also giggles and the laughter sweeps, growing louder.

With masks on, everyone is afraid to giggle or turn and smile at the person next to them, thus creating a rift. Now as masks are coming off, we can smash through that awkward tension and laugh together.

The question is being asked: "is it too soon?" and while it may seem like that at times, I really do think that we are ready for this. At this juncture, we have lived and learned through more of a pandemic than any of us thought we would, and in this time, we have learned of ways to be a bit more cautious with our health. I see the concern being brought up over and over that this shred of freedom will only last a week before cases skyrocket again and the masks come back on. To that I say, sure. If we let it. Let's learn from these past two years and be smart: stay home if you feel sick, wear your mask around people who feel sick or have recently

been sick, or when in confined spaces with a lot of people.

Unmasking might be a risk, but if we don't take it, the road back to happy, comfortable, normal living gets longer. I believe in this community and in the systems that are in place to protect us.

As we come into this new era of the covid-19 pandemic, the most important thing to remember is that we are all living through the same thing. Be nice, be understanding, and be smart. We are LA. We will push through this together.

Logan Heath is a senior and a cast member in the spring production of 'Silk Cove.'

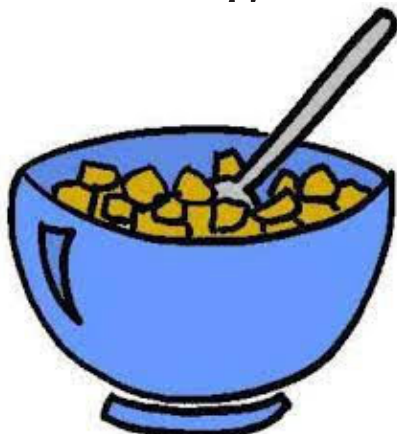


An Objective Opinion on the Top 3 Midnight Snacks

by Alton Coolidge '22

Cinnamon Toast Crunch: This is an S tier cereal dry or wet. It is important to note that this is not a breakfast cereal. If you eat Cinnamon Toast Crunch (CTC) in the morning you are setting yourself up for failure. Packed with 12 grams of sugar you're sure to crash before your day even starts. However, the reason that it's on this list, CTC hits differently at night or after practice. The problems with the sugar crash are rendered insubstantial leaving room for an ambrosial combination of dulcet sugar and acerbic cinnamon flavors. The toast part of CTC comes from the small squares the cinnamon sugar is draped upon that retains a perfect consistency both while dry and when moistened with milk.

Ants on a log: They're good,



we all know they're good even if we haven't tried them since we were sitting in small colorful plastic chairs in daycare. If this is the situation you're in I highly suggest you whip out the peanut butter, raisins, and celery and give it a revisit. A healthy, guilt free snack that checks all the boxes, crunchy, creamy, chewy—sweet, savory, salty—filling, healthy, tasty. Criminally neglected, it's easily

one of the best snacks anytime of the day but goes especially well after a long practice or taxing day at school.

Pop Tarts: Pop Tarts are excellent, they lack some of the contrast and variety seen in the other options but make up for it with consistency. Every bite, every tart, every box is exactly the same, it adds a calming level of reassurance. When you eat a Pop Tart you're not trumpeting your adventurous-ness or blaring your commitment to health you're eating a handful of flour, sugar, and fruit... maybe fruit: no one knows. It's comforting. It's exactly the same every time, and when every bite is as good as the last it's hard to complain.

Senior Alton Coolidge managed to finish this article despite the fact that Google Drive hates him (a situation calling for a lot of midnight snacks)

A Day in the Life of a Vocational Student

By Abby Reed '23

As students start signing up for programs at Bath Regional Career & Technical Center, I remember signing up last year. I knew that I had an interest in cosmetology and wanted to see what the course was like. This was the perfect opportunity because the schooling is free, so I could go to the program and see how I liked it. After two months I discovered that this is the career I would like to pursue. The program was perfect for me, I am able to spend my morning doing hair, nails, and skin care.

As a junior every morning you get to Bath Tech around 8:10 a.m. and class starts at 8:20 a.m. After that your school day starts at Bath Tech.

In cosmetology, we normally discuss our plans for the day and then begin our work. What we do in class depends on the day or what we are learning. Sometimes we are in our classroom working on notes or sometimes we are on the clinic floor doing hands-on activities. I have learned so many skills, like hair cutting, how to do a roller set, and how

to use thermal tools correctly.

In the program you attend you don't only learn a trade but you learn safety, professionalism, and life skills. I learned how to write a resume correctly and what should be written on one. I have learned how to act in a professional manner for a salon.

The junior program ends at 10:25 a.m. and a bus takes you back to Lincoln Academy.

Every program gives junior and seniors great opportunities for a career after high school. I am excited to go to cosmetology school after high school, because I will go into school knowing more than most students. Most cosmetology students go into the course knowing little to nothing. So, I will be ahead of all the students with my knowledge in the course.

Going to cosmetology school in high school has also gotten me a job at a local hair salon as a receptionist. I highly recommend taking advantage of the opportunity and applying for something that interests you.

Abby Reed is a junior in the Cosmetology program at BRCTC and a member of the Talon staff.

December 2021 Students of the Month



The December Students of the Month are: senior Cedar Cannon, junior Wyatt Stone, sophomore Nick Russ and freshman Sophie Yates-Paul. Jenny Mayher photo.

By Katie Sanborn '22 and Ada Tholen '23

Sophie Yates-Paul is a Freshman. Sophie is described as being an “extremely conscientious student,” who questions everything in class to get a deeper understanding of the content. In school Sophie is involved in cribbage, Dungeons and Dragons, and is a member of Model United Nations.

Nick Russ is a sophomore at Lincoln Academy. He participates in Cross Country in the fall and track and field in the spring. In addition to sports, he is a member of the outing club, the Lincoln Academy Ambassadors, and the Wind Ensemble. Outside of school he enjoys mountain

biking, skiing, climbing, and other outdoor activities. Nick’s favorite subject is English and teachers admire his art talents, and sports achievements as well as academic success.

Wyatt Stone is a junior at Lincoln Academy. So far this year he has been accepted in the District III Honor Band, the All-State Jazz Festival and the All-State Band Festival. His favorite subject is music and he performs after school in the Lincoln Academy Jazz Band and String Orchestra on trombone and bass respectively. Outside of school, Wyatt enjoys looking at cat photos and, of course, playing music of all kinds. Teachers admire his hard work and kindness in music

classes and academic classes alike.

Cedar Cannon is a Senior. Cedar is a diligent honors student who challenges himself with his classes. In school Cedar is a member of the cross country team and the baseball team. He also plays bass for the jazz band. Outside of school Cedar enjoys spending his time skiing, listening to and playing music, and enjoys the occasional game of golf. He is described as being a “outstanding member of the class of 2022,” and “great example of a hard working Eagle.”

January 2022 Students of the Month



The January Students of the Month are: senior Conrad Kortmier, junior Aowyn Burbank, sophomore Mitchell Straus, and freshman Sophia Scott. Bella Hanna photo.

Sophia Scott is a freshman. She is involved in the theater program and is a dedicated member of Lincolnaires, as well as participating in the Sources of Strength program. Sophia was recently accepted into districts and all-states for her singing. Outside of school Sophia enjoys dancing, playing guitar, songwriting, and editing films. Teachers describe Sophia as being “a kind-hearted and caring friend.” Sophia is a hard-working and kind student who is always there for her friends.

Mitchell Straus is a sophomore. He is a member of Model UN and participates in theater after school. He is in

Lincolnaires and was accepted in the District III Honors Choir. His favorite subject in school is math but outside of school he enjoys working on art and music. Teachers describe him as “an excellent student” and “a gifted comic actor.”

Aowyn Burbank is a junior. Her favorite subject is music, and she plays flute in Wind Ensemble and piano in Jazz Big Band and the Four O’clock Combo. After school she participates in theater and enjoys riding horses and playing music. Next trimester, Aowyn will be joining the LA Ambassadors. She is hard-working and quick to help her peers. Teachers

describe her as a “model student and human.”

Conrad Kortmier is a senior. At school Conrad participated in climate-action club, science olympiad, and outing club; he was also a member of the cross country team. When not at school Conrad enjoys spending his time outdoors. He hikes, camps, and also identifies plants. He enjoys spending time doing art. Conrad is described as a “thoughtful and engaged student,” and is a very down to earth and kind person.

Katie Sanborn is a senior and Ada Tholen is a junior. They are both members of the Talon staff.

Masks *cont’d* from p. 1

unmasked to masked in the hallways.

“The climate in this school has been off to a great start these last two days,” said LA Health Center Director Kerri Lilly. “What I have been hearing and witnessing is respect amongst students for their personal choices. Some wear a mask all day, others in crowds only, some not at all. Judgment has been left at home--if there was any to begin with.”

Elle Stevens is a junior who went most of the day Wednesday without a mask, but she says she kept one in her pocket and put on when the hallways or a particular classroom felt crowded. “I mostly want to make sure my peers feel comfortable,” she said. “So far I feel okay, but I’m waiting to see how things go.”

Dylan Burmeister is a freshman member of the Talon staff. So far she is still wearing a mask.



Anna Lupien '25 and Lillian Powell '25



Mr. Page has a mustache??

COVID Update - March 2022

The Talon staff thought it would be interesting to track COVID-19 statistics at Lincoln Academy and in our county. This section will be added to the Talon for the remainder of the year.

Vaccination rates at LA: Students, 90%; faculty/staff, 95%

Vaccination rates in Lincoln County: All ages, 80%; above 60, 95%

COVID cases in Lincoln County: Currently unknown/not accurate because of a backlog in test results.

COVID cases at LA: As of Feb. 28, there is one current case to the knowledge of Health Center

Student absence rates: After winter break, greater than 15% for several days. Right before winter break, below 15%.

COVID protocol for infected students: Students with COVID can come back on day 6 “if their symptoms are waning,” says Nurse Kerri Lilly, and if they

have no fever for 24 hours prior to arriving back at school.

What’s Been Changed By COVID This Year?

No community meeting with everyone in the gym

Virtual community meetings

Masks are required

Four lunch periods

No field trips

Limited number of spectators allowed at sporting events

No lockers until just recently

Weekly pool testing for athletes

Will Pool Testing Continue After the Winter Sports Season Ends?

“As it stands right now, we are not intending to continue pool testing,” Nurse Lilly said. Should there be another surge, it could be necessary to continue weekly pool testing for athletes. But because spring sports practice and play outside, it is less likely that there would be an outbreak of COVID-19 cases within a sports team.

Bath Tech News

LA Families Attend Open House at BRCTC

By Abby Reed '23

Bath Regional Career & Technical Center had an open house on Tuesday, February 1. This event was open to any students and their families interested in Bath Tech. Students were able to walk around BRCTC and look at all of the programs that BRCTC offers, talk to the teachers in the programs, and see current students to answer any questions.

"The open house was part two of our efforts to expose potential students to opportunities that Bath Tech offers ... We hosted part two,

an in-person open house, giving students the chance to meet the instructors, hear details about specific programs of interest, and become more familiar with our school," said Julie Kenny, the director of BRCTC.

There were a large number of attendees from Lincoln Academy. LA students, parents, and staff made their appearance at the open house.

"We were impressed by the number of interested Lincoln Academy students that attended this year and hope to see many of them enroll for the fall," said Kenny.

Many faculty from LA also

went to see the open house. This was a great opportunity for LA staff to see the new building and see what their students are doing.

"The new facilities are gorgeous and provide our students with excellent, practical learning experiences. It was clear that the students in the programs feel a lot of pride in their work and the programming," said Kelly Duffy, director of curriculum and instruction at LA.

Abby Reed is a junior in the Cosmetology program at BRCTC and a member of the Talon staff.



Julie Kenny, director of Bath Tech, waits to greet students and their families at the open house. (Courtesy photo)

Robotics, *continued* from p. 1

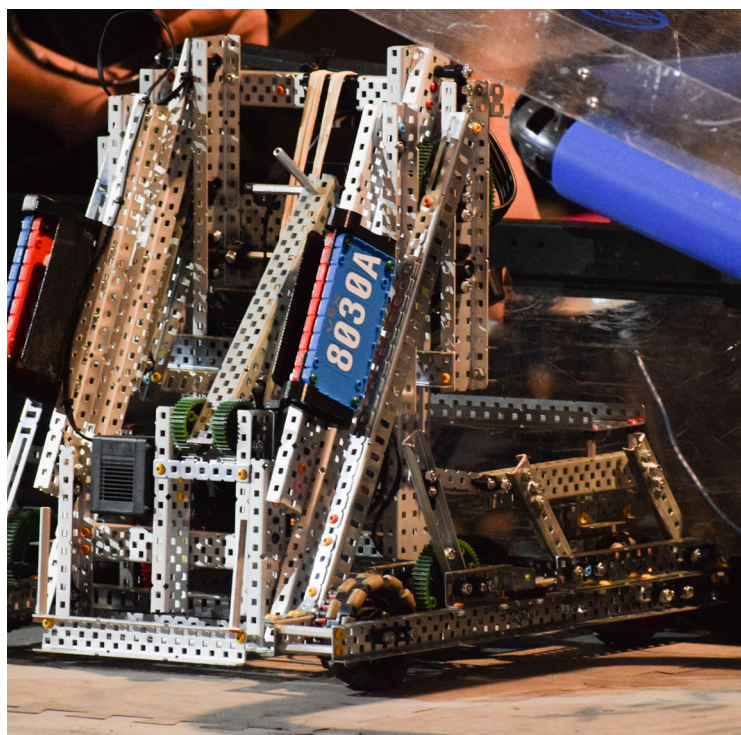
your path to the final could be a breeze. Choose wrong, and you may have just lost the whole thing.

Lincoln's teams, the Electric Eagles (8030A) and the Dielectric Eagles (8030B), caught the bus early Saturday morning and headed to The Point, a community center in Portland. Following some last minute resizing to fit the required dimensions, both robots passed their routine inspections. 8030A and 8030B spent several hours competing against alliances formed from the 38 other teams, which even included each other at one point. When the final ranks were displayed after the qualifying rounds, 8030B was ranked 34th and 8030A was ranked 9th. 8030A continued on to the elimination, forming an alliance with The Trojans (41404A) from Thornton Academy in

Saco. The pair made their way to the final with ease, working together flawlessly.

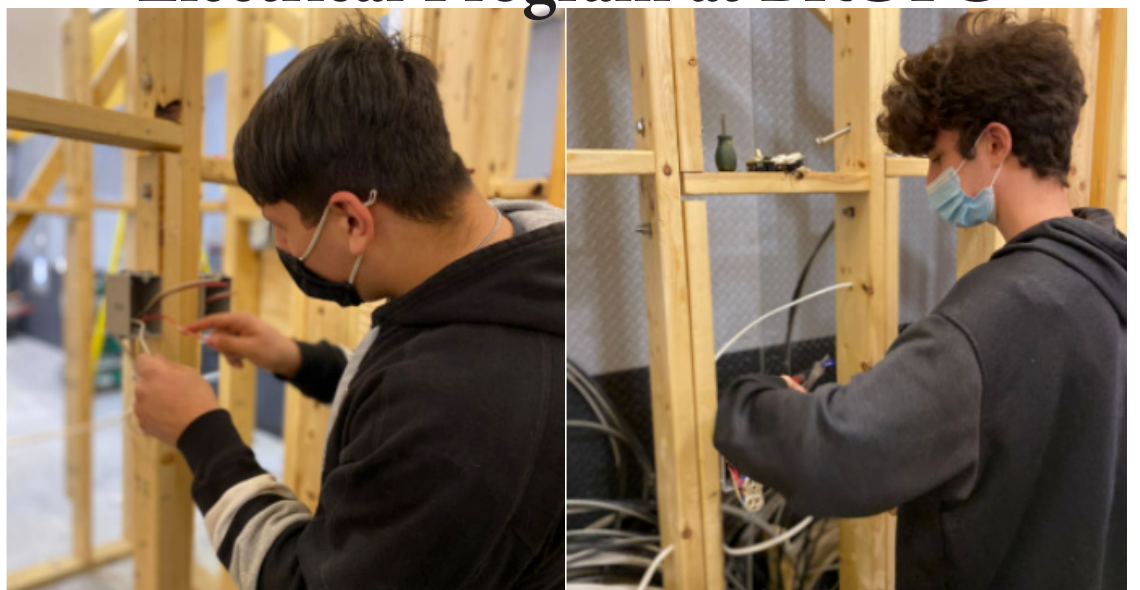
During the final match in a best two of three competition, Lincoln generously ceded three minutes of their own time-out period to the opposing alliance which needed extra time to make a repair. Lincoln displayed grace and respect, even during a time of immense stress. In their final two matches, Lincoln and Thornton achieved what was thought to be the impossible, balancing both robots and three of the heavy goals on the same platform. However, their score wasn't quite enough to best the opposing team, landing them second place overall and qualifying for the World Competition.

Izzy Petersen is a junior and a member of the robotics team, as well as the Talon staff.



Robot 8030A will be going to VEX World Robotics Tournament in Dallas, Texas this June. Izzy Petersen photo.

Electrical Program at BRCTC



Michael Boscia '23 (left) and Jack Lee '23 (right) practice wiring on "the framing" in the electrical classroom. (Abby Reed photos)

By Abby Reed '23

The electrical program at Bath Regional Career & Technical Center is a two-year program offered to juniors and seniors. Students learn the fundamentals of both residential and commercial wiring, including the basic theory, how to install wiring, and the National Electrical Code, which is the standards for safe installation of electric wiring in the US. Students also have the skills of being an

electrician, like how to do it safely and how to use the tools.

Students are able to engage in many hands-on activities. The class will wire the modular home that the carpentry program builds, as well as projects in the classroom. The students will also be able to participate in live work around the community of Bath.

"I signed up for the program because I knew it would give me a future in this career. The best thing I've done is help wire

a new home," said Michael Boscia, an LA junior in the electrical program at Bath Tech.

After students complete the two years of the program, they receive a certificate that they've participated in 576 hours of electrical work.

For more information, go to bathtech.rsu1.org.

Abby Reed is a junior in the Cosmetology program at BRCTC and a member of the Talon staff.



Ryan Naylor '22, Owen Dyer '22 team captain and lead builder of robot 8030A, and Joseph Levesque '25 at the state robotics tournament. Izzy Petersen photo.

Winter Sports

LA Teams Wrap Up 2021-22 Winter Season

By Dylan Burmeister '25

In February, Lincoln Academy athletes wrapped up their winter sports seasons.

Swim and wrestling had KVAC competitions on Feb. 4 and 5, respectively, and cheer competed at regionals in Lewiston on Feb. 5. Both girls and boys basketball played their final games of the regular season on February 10.

The swim team had ended their season on a high note at the KVAC championships at the Bath YMCA on Feb. 7. Both Lincoln's girls 200 medley relay team and their 200 freestyle relay team placed third out of six teams, with Reed Gulden '25, Piper Carleton '24, Arden Carleton '22 and Mara Abbott '23 swimming in both races.

In other swim highlights, Piper Carleton placed second in the 200 IM (individual medley) in 2:27 as well as second in the 100 breaststroke and Arden Carleton placed third in the 500 freestyle and first in the 100 butterfly.

On the boys side, Jayden Brown '25 placed sixth in the 100 breaststroke and seventh in the 200 IM.

The Lincoln Academy cheerleading team placed sixth at the Class B South regionals, and placed 16th at the state

competition on Feb. 12.

The wrestling team concluded its season at States, held on Feb. 19 at Morse High School. Sophomore wrestler Jayden Lafrenaye placed first in the 145-pound weight class and Adam St. Cyr '25 was the state runner-up in the 106-pound weight class. Corbin Drake '22 placed fourth in the 195-pound weight class. Senior wrestler Hayley Clifford placed third at the girls' state wrestling meet.

Both the girls varsity and JV basketball teams had successful seasons as well. The varsity team won 9 out of 15 games, making it to the quarterfinals.

"The basketball season was successful despite not making it as far as we had wanted," said senior Grace Houghton. "During the first round of playoffs we defeated Lake Region. The game was intense and hard fought. It was amazing to see the student section full and their support helped carry us through the game."

"I'm thankful for the team, especially the younger girls and I hope they continue to grow and improve," she added.

Bronwen Coffin '25, a player on the girls' JV team, said "I'm proud of the team's spirit, (and) when a game wasn't going too well we supported each

other and reminded each other of something we did well or congratulated a teammate for making a basket. It was the little things that made us the close team that we are."

"It was really fun," added freshman Kennedie Anderson.

The boys' JV team won 10 out of 16 games, ending their season with a home game against Belfast. When asked, player A.J. Giberson '25 said, "we had a great season, and I am proud of our team."

The boys varsity team ended their season with four wins and 12 losses. In postseason competition, they lost during the preliminary round against Yarmouth. Lincoln's wins included their victory over Gardiner on Dec. 17 (64-52) and their end-of-season win over Belfast on Feb. 10 (60-37).

There was no Indoor Track Season in 2021-22. Track athletes were invited to participate in Winter Training and Fitness with Coach Going and Coach Martin during the winter months. Indoor Track will return as a varsity program next year.

Dylan Burmeister '25, a member of The Talon staff, loves to run long distances but doesn't understand the rules of basketball.

Jayden Lafrenaye '24 is Wrestling State Champ



Sophomore Jayden Lafrenaye won the Maine Class B State Championship in the 145-pound weight class. Paula Roberts photo.



Senior Arden Carleton is the KVAC Champ in the 100 butterfly. Paula Roberts photo



Senior Grace Houghton dives past a defender for the varsity girls basketball team. The girls team made it to the quarter finals of the Class B State Tournament. Celia Brinkler photo



Senior Payson Kaler preps a lay up for the varsity girls basketball team. Celia Brinkler photo.



Freshman Adam St. Cyr is a State Runner Up in the 105-pound weight class, and New England Qualifier. Jenny Mayher photo.



Eren Aybas '24 (center) starts a race at LA's home swim meet at the Wiscasset Community Center. Jenny Mayher photo.



Lucas Houghton '24 dribbles down the home court. Bella Herring photo.

Sports

Unified Basketball Completes Another Great Season

by Abby Holladay '24
Lincoln Academy's Unified Basketball Team wrapped up their season on Monday with a home game against Morse High School. The Unified Basketball Team is made up of partners (Lincoln Academy students) and players (teens in the Life Skills group). The partners play alongside Life Skills students to support and help guide the life skills teens during the game. On Thursday, February 17th, the team had its first game at home against Medomak. The first half of the game was very close and our players put up a good fight. During halftime, both teams and members of the audience came onto the floor and danced to the Cha Cha Slide much to the enjoyment of everyone. The second half was

also extremely close, but in the end, Medomak pulled ahead. On Monday, March 7, The team played another home game against Morse. Again the game was close, with LA nearly catching Morse in the second half. Both teams were very respectful and kind throughout the entirety of the games. Spectators were allowed in the gym, and they provided an immense amount of support which made the experience all the more enjoyable. It's so encouraging to see such unity within our school during times of extreme segregation. Abby Holladay is a junior who is a member of the LA Unified Basketball Team.



Top left: Ali Prior '23 gives a high 10 to Eddie the Eagle. Top right: Tiana Leeman '22 brings the ball down court while Danny Couch '22 (right) and Will Sherrill '22 stand ready to assist. Jenny Mayher photos.



Tally Bass '22 takes a shot. Jenny Mayher photo.



The Lincoln Academy 2022 Unified Basketball Team: Front row: Coach Brewer, Danny Couch, Tally Bass, Fiona Hallowell, Abby Holladay. Second row: Jill Chadwick, Marina McManus, Clara Goltz, Tiana Leeman, Mara Abbott, Harper Libby. Third row: Coach Westhaver, Marley LeBel, Coach Olivia Stiles, Coach Payson Kaler, Kendyl Lowe. Top row: Dominic Civittolo, Lucy Hines, Fiona Hallowell, Ally Prior, Reed Gulden, Marc Zoorob. Addie Brinkler photo,



Colin Bradbury '22 and Nick Prior '22 bring down the ball for the Eagles at a home game. Bella Herring photo.



Members of the Cheer team perform during the halftime of the girls basketball senior night. Celia Brinkler photo



Answers to Talon Trivia (from the back page)

- 1. Mr. Manahan
- 2. Mr. Page, Mr. Cordero, and some random woman
- 3. 730
- 4. 2
- 5. 2015
- 6. Mr. Strachan
- 7. The Door to January
- 8. 45
- 9. SCAM
- 10. April 27

Books Corner

Book Review: *The Door to January*



By Maddy Teele '22
"As Natalie moved closer to the door, she heard whispers. Girls' voices hissed around the frame. 'Natalie,' they said. 'Natalie.' She opened the door to blackness colder than the pits of January."

A YA paranormal thriller, *The Door to January* follows the story of sixteen-year-old Natalie Payson and her younger cousin Teddy as she moves back to her hometown of Bernier, Maine to discover the reason behind her repeated nightmares. Ever since she moved away from Bernier, Natalie has had a recurring nightmare about a strange house that leads her to experiencing visions of ugly murders and crying girls. However, it is unclear how Natalie is connected to any of this. Meanwhile, her return to town hasn't gone unnoticed by her and Teddy's former bullies who revive their old practices by threatening Natalie's life. Through different storylines and POVs, the mystery behind

Natalie's nightmares, and the mystery of her past bullying incident, slowly pieces itself together and creates one big chilling tale.

The beginning of this book had a very slow start, one that immediately informed the reader of the setting and the characters before diving into the plot right away, which surprisingly, I really enjoyed. The pacing was very enjoyable as well; I didn't feel like I was trapped in one scene for days on end. The plot moved right along but didn't leave the reader feeling rushed or overwhelmed in the least. I truly appreciated the slow building suspense because that was the main factor that kept me hooked in. Another aspect that hooked me in, but not necessarily in a good way, was the idea of time travel. The aspect of time travel itself was crafted into Natalie's nightmares by traveling back into the past to slowly reveal the initial mystery. This was my least favorite part of the book; the dueling POVs were messy and yet at the same time those POVs were what kept the plot moving along and functioning. What I'm saying is that the plot was a little hard to follow sometimes due to these POVs but, in the end, everything fit together.

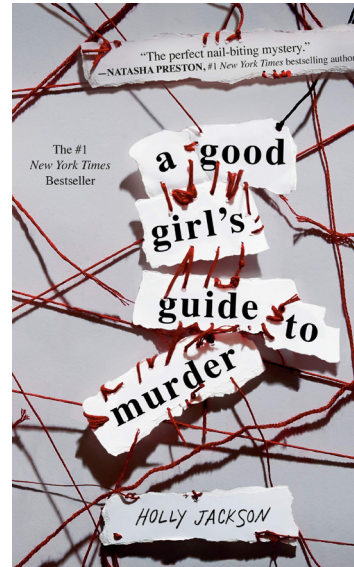
I very rarely read mystery/thriller novels and when I do, I'm not usually a fan. However, with *The Door to January*, I was so hooked that I finished this read within two days. It was so unlike the previous mystery books I had read in the past mainly due to the

initial mystery that included a paranormal aspect; it was just so unique to me! This novel was ever-changing; every time I thought I had the mystery pinned down and explained, it grew and grew and turned in a direction I was never expecting. The slow unfolding of the house's history and the elevating tension around Natalie's flashbacks to a mysterious crime both merge together to create a electrifying and suspenseful tale. Even though the plotlines never quite fuse, there's enough eerie mystery to satisfy the thrill-seekers of the reader world.

If you're looking for something that will spice up your usual style of books, I recommend giving this one a try. Although there are some difficult topics covered with the kidnapping of young girls, it is still a great and enjoyable read. I felt the incorporation of tragic events was very becoming and nothing was too over the top in an unwarranted form with graphic content. This is a very quick read as well, only 191 pages so, if you're not looking for a book you'll be too attached to, then *The Door to January* will give you that short connection that will still leave you with a fulfilled feeling.

Maddy Teele is a senior and a member of the Library Team. You can read Maddy's review and others written in Ms. Phelps' YA Lit class on the LA Readers Reviews blog found on the LA website!

Books & Breakfast: *A Good Girl's Guide to Murder*



By Lila Neptune-Benner '25 and Dylan Burmeister '25

On March 2nd, the library hosted Books & Breakfast, a group which reads an assigned book each month and then talks

about it before school, while enjoying freshly baked goods in the library. Books & Breakfast is organized by Ms. Phelps, one of Lincoln Academy's librarians. This month's book was *A Good Girl's Guide to Murder*.

"It's so wonderful to start the day with a group of students who want to read," she said.

Anna Lupien, a freshman who attended the discussion, said that she "enjoyed the discussions that came with the book as well as the food."

The final Books and Breakfast discussion of this year will happen on April 27. People who are interested in participating can email Ms. Phelps for more information.

Lila Neptune-Benner and Dylan Burmeister are freshmen on the Talon staff and participated in Books & Breakfast

What is *The Talon Staff* Reading right now?

- Noa Burchesky: *The Invisible Life of Addie Larue* by V.E. Schwab
- Kate Mason: *The Fountains of Silence* by Ruta Sepetys
- Maia Zewert: *Never Saw Me Coming* by Vera Kurian
- Jenny Mayher: *The Guest Book* by Sarah Blake
- Audrey Hufnagel '24: *Caste* by Isabel Wilkerson
- Dylan Burmeister '25: *The Librarian of Auschwitz* by Antonio Iturbe
- Zoe Nolan '22: *The House on Mango Street* by Sandra Cisneros
- Alton Coolidge '22: *Dead Weight* by Eric Larson
- Ada Tholen '23: *The Night Circus* by Erin Morgenstern
- Jack DeAngelis: *The Eyre Affair* by Jasper Fforde
- Lilly Taylor '23: *The Unhoneymooners* by Christina Lauren
- Skyler Houghton '22: *Legend* by Mary Lu
- Mya Bessey '24: *Voices of the Pacific: Untold Stories from the Marine Heroes of WWII*
- Iris Pope '23: *A Tree Grows in Brooklyn* by Betty Smith
- Nathalie Paulino: *The Memory Police* by Yoko Ogawa

Got Club News? Email
talon@lincolnacademy.org
 or drop it in *The Talon* box
 at the Front Desk.

Club News

Sigma Sigma Chi Sells 730 Candy Grams for the LA Sunshine Fund



Members of Sigma Sigma Chi Skyler Houghton, Abby Reed, Sadie Hancock, and Abigail St. Cyr cutting out hearts and writing messages for the 730 candy grams sold and distributed to raise money for the LA Sunshine Fund.

by Abby Reed '23

This Valentine's Day, Sigma Sigma Chi hosted a candy gram fundraiser, in which small bags of candy with a message could be sent to a person of the buyer's choice.

The candy grams were delivered on Valentine's Day during advisor. Each candy gram was \$1 and all proceeds went to the Student Sunshine Fund at Lincoln Academy. The Sunshine Fund is a fund for any LA student and can be used towards heating, food, clothing, athletic equipment, and anything else.

"One time a student needed running shoes for the track

team and the fund was able to help," said Addie Brinkler '22, the Co-Head Officer for Sigma Sigma Chi.

The candy gram fundraiser ended up being a huge success for Sigma Sigma Chi, as they sold 730.

"I am so overwhelmed and excited at the sheer number of candy grams that were ordered. The candy grams have provided our community with a way to engage with each other and show our support," said Brinkler.

Abby Reed is a junior in the Cosmetology program at BRCTC and a member of the Talon staff.

Academic News

Local Eighth Graders Tour Lincoln Academy



By Audrey Hufnagel '24

Lincoln Academy held tours for eighth grade students from surrounding middle schools on February first, second, eighth and ninth. These tours were organized by the Career and Academic Counseling office at Lincoln Academy. The band serenaded students as they entered the Poe Theater, where they heard a panel of current Lincoln Academy students who answered questions about what it is like to be a student at Lincoln. Students were then split into groups and given tours of the school by current students.

"It was good to meet the future freshman and get the chance to explain some of Lincoln's best traditions," said Dylan Burmiester, a current freshman who was a tour guide.

"I really enjoyed learning about all the opportunities and options that people can pursue at Lincoln. Lincoln seems to have a very nice community," said Nathaniel Hufnagel, an eighth grader from Great Salt Bay Community School.

Audrey Hufnagel '24 is a member of the Talon staff and gave tours for eighth graders.

Audrey Hufnagel (far left) gives a tour to eighth graders as part of their orientation to Lincoln Academy. Jenny Mayher photo.

Focused Learning Block: Past, Present, Future

By Noa Burchesky '25 and Mira Hartmann '25

Focused learning block, commonly known as FLB, is a new part of the schedule this year. FLB is a 45-minute period that runs three times a week. Students have around 100 different clubs and activities to choose from. A few of the offerings include: Cooking Club, Adulting 101, Model UN, and also, obviously, Newspaper Club!

Students can also pursue study support during FLB. The first trimester of FLB faced a few challenges in terms of signing up and placement, but the general consensus among students is that FLB is a good addition to the schedule.

"The way of signing up through Enriching Students feels a little foreign and complicated in ways it doesn't need to be, but overall I don't see too many problems with it," says Skyler Houghton, Class of '22.

FLB started off with mostly teacher-driven ideas, but in Trimester 2, the range of possibilities has been expanded as students participate more actively in FLB leadership.

Because of the study supports that have been offered in almost every subject, data has seen students being more proactive towards raising their grades, as well as a massive relief of homework and test anxiety amongst students who attend the study support FLBs.

"We've seen a big rise in students asking for help with homework, and a definitively positive impact on the grades of students who attend these study support FLBs," said Mrs. Kelley Duffy, director of curriculum and instruction.

There still remains a large number of students who do not attend study support FLB when they might benefit from it, and an even larger number of students that stick to one type of FLB, leaving no space

for other students to enter into new activities. It is possible that there will be a distribution requirement for FLB activities — to allow for more exploration in different areas of FLB — but this will not mean that students won't have the opportunity to participate in things they are interested in; rather, have more chances to do what interests them.

"Students will have the opportunity to try something new," said Ms. Stephanie Cheney, Focused Learning Block coordinator, "We just don't want specific FLBs to be filled up by the same people every trimester."

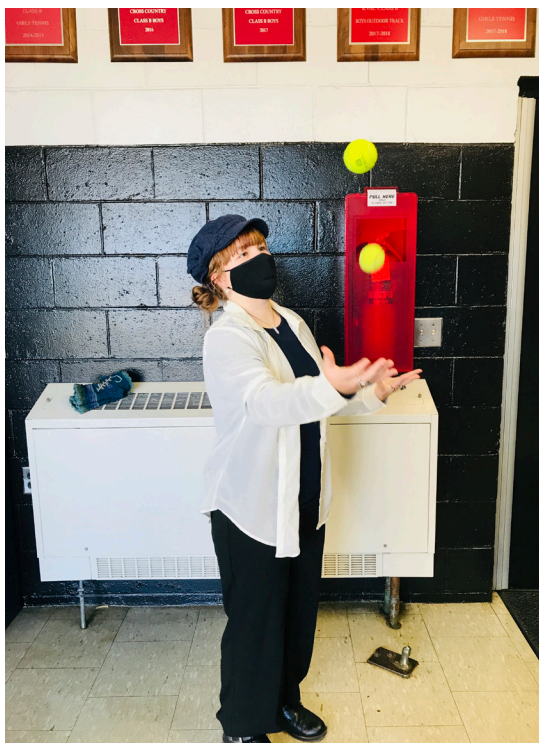
Looking ahead, the trajectory of Focused Learning Block looks good. There are plans to improve FLB to make it easier and more enjoyable for the student body, and for the teachers who run FLBs. Students can look forward to potential programs that make signing up for FLBs simpler for everyone.

More seminars are being run — similar to the freshman seminar in the first trimester — for other grade levels. These seminars will provide helpful guidance surrounding college applications, picking a career, and staying on track with schoolwork in the meantime.

Anyone with suggestions for future programs they want to see during FLB should reach out to Ms. Duffy or Ms. Cheney, or talk to a teacher they think might be interested in supervising an FLB program. Now is as good a time as ever for the Lincoln Academy student body to take responsibility for what it wants FLB to be.

Noa Burchesky '25 is a member of the Talon staff and can't think of something witty to write as a description.

Mira Hartmann '25 is a member of the Talon staff and she struggles to pick FLBs because she can't make decisions.



Scenes from trimester 2 Focused Learning Blocks, clockwise from top left: Lexi Libby '23 in Mr. Smith's juggling FLB. Above, right: Alexander Gutierrez '23 in Mr. Stevenson's model airplane FLB. Below: Students in Mr. Burroughs' fly tying FLB.

Performing Arts

LA Theater Presents: 'Silk Cove'

By Mya Bessey '24

After the middle-school performance of "Pinocchio," all hands have been on deck for the past month rehearsing the high-school production with the title, "Silk Cove."

The play is derived from the Irish and Scottish tales of the selchies, pronounced "selkies," which are seals who shed their skins to live on land and take the human form. The play has been in developmental phases from auditions at the beginning of December through January, with students writing and rehearsing music, rewriting the

starting script, and developing costume and stage design, not to mention the consistent work of the tech team.

"It's really interesting to be part of an original production and be able to take part in designing intricate aspects of a play ... being able to experience that with other people that have the drive and motivation to create a really cool play is really inspiring and such an amazing opportunity," said Noa Burchesky, a freshman involved with the design process.

Now, with a cleaner script and music score, daily rehearsals

have picked up. Current performance dates are March 25-26, 31; April 1 and 2.

Tickets for Silk Cove cost \$5 and go on sale on March 16 through Heartwood Theater Company (info@heartwoodtheater.org).

The March 25 and April 1 performances will include a talkback with student actors, writers, musicians, and choreographers.

Mya Bessey is a sophomore at Lincoln Academy and a member of the Talon staff as well as the cast of the 2022 production of 'Silk Cove.'



'Silk Cove' rehearsal. From left: Callie Stapp '22, Taylin Lowe '25, Logan Heath '22, Abby Holladay '23, Noa Burchesky '25, Anna Lupien '25, Sonny Cumming '22. Background from left: Mica Houghton '24, Alicia Flis '23, Aowyn Burbank '23.

Students Attend Districts Festival for the First Time Since Pandemic

By Audrey Hufnagel '24

The first district festival since the beginning of the COVID-19 pandemic was held on Jan. 28.

To get into districts, students audition either on voice or on an instrument in front of a judge. Auditions usually take place in late October. The judge scores students on their performance, and if the student gets a high enough score, they can participate in a festival with students from around the district.

District III, which Lincoln Academy is part of, stretches from Bunswick to Belfast. This year, LA students Hermione Blanchard-Fleming, Kayla Cruz, Mariana Janik, Sage Kosky, Matthew Long, Connor McFarland, Ava Nery, Izzy Peterson, Harrison Pierpan, Iris Pope, Kaydence Raymond, Sophia Scott, Callie Stapp, and

Mitchell Straus got accepted for chorus.

Liam Card, Jayden Brown, Tristan Gammon, Audrey Hufnagel, Eli Melanson, Brendan Stone, Wyatt Stone, Cooper Swartzentruber and Ada Tholan got into band.

"I feel lucky to have been able to attend the district festival this year," said Card '23, who played saxophone at the district festival. "I remember sitting on my couch at home last year in a Zoom meeting, thinking to myself, 'This isn't what the district festival is supposed to be like.' Being at the festival and performing was such a great experience. I cannot wait for next year, and I encourage anyone interested in auditioning to do so."

The festival was supposed to take place on Friday and Saturday, Feb. 28 and 29 with a performance Saturday

afternoon, however, due to the snowstorm predicted for Saturday, the festival was shortened to only take place on Friday, with performances in the evening.

"It was nice to be able to sing with people from different schools after such a long time. I had fun and found it rewarding even though the festival was cut short," said Cruz '24.

Due to COVID, all students had to wear masks while playing or singing. Wind players in the band had to use bell covers as well as special playing masks. Usually, there would be one performance with band and choir, but this year, they held separate performances to reduce the number of people in the audience.

Audrey Hufnagel '24 is a member of the Talon staff and attended the District III music festival this year.

Silk Cove

An original Selchie Tale with music

March 25, 26, 31 & April 1, 2
All shows 7:00 pm in the Poe Theater
Admission \$5
 Reservations required!
 Available only at info@heartwoodtheater.org

March 25 & April 1 only
POST SHOW DISCUSSION
 Meet the full ensemble (student choreographer, designers, song writers and others) for a 30 minute Q & A on their winter long creative process.

Created by Lincoln Academy Drama



Harrison Pierpan '23 and Sophia Scott '25 composed some of the music they play and sing in 'Silk Cove.'



Cast members lift sophomore Mica Houghton during a scene in 'Silk Cove.'

LA Staff Profiles

Isaac Turner, Math Teacher



Interviewed by Cecil Rittal '25
Here at Lincoln Academy, Mr. Turner is a Math Teacher. Isaac attended the University of Maine Orono and was the class of 2015. He majored in history

but started out in electrical engineering, so he took a lot of math and science classes. Also he taught mostly science in his last job. Mr. Turner grew up in Brunswick, Maine.
In his own words, Mr. Turner likes that “Everyone seems really nice and welcoming.” Outside of school, Mr. Turner likes to travel, so much that he has been to 15 countries. He also likes movies and classic rock music.
Mr. Turner wanted to become a teacher because, in his words, “I’ve always enjoyed passing my knowledge on to others and think it is important to have an informed society.”
Mr. Turner is looking forward to adapting to a new school and

a new subject. Mr. Turner’s spirit animal is a crow because “Crows are found basically everywhere in the world so they can adapt to any circumstances. They are resourceful, scavenge for food wherever they can find it, and are highly intelligent. We humans could learn a lot from them.” One of his pet peeves as a teacher is students talking when he is trying to talk. Lastly, Mr. Turner was pretty quiet as a student in school.
Mr. Turner has a junior advisor and resides in room 121.
Cecil Rittal is a freshman at Lincoln Academy and a member of the Talon staff.

Rachel Bennett, Social Worker



Interviewed by Skyler Houghton '22
What is your job at Lincoln Academy?
School social worker
What college did you attend?
What did you major in? What year did you graduate?
I went to Evergreen State for undergraduate work. I received a Bachelors of Arts and graduated in 1994. I went to the New School for graduate work, and received a Masters of Science in Teaching, graduating in 1998. Then, I went to Hunter College, and received a Masters in Social Work, graduating in 2004.
Where did you grow up?
I grew up in Seattle, WA until 15. I then moved to rural Vermont.
What is one thing that you like about Lincoln so far?
I like the team aspect and

collaboration amongst the staff.
What is your favorite thing to do outside of school?
I really enjoy fixing up my house. I’ve learned a lot of skills through YouTube.
What made you want to become a teacher?
Even if you have good teachers and a good curriculum, that’s not enough for some kids to succeed.
What is one thing you are looking forward to this school year?
Getting to know the staff and students better.
What do you think your spirit animal is?
Probably a cat.
What is one of your pet peeves as a teacher?
Not having enough time to provide the support I want.
Who were you as a student in school?
I was a good student because it was my escape from my life.
Is there anything else that we have not talked about that you would like to add in the article?
I am easy to talk to, so come visit! Don’t be afraid of the social workers. It does not mean there is anything wrong with you if you want to talk to us.
Skyler Houghton is a senior and member of the Talon staff.

Alicia Lemar, School Counselor



Interviewed by Forest Holbrook '22
What is your job at Lincoln Academy?
School counselor in the Career and Academic Counseling office.
What college did you attend? What did you major in? What year did you graduate?
2015 graduate of bachelor

history and psychology UMO, 2019 UNE masters in social work.
Where did you grow up?
China, ME.
Who is your favorite fictional teacher?
Mr. Rogers.
What is one thing that you like about Lincoln so far?
The variety of people, students and staff alike.
What is your favorite thing to do outside of school?
My dogs are my whole world, gardening, and training for a half marathon.
What made you want to become a teacher?
I did not have much support through high school. I felt lost for a long time, and I want to make students transition easier in figuring out who they are.
What is one thing you are looking forward to this school year?
Being able to be outside

and have windows open see everyone’s face again without masks outdoors.
What do you think your spirit animal is?
A dog 100%.
What is one of your pet peeves as a teacher?
When students don’t show up for appointments.
Who were you as a student in school?
An outcast, kind of lost. I did not enjoy school. Until I got to college, I didn’t get to focus on what truly interested me.
Is there anything else that we have not talked about that you would like to add in the article?
For students to know that we’re here to support you anyway we can, making that connection with students is very important to me.
Forest Holbrook is a senior and member of the Talon staff.

Ukraine cont’d from p. 1

nation. When Russia invaded, they were met not only by soldiers in the Ukrainian army, but also civilians who took up arms to defend their country. As a result, what Russia thought would be a quick victory has gone on for a week.
Russia has resorted to shelling civilian areas in the major cities of Ukraine, including Kiev and Kharkiv. As of March 4, thousands of Ukrainian civilians have been killed in the conflict and millions are displaced. Refugees are now flooding into other parts of Europe, and this is the largest ground attack in Europe since World War II. In response to the invasion, countries around the world have united to put economic sanctions on Russia, crippling the Russian economy.
Although Ukraine is thousands of miles away, the war is already affecting people at Lincoln Academy. “I’ve been in Kiev and Kharkiv and now, I’m seeing pictures of these places in ruins,” said Maciejewicz, an exchange student from Poland. “I don’t think many people realize that this is an all-out war. It is a country invading another sovereign country.”
Since the end of the 20th

century, Russia has been trying to keep Ukraine in its grasp. In 2014, the pro-Russian president Viktor Yanukovich chose not to sign an association agreement with the European Union, an unpopular opinion with the Ukrainian people. Protests against the government’s sudden decision to cancel the agreement grew violent, sparking the Maidan Revolution.
A few months after the revolution began, with hundreds of pro-Europe and pro-democracy protestors dead, Russia annexed the Ukrainian peninsula of Crimea. And in April of 2014, Russian forces began backing pro-Russia separatist rebels in the eastern Ukrainian regions of Donetsk and Luhansk.
As the war in Ukraine continues, it is important that students stay informed about the situation. The invasion of Ukraine is changing history, and while Ukraine may be far from LA, the effects of this war will be felt by everyone.
Audrey Hufnagel '24 and Dylan Burmeister '25 are members of the Talon staff.



From left: Jonas Stepanauskus '24, Michal Maciejewicz, Flora Agyal '24, Audrey Hufnagel '24, Will Sherrill '22, and Marina McManus '22 wearing blue and yellow to honor the Ukrainian national colors. The six students gave a presentation on Friday, March 4.

Got News Tips?
Questions? Comments? Corrections?
Email:
talon@lincolnacademy.org

2022 Winter Carnival

Winter Carnival '22: Returning to Tradition

Winter Carnival was on a bit of a hiatus due to COVID in 2021. Last year's events were designed for small groups, social distancing, and no spectators. But in 2022 Winter Carnival is back!

Though the gym was still at half-capacity for this year's Winter Carnival, dodgeball, volleyball, quiz

bowl, and the obstacle course happened in person, with students and staff spectating. Along with dress-up days and the coin slam, these provided the LA community with a bit of fun this winter. It's good to be back!

Mya Bessey is a sophomore and a member of the Talon Staff.



Fashion Forward: Styles on Parade at Winter Carnival

By Olive Seigal '25 and Olivia Nixon '23.

While all of the looks we saw during winter carnival were fabulous, we couldn't help but pay tribute to a few. On Monday, Sarai Palmer '23 and Dean Tegerero '23 had a major twinning moment as they walked the Lincoln halls.

This power duo is at the top of critic's lists for the Pajama vs Formal day of Winter Carnival, looking stunning in their coherent red and black formal pieces, while also mixing their luxury flannel pajama pants into the look.

Catarina Johnson '25 enthusiastically remarked that she "loved Sarai's look, I loved the way that the red brought out her hair. She looks great."

On Tuesday, we took a romantic trip back to the 90's as Logan Heath '22 and Alicia Flis '23 dressed as their take on the iconic Titanic couple Jack and Rose. The guests at today's show said that this look was the perfect display of archival fashion with a modern twist.

When we asked Alicia what inspired her look she said, "I liked the renaissance theme of the look and had to accommodate

for the time period," and that "lots of thrifting and planning was involved in creating this masterpiece." Kate Winslet was not available for comment at the time, but we know she would love this look.

Ellie Stevens '23 said of Iris and Izzy's iconic duo costume "I liked how their vibe was giving off frog and toad in the most fashionable way ever seen to this date. I loved how original the look was as well, I never would have thought of that duo."

Iris explained, "It was a last minute effort, we didn't really have any ideas, and it was a tumultuous decision making experience. We were concerned that no one would know." Wednesday's theme took a more futuristic and accessory oriented approach to fashion, with anything but a backpack day making its daring debut on the runway. A fan favorite, this day was all about bringing your things to school in the most creative way possible. Some of our favorites included a toilet in a Radio Flier wagon, an ATV, and multiple grocery carts and laundry baskets.

Thursday's tropical theme made a splash on the runway.

Renowned fashion blogger and Perez Hilton's ex-editor Mr. Buchwalder told us that this look was "pretty awesome. Stylish yet cringey."

We look forward to seeing more of his nuanced style advice for future Winter Carnival Fashion Weeks. Not only did Mr. Buchwalder report on the best-dressed looks of the week, but also participated in numerous themed days himself.

On Monday, during the celebrated dodgeball tournament, Mr. Buchwalder can be seen refereeing the games in a chic vest paired with daring khaki pants.

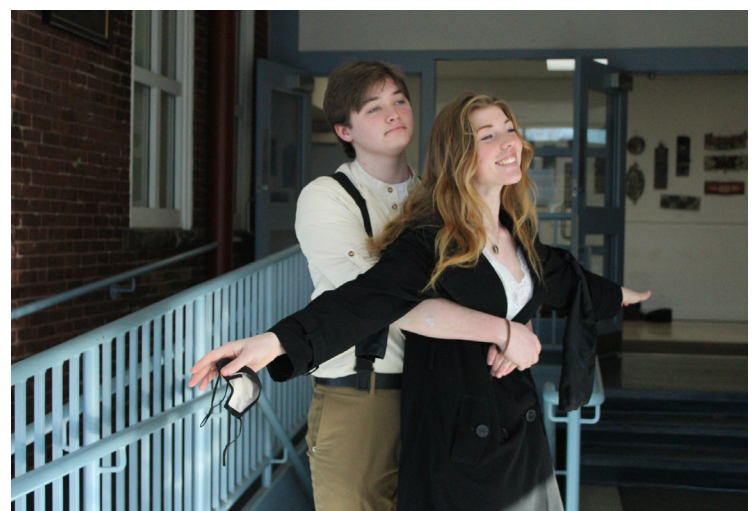
Tallulah Stirrat '25 said "the week was an elegant, timeless, and epic display of the fashionable creativity of Lincoln students."

When we asked about her opinion on the fashionableness of the outfits, she said she could "definitely see these designs at the front of runway shows in the future."

Olive Seigal and Olivia Nixon are fashion authorities walking among us at LA



From left: Jayden Lafrenaye, Nicole Hammond, Nicky Archer, Maxen Lucas, Jacob Campbell, and Liam Card with their various containers on "Anything But a Backpack" day.



Logan Heath '22 and Alicia Flis '23 in character as *Titanic*'s Jack and Rose. Bella Hanna photo.



Above: Sarai Palmer '23 and Dean Tegerero '23 rocking the pajama and formal look at the same time. Right: Mr. Buchwalder starts a dodgeball game dressed in his formal wear. Bella Hann photos.



Juniors Iris Pope and Izzy Petersen go above and beyond Dynamic Duos on a bicycle built for two

2022 Winter Carnival

Was There Ever A Doubt? Seniors Win Dodge Ball

By Isaac Thompson, '23

Round 1: The first game was seniors vs. freshmen. The freshmen are toast. The seniors are stacked. We'll see how this goes. Buchwalder calls it and the freshmen come out aggressive and get all but one or two balls. The seniors lose numbers but the remaining seniors play conservatively until there's just one remaining on the opposition. Seniors are throwing as hard as they can. Eventually it's all over, and despite the strong start, the seniors ultimately take the dub.

Round 2: Juniors vs Sophomores. The juniors take the aggressive route and secure the majority of balls. It's fairly even despite numbers starting to fall. Just like that, one junior remains. She's stalking her prey and retrieves one ball before retreating. She's on a roll. She's

gotten 5 and three sophomores remain. She calls to the crowd to hype them up. The crowd's into it. But eventually the run comes to an end and sophomores get the win.

Round 3. Freshmen vs. Juniors: freshmen hang back but it proves to be a mistake. Juniors are reigning supreme. It's 6 v 3, junior advantage with a minute remaining. The remaining freshmen opt not to throw but it doesn't matter. The buzzer sounds and the Juniors are victorious.

Championship game: sophomore vs. seniors

Seniors win. Was there ever a doubt?

Faculty vs Freshmen

Faculty come out aggressive and slide in for the balls. Mr Janik stares down a 13-year-old. Mr. Buchwalder brings the heat. Mr. Page dominates the

front lines. The faculty are a force to be reckoned with. Mr. Menice is a menace. It comes down to Mr. Page, Mr. Cordero Ms. Welch. They stare down the freshmen and eventually it comes down to Mr. Page with 2 minute remaining. Mr. Page makes one last hurrah, charging the freshmen with no remorse.

The Walk On game:

All the people who didn't play now play. The Junior walk ons come out aggressively while the freshmen are playing equally hard. The crowds rally their teams but it's still very even with 3:30 remaining. The action slows till two juniors remain. He consults the sideline and throws it against the wall, and time expires with the juniors ahead.

Isaac Thompson is a junior sports reporter for the Talon staff.



Juniors take off at the start of a Winter Carnival dodgeball game

Coin Slam: Dollars & Cents Add Up to a Good Cause



Jars for the 2022 Winter Carnival Coin Slam, which raised over \$600. Since seniors won, they will get to decide how the money is spent on a cause here at LA.

The coin slam is one of the biggest winter carnival events, as it takes place all week long. Four jars are placed outside the main office, one for each class. All students are invited to bring in coins and dollar bills to compete to see which class can provide the most coins. Placing coins in your class's jar adds to your score, while adding dollars to someone else's jar will subtract from their total. The class of 2022 has been ruthless over the past few years in coin slams during homecoming and past winter carnivals, and this year was no different. The seniors won the coin slam,

earning them 400 faculty shield points.

This year, however, the coin slam will be extended to three weeks instead of just one. As part of the Alumni Challenge, the two weeks following February break will serve as a continuation of the coin slam. The winner after the two weeks will get to give all the money raised to a cause of their choice, such as the Sunshine Fund.

Forest Holbrook '22 is a senior living in KB dorm and a member of the Talon staff.

Experience = Success: Seniors Dominate Quiz Bowl

By Dylan Burmeister '25

On Tuesday, February 15, Lincoln Academy held its second Winter Carnival event: the Quiz Bowl. The Class of 2022 team of Will Sherrill, Cooper Waltz, was victorious. Three points behind was the juniors, and the sophomores

placed third. The freshmen lost with negative 3 points. The questions included LA trivia, historical and science questions, and random facts with no apparent relevance. Mr. O'Mahoney asked the questions, and Mr. Buchwalder judged who got the first chance

to answer the questions based on who won the foot race to the center of the gym.

"It was fast-paced and I had a lot of fun watching it," said Olivia Swartzentruber '25. Other students echoed her opinion.

"It was really funny," Audrey

Hufnagel '24 commented.

Quiz Bowl is a competition where four students from each grade compete as a team to answer the questions for their class. Each team occupies a corner of the gym, and one person from each team races to the center of the gym once

they know the answer to the question. The person who gets to the center first has the first chance to answer the question. Each question was worth 5 points, and a wrong answer detracted 2 points.

Dylan Burmeister '25 is on the Talon staff.



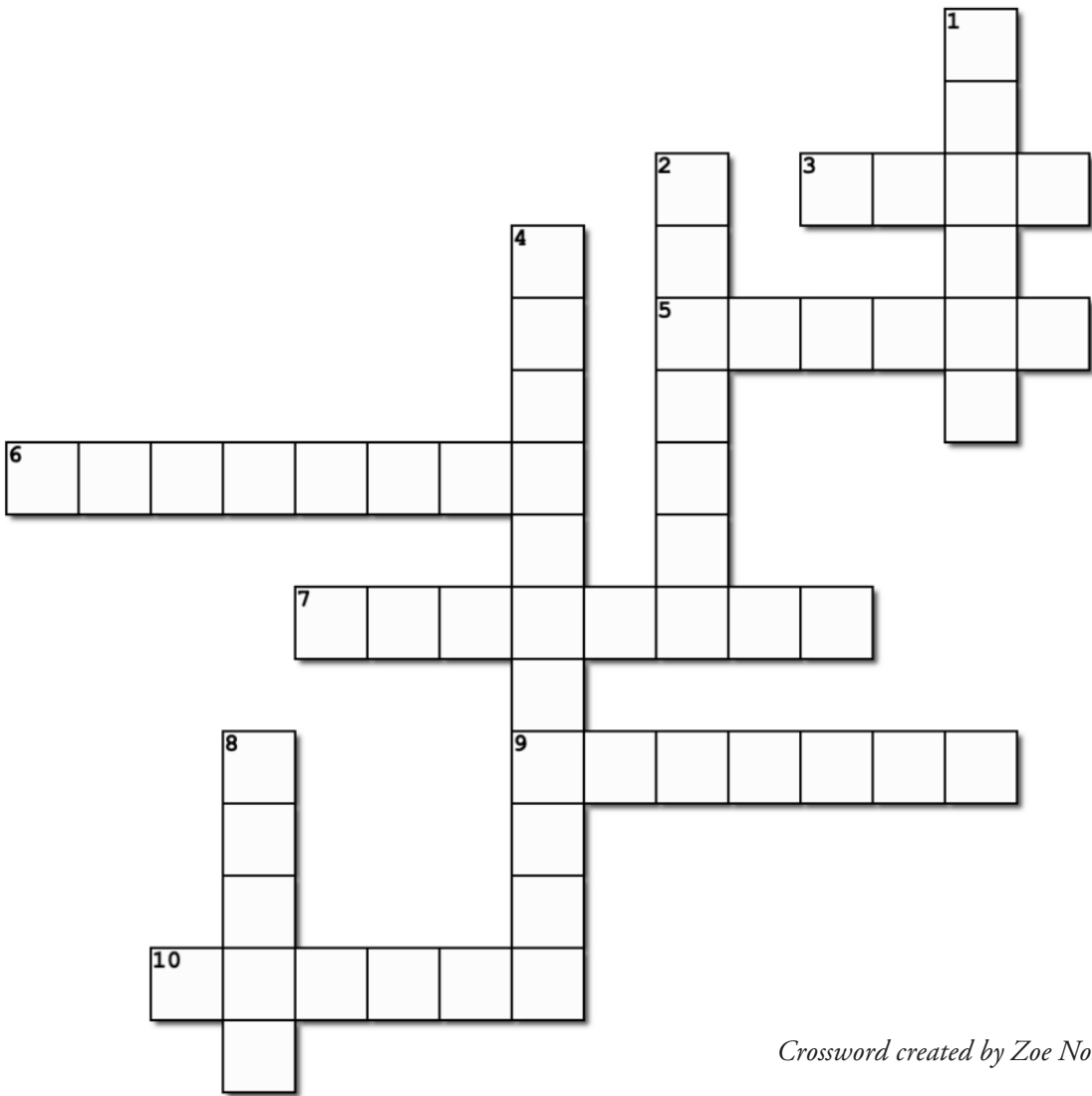
Liam Card '23, Will Sherrill '22, and Mitchell Straus '24 race to answer a question during Winter Carnival Quiz Bowl



The senior Quiz Bowl team of Will Sherrill, Cooper Waltz, Cedar Cannon, and Jazmin Balducci dominated 2022 Quiz Bowl

March Crossword

March brings women’s history month, basketball craze, Welsh stuff, and a lot of mud. This crossword is full of fun facts related to these subjects and more. Complete the crossword using the clues provided. If a single answer consists of multiple words, do not include spaces when fitting the answer into the crossword. If an answer contains a number, spell it out.



Crossword created by Zoe Nolan '23.

- Across**
- 3. The Roman god of war, for which March is named.
 - 5. This team won the first ever NCAA basketball championship (March Madness).
 - 6. The national flower of Wales.
 - 7. Madeleine Korbelt became the first female Secretary of State in 1997.
 - 9. The March marks the astronomical beginning of spring in the Northern Hemisphere.
 - 10. The zodiac sign that spans February 19th to March 20th.

- Down**
- 1. Rachel initiated the environmental movement in 1962 with her book Silent Spring.
 - 2. This state became the first to legalize women’s ability to vote in 1869.
 - 4. The winning team of the 2021 NCAA basketball championship (March Madness).
 - 8. Saint’s day, occurring on March 1st, celebrates the culture and traditions of Wales.

Talon Caption Contest



Caption this photo!



Email your caption to talon@lincolnacademy.org. Contest winners will be published in the next edition of *The Talon*.

How well did you read *The Talon*? Trivia from this month’s issue:

- | | | | | |
|--|--|---|---|---|
| 1. Who said, “Today, my spirit animal is a worm?” | 3. How many Candy Grams did Sigma Sigma Chi sell? | 5. What year did Mr. Turner graduate from UMaine? | 7. What book was reviewed in this issue of the Talon? | of the first names for January’s students of the month spell? |
| 2. In Faculty vs. Freshman Dodgeball, name one of the faculty the game “came down to.” | 4. How many points were deducted for a wrong answer in Quizbowl? | 6. Who was looking forward to, “warmer weather for starters,” about spring? | 8. What is the sum of the first COLUMN in this week’s sudoku? | 10. When will the final Books and Breakfast be held? |
| | | | 9. What kind of tomfoolery do the first letters | |

Vehicles of the Month



Featured Car:
Owen Dyer’s 2008 Honda Civic

Senior Owen Dyer’s 2008 blue Honda Civic is modified to be loud like a race car, but still goes surprisingly slow, and breaks down a lot. Hopefully Owen’s robotics skills (he’s heading to the VEX World Championships with the LA

Robotics team in June) will help him keep this car on the road for a good long time.

Got a Favorite Car or Truck?

Watch for a monthly survey in your LA email. Please don’t nominate people who have already won!

Edited by Dominic Civittolo ‘22 & Alton Coolidge ‘22.



Featured Truck:
Garrett Howard’s 2019 Toyota Tacoma

Junior Garrett Howard drives a good looking 2019 Toyota Tacoma, but he recently got in a small crash and banged up the

passenger side door. Nonetheless the white finish and two-door cab caught the attention of Talon readers this month. Congratulations, Garrett!

Pets of the Month

Winning Dog: Monte
Submitted by Bella Bodmer ‘24



Monte, belonging to Bella Bodmer ‘24, won the dog category with 31 votes. Monte’s most interesting quality is that “his head is too big, so he hits it a lot.”

Winning Cat: Toby
Submitted by Hailey Sawyer ‘23

Toby, belonging to Hailey Sawyer ‘23, won the cat category with 25 votes. Toby’s most interesting quality is that he is “fat.”



Miscellaneous Category:
Willy
submitted by Hale Winchenbach ‘22



Willy, belonging to Hale Winchenbach ‘22, won the miscellaneous category. Willy’s most interesting quality is that “he’s a goat that hates men.”

Watch for the next Pet of the Month nomination form coming soon!

Sudoku

	2		1		7		4	5
3				6		9		
	6			9				3
4		6						7
		8	7		2	1		
	1		3	5			9	8
5		3			1		6	
			6	7			5	4
	9			2		8		

Sudoku created by Izzy Petersen '23.

Overheard... at Lincoln Academy

Got a quote
to submit to the
Talon?

Email
talon@lincolnacademy.org
or drop it in *The Talon* box
at the front desk.
Please include the names
of both speaker and
submitter.

“Sometimes one thing
leads to another and
suddenly you’re on the
Wiscasset bridge throwing
a fishcicle into the river.”
— Mr. Smith

“Goodbye! Stay safe!
Have fun! Safety third!”
— Mr. Smalley

“The only dictatorship
I’d support is the one where
I’m in charge.”
— Thaddeus Eddyblouin
‘23

“Today... my spirit
animal is a worm.”
— Mr. Manahan

“I’m gonna take the little
freshmen and dip them in
my coffee.”
— Mr. DeAngelis

“Can we go toilet paper
Stephen King’s house as a
field trip?”
— Marguerita Fairfield
‘22

“Anyone want a pickle?
Kosher dill!”
— Gabriela Hagar ‘22

“Sometimes it feels like
I’m trying to teach in a bus
station.”
— Mr. O’Mahoney

“Do you want to grow
carrots in the woods with
me after we graduate?”
— Elle Stevens ‘23

“Alton, your face has
changed a lot since 2020.”
— Ms. Mayher

“The LA dining
commons should serve
eagle during spirit week.”
— Zoe Nolan ‘23

Mr. Manahan: “Should
I use a carrot or a stick?”
Maisie Mathiau ‘23: “I
like carrot sticks.”

*Talon quotes collected
and curated by
Nathalie Paulino ‘23.*



This issue of
THE EAGLE’S TALON
is sponsored by the
**Lincoln Academy
Boosters**

Bringing back the traditional Booster Auction in 2022
Saturday, March 26
LA Dining Commons
4 pm Silent Auction/5 pm Live Auction. All Welcome!