

THE  
EAGLE'S

TALON

VOLUME 2  
ISSUE 3*"The FLB that delivers"*

Lincoln Academy's Student Newspaper. Reestablished 2021

## Goodbye to Mr. Stevenson



Ken Stevenson wore many hats during his nine years at Lincoln Academy, including teacher, soccer coach, and Director of Residential Life.

*By Helen Duffy '26*

Mr. Ken Stevenson, a long time teacher at Lincoln, announced his resignation from LA in early December. He has worked at Lincoln for nine years. In this time he has worn many hats. This year, he taught Psychology, Leadership, and Entrepreneurialism. He also organized the Work Based Learning program. On top of that he was the DET Department Chair and the faculty advisor for Student Council. He has also served as both the assistant coach and head coach for the varsity boys soccer team.

Mr. Stevenson is now working at the Island Institute in Rockland in their Community Development Office. The Island Institute works to promote the social and economic standings

*Mr. Stevenson, continued on p. 4*

## Career Exploration Kicks Off with Autonomous Vehicle Talk

*By Aiden Jacobs '23*

Lincoln Academy has a new FLB. Organized by Director of Community Engagement and Development Heather D'Ippolito and taking place every Thursday in room 105, the Career Exploration FLB seeks to provide students with an opportunity to connect with local professionals on potential

future occupations.

"The Career Exploration sessions are your opportunity to have a casual conversation with professionals in specific fields. Learn how they got started and what their day-to-day work life involves," said D'Ippolito. The FLB is non-

*Career continued on page 4*



Thomas Balch '08, who works on autonomous vehicles for the Toyota Research Institute, was the first speaker in the 2023 Career Exploration series.

## LA Musicians Take(5) on All-State Jazz

*By Liam Card '23*

On Thursday, January 12th, three Lincoln Academy students who were accepted into the Maine All-State Jazz festival traveled to Bangor High School under the supervision of Director Liz Matta to take part in the Maine Music Educators Association's All-State Jazz Festival. The festival spanned from Thursday evening to Saturday afternoon, with hours of playing in between.

This year, Seniors Cooper Swartzentruber (alto sax),

*Jazz, continued on p. 10*



Senior jazz musicians Cooper Swartzentruber, Liam Card, and Wyatt Stone at the All State Jazz Festival.

## Leah Gemeinhardt '25 Speaks at Olympia Snowe Luncheon



Sophomore Leah Gemeinhardt Standing to the left of Senator Olympia Snowe.

*By Caroline Matthews '25*

On Nov. 16, sophomore Leah Gemeinhardt spoke unexpectedly on the Olympia Snowe leadership luncheon panel for more than 600 people, mostly adults representing local businesses. When Olympia Snowe Leaders from LA were getting ready to head to Portland, Mrs. Duffy got the news that panelist schools Harrington and Jonesport were snowed in. Mrs. Duffy asked if any of us wanted to speak, and Leah was quick to respond, "I'll do it."

None of us knew that over

*Gemeinhardt continued on p. 8*

## LA Sophomore to Spend Spring in Israel

*By Dylan Burmeister '25*

LA sophomore Delia Saft will be spending the rest of the school year in Israel, through a program which organizes these trips for students. Saft has participated in summer camps through this program, which gave her family the idea for her to go to Israel.

"I'm not really nervous about anything in particular, but I'm super excited to get to experience

*Israel continued on p. 5*

## New School Records for Track Athletes



Sophomore David Winchenbach set a new school long jump record on January 22.

*By Dylan Burmeister '25*

On January 22 at the indoor track meet held at Bowdoin College, junior Audrey

Hufnagel and sophomore David Winchenbach etched their names into the LA records

*Records, continued on p. 7*



# Opinions & Letters

## Calling All LA Eagles!



By Eli Farrin '24  
Being a part of the student body at Lincoln Academy comes along with many responsibilities.

I think one of the most important responsibilities as a student at Lincoln is cheering for your school. I mean going to sports games and screaming so loud that everyone at the game can hear you. The best place to do this is at girls and boys basketball games. This is your call to join us, and come sit in the Lincoln Academy student section on the left side of the gym in the first bleacher section. This

seating place should be only for students—no adults. At some games, this section is packed full of students cheering on our school. But the problem is that this only happens at some games. As students, we need to show up and be loud for our teams! Come to a basketball game this year, and join in the student section. Get loud, scream, and chant for your Lincoln Academy athletes!  
*Find junior Eli Farrin in the Student Section at any LA game.*

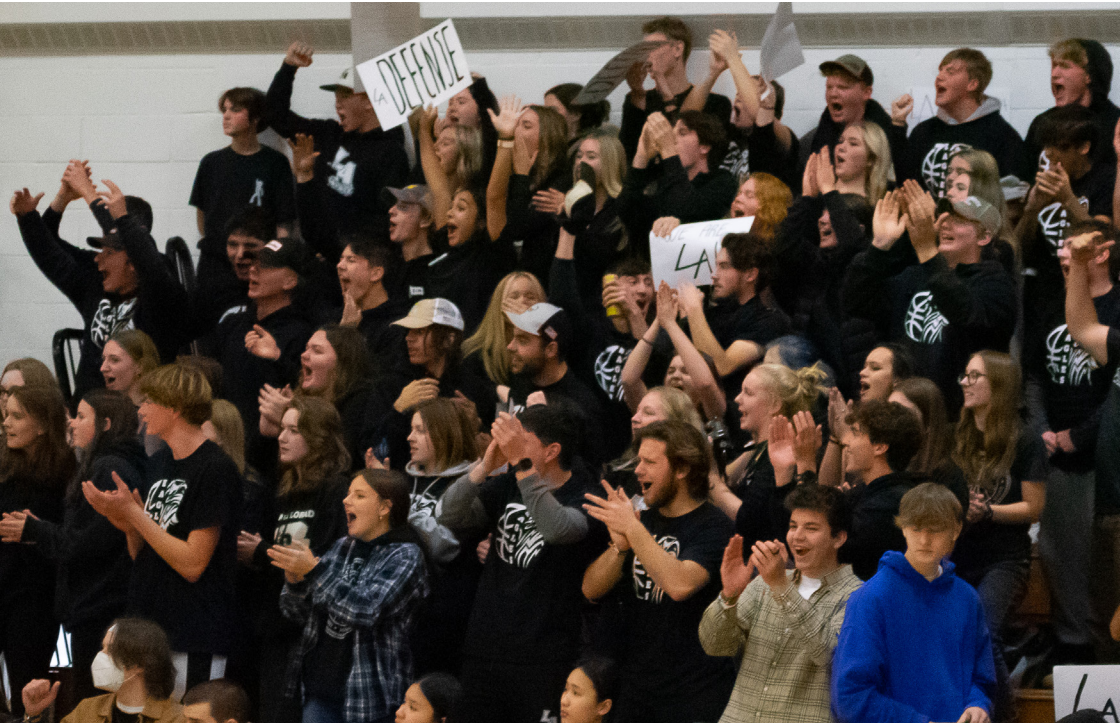
## Exploring my Career through JMG



Abigail Reed '23 and JMG Specialist Juliet Stone at Augusta Civic Center for JMG board meeting.

By Abby Reed '23  
On Wednesday December 7, 2022 I felt an adrenaline rush as I drove to Augusta, Maine in a downpour. I couldn't tell if the adrenaline was from the fact it was raining so hard, and I could barely see the road, or if I was nervous about the speech I was about to give in front of nearly thirty people. I was speaking at the board meeting, because I was the second in the state to finish the Maine Career Exploration Badge, a program where a student does forty hours of work-based learning. I got to the Augusta Civic Center relieved to see that my JMG specialist was already there waiting for me. I got up

the courage and got out of the car ready to give this speech. I remember my JMG specialist asking if I was nervous and I totally was, but I probably said no. After walking in I was greeted by Charity West, a staff member at JMG, and told about what was going to happen. Then I met Elizabeth Peavey, who helped me write my story, and my two peers: Maggie, who was the first in the state to complete the JMG certification, and Jesse, who completed it after me. At this point I felt a lot less nervous, until I had heard I was presenting first. Before starting I stashed my "hacked Barbie" into the podium, and put on my lapel mic. The whole set up made me feel like a movie star—I even had my own name plaque. Presenting at this meeting was one of the best experiences of my life, I was able to jump out of my comfort zone and talk about myself. I was happy to share that I had always wanted to be a cosmetologist and my love to hack my Barbies hair off. Although this was a very nerve wracking experience, when it was finished I actually decided that I genuinely enjoy public speaking. *Abby Reed is a senior at LA and a cosmetology student at BRCTC. Her talk for the JMG Career Exploration Certification is available on the Jobs for Maine Graduates website.*



The LA Student Section at the boys varsity basketball opener in December, 2022.

## Selections from the Talon Staff's "Spotify Wrapped" Songs of 2022

By Emma Castonia '25  
Every year as an end-of-the-year gift for Spotify listeners, the spotify app takes someone's most-listened-to songs and creates an eye-catching visual representation of a person's top song, genre, artist, and even how many hours were spent listening to music. Members of the Talon staff have put together a list of their most listened to songs of 2022. Feel free to take a listen and maybe discover a new song for the new year of 2023!  
Emma Castonia '25 –



Cartoon by Iris Pope '23  
"Uptown Girl" by Billy Joel  
Kaydence Raymond '25 – "It's called: Freefall" by Rainbow  
Kitten Surprise

Quinn Conroy '25 – "21 Guns" by Green Day  
Iris Pope '23 – "Masterpiece" by SAULT  
Oliver McNamara '24 – "Welcome To Japan" by The Strokes  
Aiden Jacobs '23 – "Asc. Scorpio" by Oracle Sisters  
Nick Russ '24 – "Locked out of Heaven" by Bruno Mars  
*Emma Castonia '25 is a member of the Talon and uses Spotify every single day.*

## 2022-23 Talon Staff

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Mya Bessey '24  
Mercy Buchwalder '26  
Dylan Burmeister '25  
Liam Card '23  
Emma Castonia '25  
Quinn Conroy '25  
Felix Cunningham '26  
Helen Duffy '26  
Julia Deitrick '26  
Audrey Hufnagel '24  
Nathaniel Hufnagel '26  
Aiden Jacobs '23  
Margaret Kastelein '23  
Khloe Luce '26  
Kiara Luce '25  
Caroline Matthews '25  
Oliver McNamara '24  
Arson Mikaelyan '25  
Torren Nehrboos '26  
Oliver cNaara '25  
Connor Parson '24

Nathalie Paulino '23  
Izzy Petersen '23  
Iris Pope '23  
Kaydence Raymond '25  
Abigail Reed '23  
Amelia Rice '26  
Cecil Rittall '25  
Nick Russ '24  
Amelia Starbird '26  
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Harrison Thompson '26  
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## Submitting Letters to the Talon

Letters to the Editor can be submitted by email to [talon@lincolnacademy.org](mailto:talon@lincolnacademy.org). Letters should be no more than 500 words, and must include your name and grade. The *Talon* staff reserves the right to decide which letters will be printed and to edit for clarity and length.



# Opinions & Letters

## Generation Unified

By Mrs. Tucker '09

On Friday, December 9th, Lincoln Academy's Life Skills students, partners and staff members took a field trip to South Portland for a Unified Youth Summit. The purpose of this event was to learn new strategies on how to make schools and communities more inclusive. We left at the end of the day feeling inspired by everyone around us. Representing LA were students: Tally Bass, Danny Couch, Mitchell Dusoe, Lucy Himes, Harper Libby and Ally Prior, partners: Jason Long and Kendyl Lowe, and staff members: Ms. Brewer, Mrs. Tucker and Ms. Winkle.

To create more inclusion, we need to make the school a more accepting environment. There are many ways we can do this. We can stand up to people who bully those with disabilities. We can get involved with whole school engagement opportunities, such as Special Olympics and Unified Sports. Our school has a Unified Basketball team made up of athletes with and



Lincoln Academy participants in the Unified Youth Summit.

without intellectual disabilities. Unified Sports follows a simple principle: training and playing together leads to friendship and understanding.

We learned that youth inclusive leadership is when you give volunteer opportunities

to students so they can become leaders in their community. The three levels of involvement are local, state and national. Local involvement includes being involved in school activities. State involvement means you can be on the Maine Youth Activity

Committee and plan meetings within the state. National involvement incorporates U.S. youth ambassadors and youth invocation groups.

In between informational sessions and powerful speakers, we got to have some fun with

people from other schools. We had a dance party and a rock, paper, scissors tournament. We played some different games where our students were able to meet new friends and learn some fun facts about them.

The Unified Youth Summit gave me hope. I strongly believe that within our school community, we can continue to become more unified. We are already off to a good start. We have a Best Buddies FLB, which has a similar concept to Unified, but instead of being sport-based, we do many other activities together. Many of our students go to mainstream classes such as concert choir and various art classes. There are opportunities everywhere - we just have to reach out and take them. I encourage you all to get to know some of our Life Skills students. Come to one of our Unified games, or even consider joining in the future. Find out how powerful inclusion is.

*Mrs. Tucker graduated from LA in 2009 and is now an Ed Tech who teaches in the life skills program.*

## Letter from Sicily: Sepp Zammuto '24

Hello again Lincoln Academy. It has been about four months since I arrived here in Avola, Sicily. Life is good, and I have finally achieved a basic level of fluency in Italian. My accent is getting better as well. In some cases, people couldn't tell I was foreign at a first glance.

Although I'm now able to express myself thoroughly and have complex conversations, with more power comes more responsibility. School is becoming especially demanding, as I've started trying classes beyond math and sciences. It was about a month ago that I did my first interrogation (oral exam) in philosophy, about its original birth in ancient Greece. I

spent four nights preparing for it, taking notes, learning new words, and assembling/memorizing my speech. In the end it ran for about five minutes. I was up to go the last day before Christmas vacation, and did very well. However, after I got back in January expectations of me rose uncomfortably, and it became evident I set the bar a bit too high. Naturally in simple conversation I would never speak in such a formal and informative manner, just like actors have to spend time getting themselves into character before they entertain an audience. I'm still far from consistent with my abilities in this new language. Due to these misunderstandings, school has felt less about academic pressure

and more about social incentives to do well. On the positive side, this will surely drive me to keep learning more.

While improving my Italian is still the priority, some of my attention has shifted to learning the Sicilian dialect. It's not just an accent, it's an entirely different language. If anyone's seen the Godfather trilogy, with Al Pacino and Robert DeNiro, there are a few scenes spoken in Sicilian there. It takes heavy influence from other romance languages, as well as a considerable amount of Arabic vocabulary. According to the Spanish and French speaking exchange students I've met, it's easier for them to understand Sicilian than Italian. While Italian is directly rooted from

Latin, Sicilian is a mix of many other tongues.

There isn't just one Sicilian dialect; almost every city has a different one. Due to the heavy and frankly untrackable variety of the language, Italian is almost always the first language for the natives. Learning Sicilian the same way I learned Italian is impossible, as it isn't recorded in google's dictionary. The version of Sicilian I'm trying to learn (Avolese) is only spoken by the approximate 30,000 inhabitants of this city, so I have to rely completely on social trial and error. However, I still have plenty of opportunities to learn. My host-grandparents and most of the older generation speak almost exclusively in dialect, and many of my peers

frequently use it for purposes of humor or to prove a point. As of now, I understand about half of Sicilian in basic conversation, provided it's not spoken too quickly. I barely speak it, but sometimes I'll throw in some words and phrases for a little more emphasis and style.

Christmas and New Year's in Sicily are truly a spectacle. Christmas is always spent with the family. As Italian families tend to stay close, it's always a grand event. We all stayed up late on December 24th eating, chatting, sharing gifts, and playing card games. The food is otherworldly. I have to say that the pizza, pasta, focaccia, etc,

*Zammuto continued on p. 11*

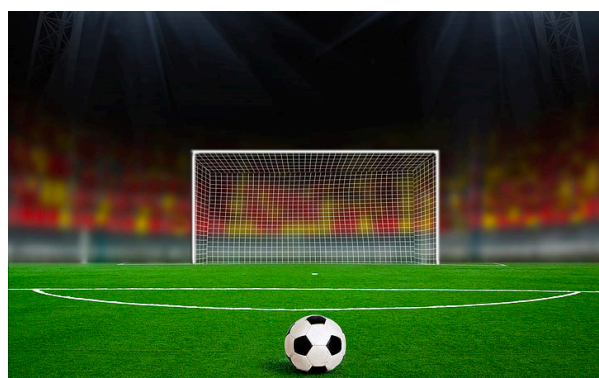
## Does this World Cup qualify as one of the best of all time?

By Oliver McNamara '24

The 2022 World Cup has been the most talked about sporting spectacle this year. In the build-up, it was for all the wrong reasons. Now, the feeling has shifted.

Since the announcement in late 2010, the Qatari World Cup has been followed by controversy. Whether it be the bribery inside soccer's international governing body, FIFA, that ruined the reputation of former president Sepp Blatter, in a reign mired by corruption and financial mismanagement, or the alleged hundreds of migrant workers that died building the infrastructure for the tournament in the small Arab nation, or Qatar's distinct lack of "football heritage" (they

had to build almost all of their stadiums from scratch), and the Qatari National Teams lack of success (this is the first World Cup they have ever come close to qualifying for, and FIFAs rules stipulate the host nation qualifies automatically), people have had a lot to say about the 2022 World Cup, and very little was positive. FIFA president Gianni Infantino made people angrier in a series of strange press conferences, where at one point he said, "I feel Qatari, I feel African, I feel gay, I feel disabled," in an



attempt to deflect criticism at the tournament. When Ecuador beat Qatar two-zero in the tournament's first game, the problems remained a focus. Qatar played especially badly, and the stadiums were distinctly empty (despite official reports showing attendance numbers

higher than the stadiums capacity, a consistent trend throughout the World Cup). It was not a success. But as the games kicked off, narratives began that would change the feeling around Qatar 2022. For starters, eventual champions Argentina would lose their first game to Saudi Arabia, in one of the biggest upsets in World Cup history. England beat Iran six-two in a stunning performance, and for twenty-six minutes, Australia were beating reigning champions France, a major achievement for the Socceroos,

despite losing four-one. Japan upset Germany with a one-zero win, USA were denied a win by a late Wales goal, Spain beat Costa Rica seven-zero, and Canada outplayed 2018s third place finisher Belgium, but ended up losing two-nil. Off the field, Japanese fans got strong recognition for cleaning up the stadiums after their game had finished. All of this happened in the first week. Infantino told people from the beginning to focus on the spectacle. Maybe he had a point. As we approached the playoffs, Argentina resurrected their World Cup with a series

*World Cup continued on p. 12*



# News

## Career cont'd from p. 1



Thomas Balch '08 speaking at the first 2023 Career Exploration Panel on January 12.

binding, meaning that students can choose whether to attend on a week-to-week basis.

The current lineup of speakers will include engineer Thomas Balch, who spoke on January 12th, lawyers Peter Drum and Meegan Burbank, who spoke on January 19th, graphic designers Adam Jeffers and Kate Mess, January 26, heat pumpers Bill Morgner and Joseph Giberson '20, February 2, musician and sound engineer Charles Van Kirk on February 9, actor and LA parent Anna Belknap '90 on March 2, cosmetologist Brooke Howard on March 16th, and marketing professionals Jeniffer Cooley and Michael Schroeder on March 30.

There will be no Career Panel on the week of Winter Carnival, and more speakers will be announced for Thursdays in March and April.

"The Career Exploration Panel Series is an opportunity

for students to connect with local professionals from all backgrounds and experiences in an informal setting. The series is open to all students. Hear about successes and failures, get advice on pursuing interests and creating a career, and potentially meet your mentor. Listen, ask questions, learn," said D'Ippolito.

On April 9 the LA Office of Community Engagement and Development will host the Peter J. Benner '92 Job Fair, when more than 20 local businesses will be in the gym to talk to students about summer jobs and future career paths in industries ranging from boatbuilding to banking.

Notify your advisor if you would like to sign up for the Career Exploration FLB on any given Thursday.

*Aiden Jacobs '23 really loves careers!!!*

## Mr. Stevenson cont'd from p. 1

of the islands and communities on the Maine coast. Mr. Stevenson's job is to support the schools on the islands and the coast of Maine. He will also be doing workforce development on the islands.

During his nine years at LA, Mr. Stevenson says "I have developed a really strong appreciation for a type of diversity which I really didn't understand before I came here. What I mean by that is socioeconomic diversity, and also aspirational diversity. I came from a school where everybody went to college, and not everybody should go to college, and not everybody here does go to college and that has been a real education for me."

When asked what he learned from Lincoln Academy, he responded "I learned to really develop respect and admiration for kids who figure out their path and pursue it when that is not necessarily what others are telling them to do."

Mr. Stevenson continued, "I very much appreciated having a chance to play a role in the lives

of kids." Many students do feel that he impacted their lives.

According to one of his advisees, junior Dana Lee, "[Mr. Stevenson] was a great mentor and advisor. He taught me how to take care of myself. He encouraged me to try out new things in Lincoln. He told me that school isn't everything about just studying a ton. He was always there for me and helped me get through many times during school."

Greg Demerit, the freshmen class president, worked with Mr. Stevenson on Student Council. Greg says "[Mr. Stevenson] was super knowledgeable and gave us great advice to aid our decision making on multiple different topics. Mr. Stevenson was the backbone of this group; he always had an answer for our questions."

It is clear from the reaction of the LA community at his announcement that LA will miss Mr. Stevenson.

*Helen Duffy is a freshman member of the Talon staff.*

## 8th Graders Tour with LA Students



Eighth graders touring the LA campus in December.

*By Torren Nehrbooss '26*

In early December, eighth graders from nearby sending schools visited Lincoln Academy. The eighth graders were given the chance to get acquainted with LA's school lifestyle and what they can expect in their next year as LA freshmen. On the initial day of the tour, Monday, December fifth, students from Great Salt Bay Community School visited, with the addition of three students from Nobleboro Central School.

The tour guides spent time elaborating on the diverse range of extracurricular activities including all of the clubs, Focused Learning Blocks, sports, and electives offered at LA. One of the tour guides, senior Alicia Flis, remarked that "ATEC was a huge hit," and when explaining our unique lunch schedule, "there was a lot of confusion[...]. So we also spent a lot of time explaining how Lincoln's daily schedule goes."

The following Tuesday, December sixth, eighth grade students marked the start of their LA tour by viewing a band performance in the Poe Theater. That day's visitors primarily came from small private sending schools including Damariscotta Montessori School, Chewonki Middle School, and Center for Teacher and Learning. After the performance the middle schoolers began their tours.

Lincoln Academy's sending schools include: Great Salt Bay Community School, Nobleboro Central School, Damariscotta Montessori School, South Bristol School, Bristol Consolidated School, St. George School, Whitefield Elementary School, Chewonki Elementary and Middle School, Center for Teaching and Learning, and Jefferson Village School. Additionally, dorm students attend LA from numerous schools around the

world.

The majority of freshmen at LA consists of incoming ninth graders from these local sending towns, most of whom provide school choice for secondary school students.

This eighth grade tour is meant as a way to start the process of acquainting eighth graders with what it's like to attend LA. Tour guide Alicia Flis said, "Lincoln is a fast-moving school, and you have to keep an open mindset when transitioning." She continued, "the 'top dog eighth graders'

are no longer top dogs, because no one is."

An eighth grader that visited on the first day of touring, Monday, December 5th, commented after reflecting on the ordeal that "Lincoln Academy sounds like it is going to be amazing....I am so looking forward to go there!"

*Torren Nehrbooss '26 is a freshman at LA and on the Talon staff.*



Sophomores Caroline Matthews and Z Zimmerman give tours to eighth grade students.



# Academic News

## What are Freshman and Sophomore Seminars?

By Kiara Luce '25 and Khloe Luce '26

Freshman Seminar was a required FLB (focused learning block) for all freshmen in the first trimester of the school year. Sophomore Seminar is similar to that except it is taken in the second trimester and is required for all sophomore students. Both of the seminars focus on success for the students, both here at LA as well as in the future.

Freshman seminar is directed more towards how to manage life here coming out of middle school. Everyone comes from a different type of school and environment, so the seminar can educate students that are enrolled at Lincoln on how high school life goes. Some of the topics include: how to communicate with peers and teachers, staying organized on Canvas, talking to upperclassmen that have experience, and a little bit of future planning.

Ms. Cheney and Mrs. Duffy both have seen a significant decrease in the freshman failure

rate because of the seminar being added. Teachers have also seen better online management and organization on Canvas, a platform used for assignments.

Freshman Julia Deitrick '26 said, "I enjoyed freshman seminar. It was a chance for me to get to know some of the people in my grade and to learn about all of the different parts of being a ninth grader here at Lincoln. It gave me the basic knowledge to help me through high school."

Originally LA ran three seminars: Freshman, Sophomore, and Junior Seminar. It was later decided that the information being taught for the juniors would actually be more beneficial to teach the sophomores. This seminar focuses on the importance of making good planning choices for your life after high school. LA realized this was best to be taught to sophomores because the classes students take junior year have quite a big impact on what they do after high school. This way the students learned a structured way of planning their

classes for the upcoming year.

A lot of the sophomore seminar curriculum uses a tool called Naviance, which is used by the LA Career and College Counseling office to help students with planning their lives after high school. The tool helps with applying to colleges and jobs, and for finding scholarships for their post-secondary plans. In order to help students begin to find a career path that suits them, they take personality tests. The seminar also teaches students how to research jobs and colleges so they know what kind of classes they may need to take in order to prepare for these paths. Basic skills such as filling out job applications, writing resumes, and interviewing, are also introduced in these seminars.

Kiara Luce '25 is a sophomore with experience with the seminar. Khloe Luce '26 is a freshman this year who took the seminar first trimester and enjoyed it, as it was both extremely fun and educational.



Ninth graders in freshman seminar in the fall of 2022.

## Arrivals and Departures in the Dorm



Residential students celebrating Lunar New Year in KB Hall.

By Arsen Mikaelyan '25

Every ending has a beginning. To start the year of 2023 off, we will have few changes in the dorm. Sadly, we have three Res Life students leaving; Gustavo Milena '25, Andre Arruda '24 from Brazil, and Tristan Leverenz '25 from Germany. We will miss them so much, and will not forget their contributions to Lincoln Academy. We wish

them all the best in their career and life path!

Now, about the new students! We have six students from two countries and two states. We have Jiulia Luna '24 from Brazil, Kieu Vy (Delane) Le '24 and An Kha '24 from Vietnam, Jake Kaiser '25 from Maryland, and Sol Obregon '26 from Maine. We are so excited to welcome you all to the dorms. "I'm doing

pretty good, by my second week I have already adapted, and I can say that I really like it here," says Jiulia Luna '24. We wish you all an amazing experience at Lincoln. If you have any questions, don't hesitate to ask.

Arsen Mikaelyan '25 is from Armenia and lives in the dorm.

## Ditch the Snow Day Calculator: Try Weather Class Instead



Mr. Buchwalder demonstrates the Coriolis effect to his weather class in December of 2022.

By Amelia Starbird '26

Have you ever wondered about the weather? Or maybe how to predict snow days? Well, Mr. Buchwalder is teaching a weather class. The class has not been taught in a few years, and last year Mr. Buchwalder started it up again.

The class was previously taught by former science teacher Mr. Scimone, who left LA in 2020. Mr. Buchwalder said "My favorite memory of Mr. Scimone is how he used to just randomly sing 70's songs in the hallway loud. Like really loud." The class gives students an introduction to weather and teaches them about weather patterns, cloud formations, air pressure, the layers of the atmosphere, air masses, and precipitation.

There are many reasons that students might take this class, including hearing upperclassmen talking about it. There are also "a lot of behind the scenes jobs involved with weather prediction, most of them with government agencies like NOAA and the military. One of the best parts of these jobs is being able to save thousands of lives by warning

people when major storms are approaching," according to Mr. Buchwalder. In this class "pretty much every day we do something hands-on. There are quizzes and projects now and then." This class is available to Sophomores, Juniors, and Seniors during the second trimester of the school year.

Some class projects include getting to "inflate marshmallows in a vacuum chamber, lay on the turf and look up at clouds, make smoke cannons and a fire tornado, spin around on this big contraption I built to learn about the Coriolis effect, [and] build barometers."

According to Mr. Buchwalder one of the perks of the class includes predicting snow days, since the class is taught in the winter. "I think I get more excited about snow days than most students do."

Currently there are 22 students enrolled, 11 in each of the two sections. Mr. Buchwalder promises students who sign up next year: "If you take this class, you will be way smarter than the weather app on your phone."

Amelia Starbird is a freshman member of the Talon Staff.

## Israel cont'd from p. 1

new things," she said. "It's a really good opportunity to experience a different culture, language and lifestyle, and see new places around Israel."

Saft will be attending school through the program she is going with. The school is run by the program, so classes will be in English. She will be able to take the classes she was enrolled

in at Lincoln and will receive credits for those classes.

"I will also be going to Poland in March with my school in Israel, which I think will be very interesting," she said.

Saft plans to return to LA next fall for her junior year.

Dylan Burmeister '25 will miss competing with Delia in outdoor track this year.



# Winter Sports

## Midseason Updates



Maja Wolffgang '24 dives into the pool during a swim meet.



Tucker Stiles '24 out maneuvers the competition on the court.



Owen Card '26 races the 100 fly.



Lucas Houghton '24 takes it to the hoop.



Natalie Kaler '24 boxes out a defendant during a varisty girls game.



Merriam DeLisle '25 and Maggie Thompson '26 work together to get the ball down the court.

*By Dylan Burmeister '25,  
Emma Castonia '25, and Maggie  
Thompson '26*

## Indoor Track

This is the first year Lincoln has had an indoor track team since 2019-20 due to Covid. The team is quite large, with around 50 students participating. Coaches include XC and track coach Garrett Martin, LA track and field alum Olivia Richmond '18, LA substitute teacher Taylor Holmes '18, and Andrew Jonash. "It's really beneficial because it keeps you in shape for outdoor and gives you more practice competing, and it makes me excited for this upcoming outdoor track season," said Kaydence Raymond '25, who does sprint events." The team is competing in three regular season meets this season, in addition to KVACs and the state championship meet for those who qualify.

Both the girls' and boys' teams placed second at their first meet, held on January 5 at Bowdoin. Several LA athletes won individual events at the meet.

## Cheer

The cheer team is coached by Danielle Feltis. Their first competition is Saturday, January 21. There are nine people on the team, and "the majority of the team is new, [as] only three people have done the sport in high school before," said Jennifer Campbell '24, who is a co-captain. "I'm excited about the season ahead," she said.

## Girls' Basketball

The varsity girls' basketball team is coached by Kevin Feltis, who is in his 11th year of leading the program. They've won multiple games so far, including their win over Waterville on January 10, 53-27.

"One game that really stuck out to me was the first time we played Oceanside this year," said Mariam DeLisle '25. "We were down by a lot the entire game and knew that we weren't going to be able to come back, but we had a good talk during halftime and focused on the positive aspects of the game, and played the 3rd and 4th quarters as hard as we could."

"The environment has improved a lot in the past couple of weeks and I think that by the end of the season we will all be really close," she added.



# Winter Sports

## Midseason Updates

### Boys' Basketball

The boys basketball team has had many triumphs this season, including a 70 point game against Maranacook. There are around 14 players on both varsity and JV teams. The coach for the JV team is Rand Maker, and the coaches for the varsity team are Nate Masters and Ryan Ball. "It's been a pretty solid year," explains sophomore Abe Guilford, who is a member of the JV team. "The team has been constantly improving, and we've taken many leaps and strides," Guilford adds. "All the players are working hard and we have some really important games coming up," explains Tyson Ball '25, who plays for the varsity team. "We need to win those games to get a good standing in the Heal points," Ball adds. A highlight of the season, Guilford pointed out, was when Senior Jack Duncan broke his finger during the season, then came back recently to score double digits during the recent games.

### Swim

The swim team has had a successful season so far. The team is coached by Nori Lund. Sophomore swimmer Amara Johnderson, who was on the team last year, commented that "the team is so supportive and kind this year. We have a lot of great swimmers who have been swimming for years, but also amazing athletes who just started out this year." "Everyone cheers for everyone during all the meets, and I feel like there aren't small friend groups within the team because we are all such good friends. It's just a very positive environment and a great season so far," she said.

### Wrestling

The wrestling team, coached by Shawn St. Cyr, has participated in several competitions during the season with more on the calendar. "The season is going really well for everyone on the team. We are all working super hard and I can't wait to see how the rest of the season plays out," said Delia Saft '25, who has done wrestling both freshman and sophomore year.



Delia Saft '25 anticipates her competitor during her wrestling match.



2022 State Champion Jayden Lafrenaye '24 dominates his competition during a heated wrestling match.



Tessa McNamara '25 runs a leg of the 4x800 relay.

### Records

*cont'd from p. 1*

books. Hufnagel broke the school record in the 1600 meters and lowered her own record, broken earlier this season, in the 3200 meters. Previously, the 1600 meter record was held by Lindsey Dinsmore '07, who covered the distance in 5:54. Hufnagel dropped 14 seconds from Dinsmore's time to own the new record in a time of 5:40. She lowered the 3200 meter record of 12:30 that she set on January 5.

Winchenbach broke the Lincoln Academy long jump record of 16-10.5, previously held by Gus Hunt '19, at the first meet the team competed in when he jumped 16-11. Winchenbach also competes in



David Winchenbach '25 soars over a hurdle at the indoor track meet at Bowdin College.

hurdles and sprints. The indoor track team will compete in one more regular season meet on January 28 before going on to the KVAC meet on February 10 and the State Meet on February 20. *Dylan Burmeister '25 is on the Talon staff and runs indoor track.*



The Cheer Squad performs during halftime at home basketball game.



The 2022-23 Cheer Team.

## Winter Carnival is Coming Soon!

Day	Dress-up Theme	Games (During FLB)
Monday	Soccer Mom/BBQ Dad	Dodgeball
Tuesday	Valentine's Day	Quiz Bowl
Wednesday	Character Day	Musical Chairs (during extended AM advisor)
Thursday	Maine Wintah	Volleyball
Friday	Black & White	Obstacle Course, Limbo, Class Karaoke, Tug of War



# Club News

## Ski Club: Let's Get This Snow on the Road

By Audrey Hufnagel '24 and Nick Russ '24

Adventure awaits! This winter, Lincoln's outing club is under a new banner. Enter the Ski Club! After winter break, the Club, which meets during Thursday FLBs, will leave for the Camden Snow Bowl at 2:00pm. Members will be required to shred until bed. This is the first year that the Club will be leaving before the end of the school day, providing more daylight on the slopes and an earlier return for more APUSH studying. "Tuck and roll, pizza, and wear a helmet," says Ms. Gleason, whose skiing prowess is unbeknownst to the readers.

"Ski Club provided me with the opportunity to ski for a reasonable price, which is not something we can say that often anymore when it comes to lift ticket prices," said Liam Card '23 who did not join the Ski Club this year because he wanted to do jazz instead. He continued: "although the conditions on the mountain are not always the best, the company on the trips makes the dark and gloomy Thursday afternoon much more enjoyable."

Keep an eye out for discounted Sugarloaf tickets later this winter. Anyone can purchase discounted group



Snow-covered pines line the ski lift at Sugarloaf Mountain.

tickets before the Sugarloaf trips on the LA website at [www.lincolnacadey.org/outingclub/](http://www.lincolnacadey.org/outingclub/). Tickets cost \$60 for adults and \$50 for youth (12-18). People must provide their own transportation. The

first trip will be on Sunday January 29th.

*Audrey Hufnagel and Nick Russ are both juniors and members of the Talon, and both enjoy getting steezy on the hill.*

## Robotics Team Prepares for 1st Competition



Connor Parson '24 (right) and Henry Maddox '23 (left) constructing a robot during robotics practice in ATEC.

By Connor Parson '24

Since the start of the year, the LA Robotics Team has been working afterschool every Tuesday and Thursday to get ready for its first competition of the season. On Saturday, January 21st, the robotics team will be going to Yarmouth High School, to compete in the regional competition.

The competition tasks teams with shooting disks into baskets. Disks are scattered across the competition field. Points are awarded to the teams with the most disks in their corresponding basket at the end

of the match. The teams are given four months to design a robot, and then bring it to the competition.

The team is split into two groups, captained by Henry Maddox '23 and Grady Burns '23. Both have been members of the team since they were Freshman. Both teams have gone through full redesigns of their robots during this process, culminating in the robots they have now. Henry's team developed a high power disc launching mechanism. It uses a wide set of gears to shoot discs at a long range. Grady's

team is much more focussed on a lightweight design. While it has less power, it is able to drive at faster speeds due to its fully aluminum body.

The robotics team is looking to replicate its success from last year, and secure an invitation to the state competition. The LA Robotics Team has another regional competition in February. In the next issue, a summary of the results and a look forward to future competitions.

*Connor Parson is a member of the Talon staff and the LA robotics team.*

## Books & Breakfast Welcomes All



Soon-to-be-devoured croissants are arranged out on a library table before the start of December's Books and Breakfast.

By Amelia Rice '26

Once a month "Books and Breakfast," supervised by Ms. Phelps, LA Librarian, meets to discuss literature and enjoy baked goods before school. This past December's meeting was held on December 7th starting at 7:30 in the morning. The book discussed was *This Poison Heart* by author Kalynn Byron.

*This Poison Heart* elegantly weaves botany and Greek mythology with other themes such as self-discovery and mystery. It is about Briseis Greene, a soon-to-be high school senior, who receives a

large mansion in upstate New York from an aunt she barely knew. She has a rare connection to plants; she can grow them with magic from seeds or turn arid areas into thriving gardens. This power she both fears and appreciates, and when she visits the mansion she begins to learn more and more about her power.

Any LA student (or teacher!) is welcome to join Books & Breakfast. You can see Ms. Phelps to sign up and receive the next book.

*Amelia Rice '26 attends Books & Breakfast and finds the croissants to be exquisite.*

## Debate, What's Happening?

By Julia Deitrick '26

The debate team here at Lincoln Academy is currently getting ready for States, which is on January 21.

With seven tournaments passed, the debate team is now getting to the interesting part: States and NSDA (National Speech and Debate Association) qualifiers. NSDA qualifiers for congressional debate will happen at the state house in Augusta. This is an amazing opportunity to compete where our Maine state legislature

meets. If the team gets the opportunity to go to Nationals, they would be held in June of 2023 in Phoenix, Arizona.

If you are interested in learning more about debate and what the debate team does, you can join us on Thursday's Focused Learning Block in Ms. Halm's room.

*Julia is a freshman on the debate team here at LA and is very proud of her whole team and all the hard work they have put in.*

## Gemeinhardt cont'd from p. 1

600 people would be attending, especially the majority being adults. Leah sat next to Senator Olympia Snowe during lunch as well as author Gigi Georges, who also spoke on the panel about her book "Downeast: Five Maine Girls and the Unseen Story of Rural America." Leah talked about what it's like growing up in midcoast Maine as well as what it's like to be a teenager in this world today.

Olympia Snowe Leadership Institute is a program for girls around Maine. Each school's faculty will nominate five to seven 9th grade girls who exhibit growing leadership qualities.

Mentors come in to work with us each month to help give us leadership training. Each year we focus on a different topic: sophomore year is values, junior year is voice, and senior year is vision.

"It was the spur of the moment thing," says Leah. "This whole program is about building your confidence and making you a better leader so I figured, why not take the opportunity to do it?"

*Caroline Matthews '25 is a part of the Olympia Snowe Leadership Institute and went to the leadership luncheon.*



# LA Staff Profile

## Profile of Ms. Penrose, New Social Studies Teacher



By Cecil Rittal '25

Ms. Penrose is a social studies teacher who is new to Lincoln Academy this year. She teaches World History and US History. She earned her Bachelor of Arts degree at St. Lawrence University in Canton, New York in 2010. Majoring in history and earning a minor in education. Later in 2014, she earned her Master in Arts at Northeastern University in Boston. Ms. Penrose grew up in Yarmouth and attended Yarmouth High School. Coming to Lincoln from Richmond High School was a big jump, as Lincoln is "4 times bigger!", as she stated.

Ms. Penrose is also getting

used to not knowing everyone in the school, as she did at her old school. She stated, "I love it here! Everyone has been very welcoming and I'm really enjoying getting to know everyone." Ms. Penrose says teaching allows her to combine two of her favorite things: history and working with kids, which is why she wanted to become a teacher. Like others, she is looking forward to a full year without covid interruptions, "knock on wood." Ms. Penrose's teacher pet peeve is when students don't look at directions on an assignment.

Some of her favorite things

to do outside of school are: playing board games with friends, reading, needle craft, and playing in her handbell choir. Her spirit animal is a cat, because she can get a lot of enjoyment out of napping in the sunlight. The movie she enjoys the most is "10 Things I Hate About You" as she has a lot of memories of watching it with friends. Ms. Penrose's favorite fictional character is Hermione Granger, from Harry Potter.

*Cecil Rittall is a sophomore on the Talon staff.*

## Bath Tech News

### LA Students Offered Career Exploration at Bath Tech



Abby Reed '23 studies at the Bath Tech Regional Career and Technical Center.

By Abby Reed '23  
Lincoln Academy students that attend Bath Tech Regional Career and Technical Center are offered an opportunity to explore a career of their choice and to receive an academic award for five hundred dollars through a program called the Maine Career Exploration Badge, which is held through Jobs for Maine Graduates. When doing the badge program, students do forty hours of meaningful work experience and modules on career exploration. This program is offered to juniors and seniors at BRCTC, to help encourage students to explore possible careers. After completing the forty hours of

work and the modules students receive an academic reward of five hundred dollars.

One LA student has completed this badge program being second in the state to complete it (Abigail Reed '23). While six other students are working towards finishing the program. JMG specialist Juliet Stone at BRCTC said, "The MCEB is an opportunity for students to not only explore their career of choice while also getting paid." Any student that attends BRCTC is able to do the MCEB program regardless if they're a JMG student or not.

*Abby Reed is a senior who covers the Bath Tech beat for the Talon.*

### 2 Students Join JMG Internship Program



Megan Foster '23 (above left) and Zach Poland '23 (above right) at their JMG internships.

By Abby Reed '23

Bath Regional Career and Technical Center has started offering internships to seniors through Jobs For Maine Graduates. These internships are offered to students studying early childhood education, carpentry, culinary and automotive. Interns go to their internship two days a week, usually Thursday and Friday but some go Wednesday and Thursday. They attend during their regular vocational time.

The internships are open to anyone in the programs above, and students apply with Juliet Stone BRCTC's JMG specialist and then connect with a business that interests them. "The internships provide a more in-depth and advanced opportunity for students to explore their careers," said Juliet

Stone, the JMG Specialist at BRCTC.

Lincoln Academy students Megan Foster '23 and Zachary Poland '23 are currently involved in internships. Megan is a student in the BRCTC Culinary Arts program and is currently interning at Salt & Pepper Social in Damariscotta where she works in a small vegan kitchen. "The best thing in my internship so far has been learning about what being vegan or vegetarian actually entails," said Megan. Since Salt & Pepper Social is closing for the season, she will switch her internship to ButterUp Cakes Cafe in Damariscotta.

Megan enjoys working outside of the classroom, "I chose to partake in this internship program as a way to learn new things in the culinary

world that I may not learn at BRCTC," said Megan.

Zachary Poland '23 is a student in the BRCTC Carpentry program who is doing his internship at M&R Dorsey in Friendship. Zach has helped shingle houses, build a deck, install windows, and much more. "The internship program has allowed me to have real life work experience with a local company. I enjoy talking to the employees and learning new things like carpentry terms I had never heard before. This program has allowed me to learn a lot, and I think every student should take advantage of this."

*Abby Reed is a senior who covers the Bath Tech beat for the Talon.*



# Performing Arts

## LA Holiday Concerts

*Amelia Rice '26 & Julia Deitrick '26*

In December, LA hosted holiday concerts featuring Band and Choir students. The Holiday Pops Concert, encompassing Orchestra, Concert Band, and Wind Ensemble, was held on Sunday, December 4, at Damariscotta Baptist Church. This concert, directed by Ms. Matta had an impressive turnout and it went exceptionally well.

The Lincolnares concert was held on December 11. Choir director Mrs. Anderson said, "There was an incredible turnout of family, friends and community members. The St. Patrick's sanctuary felt packed full of warmth and spirit! Both Concert Choir and Lincolnares had numerous magical moments where the music completely clicked - those awesome phrases that give goosebumps to the listeners and performers alike! There were also fresh mistakes made

(totally normal and expected for a concert!) during which the singers did a wonderful job staying cool and improvising their way back on track. I am so proud of the work the choirs have done this fall and can't wait to see how the groups continue to grow musically throughout the year."

Those who attended the concert wholeheartedly agree!

Lastly, the Winter Jazz Concert was held on December 15 in the Poe Theater on campus. This final holiday concert was energetic and full of holiday cheer. Many musicians in this concert also performed previously in the Holiday Pops Concert. Overall each concert was festive and melodic in unique ways, and performers and attendees alike were glad to be in person at last.

*Julia Deitrick '26 and Amelia Rice '26 attended these concerts and thought they were amazing!*



Lincoln Academy combined choirs sing at Saint Patricks Church.



From left: seniors Cooper Swartzentruber, Ava Nery, Liam Card, and Wyatt Stone perform at the Winter Jazz Concert in December 2022



The LA Wind Ensemble at their Winter Pops! Concert in December 2022.

## One Act Preview

### Jazz cont'd from p. 1

Wyatt Stone (bass trombone), and Liam Card (tenor sax) were accepted into the festival. Cooper was the highest-scoring Alto Saxophone player and was accepted into the Combo (the group of students that received the highest improvisation score). Wyatt and Liam both secured their respective first chairs in the Honors Big Band (the second-highest scorers behind the combo players).

After two hours of practice on Thursday night, ten throughout the day on Friday, and two on Saturday morning, the students took the stage Saturday afternoon to demonstrate their quick learning abilities and impeccable jazz skills.

"The performance was amazing. Especially because the students were only practicing for two days," said Jennifer Williams, mother of Tenor Sax player Liam Card. Three-

time ASJ participant Cooper Swartzentruber says, "It was such a good time to play with such a talented group of high school students. Not only did I have the experience of playing with these incredible musicians, but I was fortunate enough to learn about jazz history and theory during the festival as well." After a rocking concert and a post-concert Chipotle run, the students returned home, tucked out, but feeling accomplished. Lincoln Academy musicians, historically, have represented the school in festivals across the state and country. This year was no exception.

*Liam Card '24 was accepted into the Honors Big Band and is always looking for a chance to boogie.*

*By Nathaniel Hufnagel '26*  
This winter, Lincoln Academy is competing in the One Act Drama Festival performing "Machine Stops," based on a short story by E.M. Forster. This is the first time LA has entered a play in the One Act competition since 2019, so no current students have ever participated before.

Under the guidance of director Griff Braley, a group of students is devising and staging the play. In addition to the cast of 22 students, tech crew Eli Melanson, Annalise Garnett, and Amara Johnderson and stage manager Noa Burchesky are critical to the success of the play. The competition has many very specific rules and regulations for the performances. Like athletics, these rules are set and enforced by the Maine Principals Association. Rules include: the set of the play must be able to fit through a regular-sized door and must be

set up and taken down in five minutes. The actors must then perform the play which can not go over 40 minutes. Then there are five more minutes to take everything off the stage. If teams go over these limits, they will be deducted 20 points off of their score. Some regulations are very specific, including one that states that sets can only use one gallon of water after a tank containing 30 gallons of water burst during a performance and

drenched the front row.

The first public performance of the play will take place on Friday March 3 at the Poe Theater, quickly followed by the Regional One Act Drama Festival on March 10 and 11. If the team advances past regionals there are also competitions at both the States and New England level, which take place later on in the season.

*Nathaniel Hufnagel '26 is a member of the One Act Team.*



From Left: Joseph Levesque '25, Anna Lupien '25 Nathaniel Hufnagel '26 and Guilia Gerulo '24 are all members of the One Act Team.



# Visual Arts

## Ceramics Students Display Work in Dining Commons



Student work is displayed near the entrance to the Dining Commons. Come check it out!

By Dylan Burmeister '25 and Arsen Mikaelyan '25

For the past few weeks, the work of first trimester ceramics students has been displayed in the Dining Commons and throughout the school in an effort to present their work to the LA community.

Ceramics teacher Mr. Mess said that he believes it is important for students' work to be shown to the community. "What's the sense of making art if you can't share it with the world? I think art is meant to be shared. Art is exciting, it's beautiful, it is like poetry and color and human and strange. And with the Dining Commons display, everyone sees it, several times a day. I'm happy to have that place to show the work," he said.

"I try and put the best, most interesting work out there when we have assignments. In

ceramics some of this stuff takes up to five weeks to make, so by the time it comes to fruition, we gather it up and put it on display around the school," said Mr. Mess.

This year, more people signed up for ceramics than any other art elective at LA. Mr. Mess is currently teaching three year long ceramics classes and three trimester ceramics classes. "My first year teaching, there was only one ceramics class. Since then the program has grown so that now I only teach ceramics, not art fundamentals or any other classes," Mr. Mess said.

He added that "every piece of art is a reflection of each person. If you are lazy it will show up, happy, sad etc. The other interesting part is that art is a representation of the connection between body, brain, and hands."

"I really try to push everyone

to be themselves, and give everyone the chance to be individual," he said.

"It's a good feeling, because your art is seen by people and whether they like it or not, it's just cool to be recognized by people. I hope that I am making some peoples' day better with my art," said Sarah Kockzius '24. "There are the points where you don't know what to do next. Even if you have the plan it's not really possible to follow it, to do exactly each step. It is what's inside of you. You think about the task, and then visualize how it influences your life. You share your emotions, and your feelings through it. This art is just a process of enjoying life, and it's my hobby."

Dylan Burmeister '25 and Arsen Mikaelyan '25 are both taking ceramics this year.

## Zammuto cont'd from p. 3



Sepp Zammuto '24 on New Year's Eve in Sicily with his host family, Katia and Simone.

are best where they originated. At New Year's I went to an awesome party in Ortigia, an island off the city of Siracusa just north of here.

While the furthest I've gone since I arrived have been Catania

and Mt. Etna, I have two trips to look forward to in the future. One is an "exchange week" in Rome, an Intercultura tradition in which you leave your host family for one week to spend it with another in a different city

in Italy. I may also be going on a class trip to Naples sometime soon. I'm curious to see how the mainland's culture compares with Sicily. The natives here have emphasized some major differences. As a result, there's a bit of drama between the North and South, but the world's history proves that's not too abnormal.

Now that communication is no longer a major struggle, it's been easier to make friends with my Sicilian peers. I'm starting to fit in better with my classmates, and we often study and go out together. I also still spend a considerable amount of time with the other exchange students. We are in fewer numbers now, as the ones that chose the three month program have gone home. We are still keeping in touch though, as they have become

lifelong friends.

The burdens of the American stereotype are fading away with these deeper connections, but some people still have a stubborn opinion of me I can't change. While it does frustrate me to get the short end of the stick for our country's political decisions and oppressive influence, it's more of a saddening experience. Our country has so much influence on the world, but rarely any respect. While American movies and videos on social media are entertaining, it's important to recognize that what we are seeing on the inside of the bubble that is the U.S. media is also seen on the outside. When popular influencers like Andrew Tate say something ignorant and downright stupid on the internet, it is heard by the entire world, and believe me, it has its repercussions on

the rest of us.

Needless to say that doesn't mean our situation can't be improved, as we can all do our part to become more culturally knowledgeable and sensitive. I would highly recommend an overseas immersion experience to anyone in high school. Despite the difficulties, it's something you won't regret. Learning about a new country and culture from the inside (while seeing your own from the outside) gives you a new perspective on the world that I believe to be very valuable in this day and age, and it's truly life changing.

Sepp Zammuto is a junior at Lincoln Academy who is spending the year in Sicily.

## TALON POLL:

### How many times have people at LA tested positive for Covid 19

Poll conducted by Emma Castonia '25

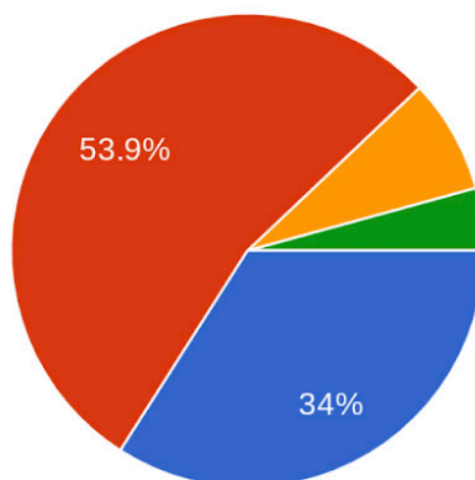
As the world is approaching the three year anniversary of COVID-19, the Talon asked Lincoln Academy students and faculty how many times they have tested positive for COVID-19.

Based on the results from the pie chart, most people have tested positive once for COVID-19, with 76 people out of 142 people. The next highest percentage was never testing positive at all for COVID-19. The more uncommon results were testing positive twice and three or more times: 7.8% and 4.3% respectively.

Emma Castonia '25 is a member of the Talon staff and has never had COVID-19.

how many times have you tested positive for COVID-19?

141 responses



- never
- once
- twice
- three times or more

GOT AN IDEA FOR A TALON POLL?  
Email  
talon@lincolnacademy.org



# Students of the Month

## November 2022 Students of the Month



The November, 2022 Lincoln Academy students of the Month are senior Ty Gogolinski, junior Benno Hennig, sophomore Lucy Hines, and freshman Helen Duffy.

By Amelia Rice '26

The November Students of the Month were announced Friday, December 16. They were senior Ty Gogolinski, junior Benno Hennig, sophomore Lucy Hines, and freshman Helen Duffy.

Ty Gogolinski's nomination said "Ty is an exceptionally thoughtful and compassionate person who engages with the world and everyone in it with an open heart and deep curiosity. He has a quirky sense of humor and while he has a lot of fun, it is never at the expense of others. He volunteered to serve on a panel of seniors speaking to a freshman FLB and he spoke eloquently and honestly about the real challenges

and joys of being a Lincoln Academy student. He's grown tremendously over the course of his 3+ years here and he makes LA a brighter and more beautiful place!"

Benno's nomination said "Benno did a fantastic job in Les Mis as the dastardly innkeeper. He is a member of Lincolnaires and a natural comedian--a great presence on stage and in the classroom."

Lucy's said "Lucy is one of the most positive people at LA. She shows kindness and empathy for everyone she meets. She works hard in her classes and will always make others feel welcome. She plays unified basketball and sings beautifully in Concert Choir."

Helen's nomination said "Helen hit the ground running - literally - as a member of the cross country team, despite an injury which kept her from competing. She has tackled challenging classes with determination and curiosity and she contributes to advisory with a positive attitude every day. She is currently a member of the swim team, the concert band and the Library Team. Helen's cheerful, kind and enthusiastic attitude make LA a better place!"

Congratulations to the November Students of the Month!

Amelia Rice '26 is a member of the Talon staff.

## October 2022 Students of the Month

By Helen Duffy '26 and Amelia Rice '26

The October students of the month were senior Clare Colburn, junior Violet Bailey, sophomore Dylan Burmeister, and freshman Greg Demerit.

Clare was nominated twice. The first said "How has this girl not been SOM yet? She is one of the most engaged students I've worked with, even during first period. She asks thoughtful questions and makes the whole class learn more because she cares about the content. She consistently does outstanding quality work. Top it all off with being a State Champion tennis player and an incredibly kind and selfless person and we've got a very deserving Senior." The second said "Clare is an incredibly kind and supportive student who is also articulate and mature beyond her years. She advocates for other students

and will speak her mind and defend her stance."

Violet was nominated once. Her nomination said "Violet is an all-around great person. She's cheerful and funny, an excellent student and artist. She was part of our award-winning women's XC team and she serves on Student Council. She is also a genius at costumes, go back to look at her Halloween costume from last week! Violet supports this school and this community in so many ways, she definitely deserves some recognition for her contributions!" In response to this award, Violet said "I'm so grateful to have so many opportunities at Lincoln to do what I love and bring a little joy."

Dylan's nomination said, "Dylan is one of the top runners on the championship cross country team and a key member of the Talon staff, as well as an

honors student." Dylan rounds out her athletic year by running both indoor and outdoor track in the winter and spring in addition to cross country in the fall. She is an important member of the Model UN team here on campus and takes honors classes in both Spanish and French, as well as being on the Talon staff.

Greg was nominated twice. The first said "Greg took the challenging first step and ran for freshman class president. Now in that role, he is a responsible and dedicated member of his class and of the Student Council. Greg is a real problem-solver, always looking for ways to improve this community. He is engaged and thoughtful both in classes and in extracurriculars. He is helping to be a positive leader for his grade." The second said "Greg is a real leader, making a splash



The October, 2022 Lincoln Academy students of the Month are senior Clare Colburn, junior Violet Bailey, sophomore Dylan Burmeister, and freshman Greg Demerit.

as freshman class president and friendly voice for the Class of 2026. What a great addition to LA!" In response, Greg said "I feel really honored to be chosen for this achievement. I am delighted that members of the LA faculty feel like I am

making a difference here at Lincoln Academy! I am one of many kind, caring, and fun students that fill these hallways every day."

Congratulations to the October Students of the Month!

Helen Duffy and Amelia Rice are both ninth graders on the Talon staff.

## World Cup cont'd from p. 3

of important wins, USA outplayed England in a game notable for its lack of action, Cameroon scored a late goal to beat Brazil, and Japan kept up their brilliant form by beating Spain to qualify for the round of sixteen. Belgium, Uruguay, Denmark, and Germany did not qualify for the elimination rounds, and no team finished on the perfect nine points (Three points per win).

The narrative of Qatar was that the narrative was impossible to follow. Events that shouldn't have happened did, and it made for incredible viewing. In the round of sixteen, Japan's fairy tale came to an end on penalties against Croatia, Brazil steamrolled South Korea, the USA were outclassed by the Netherlands, Spain were shockingly beaten by the new fan favorites Morocco on penalties, and the young Goncalo Ramos announced himself on the world stage with a stunning hat trick

in Portugal's six-one demolition of Switzerland. In the next round, the entertainment only increased, as Morocco incredibly made history by being the first ever African country to progress to the semifinals of a World Cup by beating Portugal in Cristiano Ronaldo's last World Cup game. France edged past England in an incredibly even performance, Croatia shockingly managed to beat Brazil on penalties, and Argentina, who conceded in the final minute of normal time, managed to beat the Netherlands on penalties in a game marked by the eighteen yellow cards given out by the referee. Argentina went on to beat Croatia in a convincing three-nil victory, while Morocco were just edged out by France. Croatia would go on to win the inconsequential third place game against arguably the best African side we have ever seen.

But the final was the main story. Lionel Messi, arguably

the greatest ever footballer, was only missing a World Cup. His tournament had been brilliant, and Argentina were on course for a historic trophy that would cement Messi as the best of his generation. France are a team built on the future, and the future is Kylian Mbappe. The French prodigy already has a World Cup trophy, but the form he showed over the course of the tournament was even better than what he showed in 2018. Nobody can stop him but himself, but his team did a pretty good job doing that in the final. Argentina were rampant in the first half and much of the second half. France did not have a shot on target until the middle of the second half, and they had no response for Argentina's two first half goals. La Albiceleste were unstoppable. Enter Mbappe. Within two minutes, Mbappe had single handedly tied the game up and forced it to extra

time, in what could have been the biggest comeback in football history. Extra time was carnage. It was end to end, where Messi scored in scrappy fashion, and Mbappe completed his hatrick minutes later, bringing what is being referred to as the best ever World Cup final. France has a history of losing shootouts. Argentina made sure that precedent remained. When Gonzalo Montiel slotted home to secure Argentinas third World Cup trophy, Buenos Aires exploded. Pockets of Argentina supporters across Europe, North America, and Asia rejoiced as Argentina came out on top of a World Cup classic, securing a beautiful ending to one of the most iconic World Cups ever.

But now we have a problem. This World Cup should have never taken place in Qatar. Hundreds of people should have never died. Thousands of fans should not have felt

legitimate fear about going to an openly anti-LGBTQ country. However, football is not about the buildup, it is about the narrative. It is about the stories that lead to one team's joy, and thirty-one others' despair. History was made, and the truth is, we have hardly seen a World Cup like this. The obscenity that took place to allow Qatar to actually host a World Cup should never be forgotten. The reality is that people died for our entertainment, but another reality is that the events that took place during the World Cup were iconic, and should also never be forgotten. The bittersweet event that was Qatar 2022 will go down in history, but it's up to the people to decide how it will be remembered.

Oliver McNamara is a junior member of the Talon staff, a member of the boys varsity soccer team, and a soccer fan even in the years between World Cups.



# Pets of the Month

## December

### Dogs of the Month



Maddie, submitted by Mrs. Abello, won the dog category with 29 votes. Maddie loves to snuggle.

### Cat of the Month



Bobert, submitted by Reese Nelson '26, won the cat category with 32 votes. Bobert is very stinky.

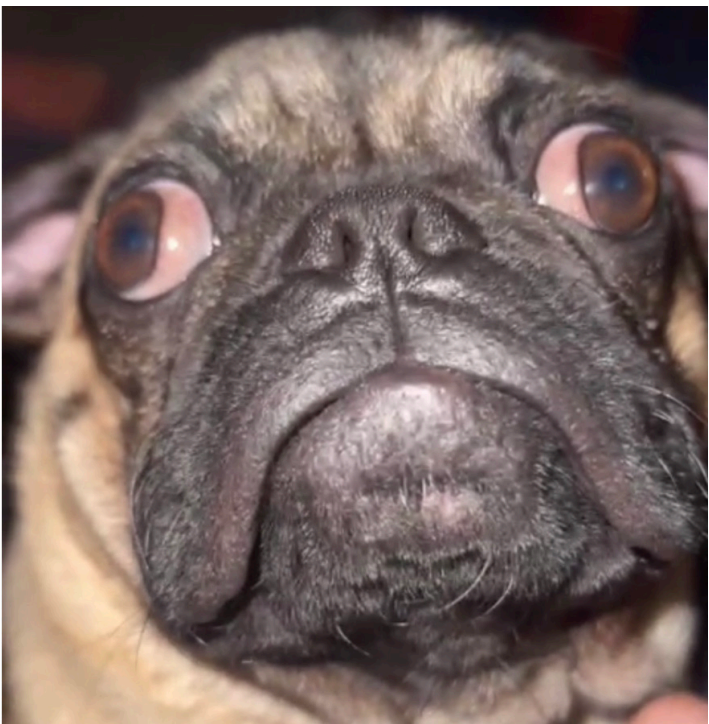
### Miscellaneous Pet



Fat Baby Chicken, submitted by Dutton Yost '26, won the miscellaneous category with 49 votes. Fat Baby Chicken likes to chase moths that have fallen down.

## January

### Dog of the Month



Bruno, submitted by Kaisha Gagnon '23, won the dog category with 37 votes. Bruno is a silly little guy.

### Cat of the Month



Kitty Boy, submitted by Alex Nichols '23, won the cat category with 37 votes. Kitty boy drools a lot.

### Miscellaneous Pet



Legolas, submitted by Penelope Boothby '26, won the miscellaneous category with 69 votes. Legolas almost died when she first was brought home, but she was saved by a bit of honey!

*Pets of the Month is Edited by Kaydence Raymond '25.*

## Answers to Talon Trivia (from page 16)

1. Israel

2. A bit of honey

3. 53.9% of Lincoln Academy students

4. Shawn St. Cyr

5. True
6. Lindsey Dinsmore

7. Yarmouth High School

8. Iris Pope '23

9. A robot, for robotics

10. Duh.



# Vehicle of the Month

## January 2023 Edition: VOM Classics



### Isaiah Bradford’s 1974 Caprice Classic

The car is a 1974 Chevrolet Caprice Classic Convertible owned by Isaiah Bradford ‘25. It was given to him by his great-grandfather who owned a car dealership in Boothbay. This vehicle is beautiful and has a feature only cars from that year have: the seatbelt interlock that requires you to have your seatbelt on to start the vehicle. It was mandated by the government until people got so mad that congress was forced to put an end to the mandate.

### Calvin Percy ‘25 and Felix Cunningham ‘26’s 1965 Pacer

This vehicle is a 1965 Pacer Scooter/Motor Three Wheel and is owned by Calvin Percy ‘25 and Felix Cunningham ‘26. This vehicle has the original 14hp Kohler engine and has an amazing horn. Not much is known about

the origin of this vehicle as there is only one other Pacer that can be found online and it is currently sitting in Nevada collecting rust.

This month, vehicles were curated by Felix Cunningham ‘26.



### Got a Favorite Car or Truck?

Watch for a monthly survey in your LA email

## November Caption Contest Results



The Co-Champions for the November Talon Caption Contest are:

Jeanie Hunt ‘23 for:  
“You are NOT the father.”

And Mr. Hauptman for:  
“And you get a revolution! And you! And you! Everyone gets a revolution!”

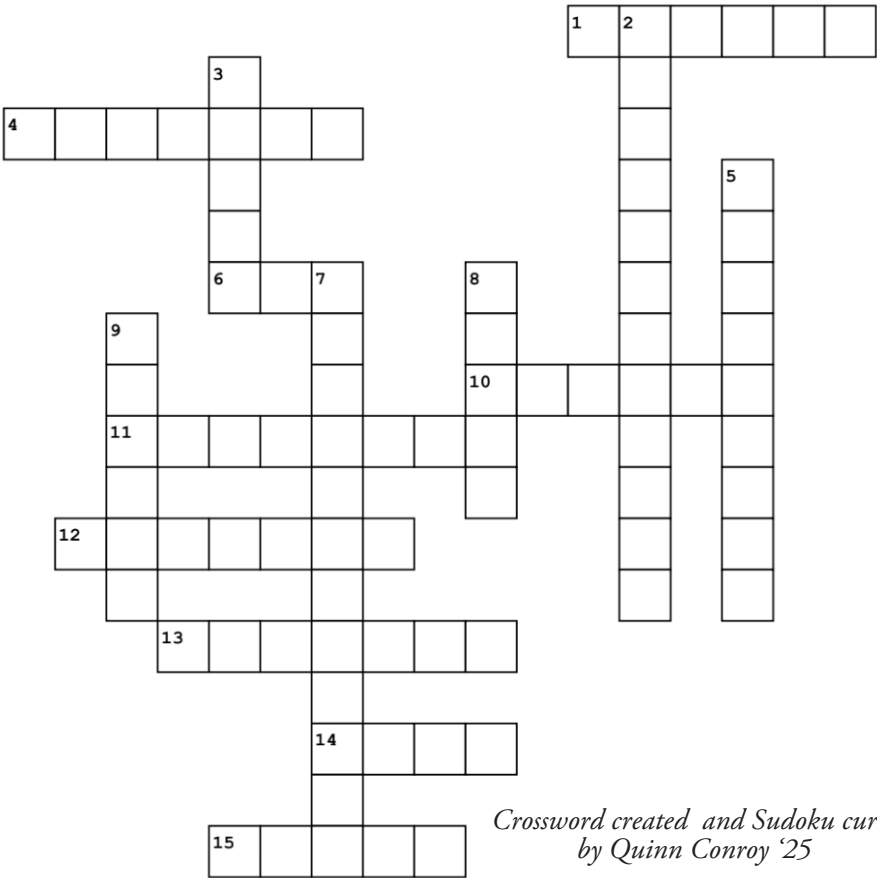
Honorable Mentions:  
Paytyn Dyer ‘26 “You good sir, where is room 302?”  
Torren Nehrboss ‘26 “Students Found Playing 17th-Century in Poe Theater”



Puzzles and Fun

January Crossword

January Sudoku



2					7			
	9			2		7	5	
		3		1	5		8	
3						2		8
8		6				4		9
9		2						5
	6		1	8		3		
	2	9		7			1	
			6					7

Crossword created and Sudoku curated by Quinn Conroy '25

Across

1. temperature scale used to measure thermal energy 4. word used that both describes scolding a child and a lesson in college  
6. The most restorative part of sleep also shares a name with an 80's rock band  
10. broadest classification for the identification of an animal in biology  
11. term used to describe the day in the year, in which the day is either the shortest or longest  
12. the idea that all events in a persons life are predetermined

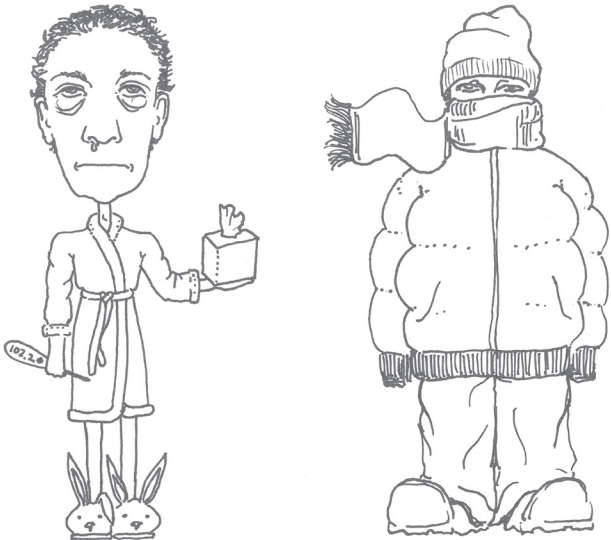
13. month named after Roman god Janus  
14. Frozen precipitation that often falls in large clumps.  
15. direction that compasses will naturally point toward

Down

2. the process or action of being set free of political or social forms of slavery and restrictions  
3. thickened underground part of the stem of a plant, examples include potatoes and yams  
5. Christian Saint that is

- the name sake of a holiday in February  
7. man that started the Protestant Reformation shares a name with the once reverend turned Civil Rights leader.  
8. The largest mountain range in South America  
9. medieval royalties' amusement, often considered a fool

“Winter Blues”



Cartoons by Iris Pope '23

January Caption Contest

Caption This Photo:



Please submit captions to the Talon by emailing [Talon@lincolnacademy.org](mailto:Talon@lincolnacademy.org) or filling out the Google Form at the link below:



The winning caption will be printed in the next edition of the *Talon*. Deadline for entries: February 17, 2022.



Puzzles and Fun

How well did you read *The Talon*? Trivia from this month’s issue:

1. Where is Delia Saft going for the rest of the year?

2. What saved Legolas?

3. How many people at Lincoln have tested positive for COVID once?

4. Who coaches LA Westling?

5. True or False: Oliver McNamara cares about the world cup?
6. Who held the girls 1600m record before Audrey Hufnagel shattered it?

7. Where did the robotics team compete on January 21st

8. Who drew this issue’s cartoons?

9. What are Connor Parson and Henry Maddox building?

10. Did you win the Sudoku?

Overheard... at Lincoln Academy

Got a quote to submit to the Talon?

Email [talon@lincolnacademy.org](mailto:talon@lincolnacademy.org) or use the QR code below. Please include the names of both speaker and submitter.

Talon quotes collected and curated by Nathalie Paulino ‘23

- “With everyone I met that day, I was just a little fairy of delight.”  
– Mr. O’Mahoney

“I want to know George Washington’s net worth.”  
– Helen Duffy ‘26

“Guys, I know it’s Friday, but you need to get your lives together.”  
– Ms. Wright

“The word of the day is narcissism.”  
– Mr. Going

Arsen Mikaelyan ‘25: “In Russia there is a saying, ‘it’s better to hear a bitter truth than a sweet lie.’”  
Mr. DeAngelis: “Yes, but you can’t publish a newspaper in Russia.”
- “Now my cargo pants are falling apart and it’s all your fault!”  
– Niko Rice ‘23

“Happiness can only be measured in monetary units.”  
– Noa Burchesky ‘25

“Undefined lines are like running through the streets of Damariscotta at two in the afternoon, naked.”  
– Mrs. Collins

“It is kind of fun to know stuff.”  
– Ms. Pierpan

“Your life is like an episode of Grey’s Anatomy”  
– Z Zimmerman ‘25
- “Wait, am I related to Peter Rabbit!?”  
– Sol Obregon ‘26

“Star Wars is basically the Roman Republic in space.”  
– Ms. Penrose

“Are you trying to get my attention? What, are you hailing a taxi?”  
– Mr. DeAngelis

Hamilton Pierpan ‘26: “What would you be if you weren’t a teacher?”  
Mr. DeAngelis: “Probably homeless.”

“Can you start calling me ‘The Royal We?’”  
– The Royal We (AKA Ms. Sawyer)

“I mean, everyone wants magic paper.”  
– Mr. Brooks
- “Live, laugh, nuns. That’s my motto.”  
– Aowyn Burbank ‘23

Elle Stevens ‘23: “I’m definitely taking a gap year next year.”  
Mr. Smalley: “I feel like I’ve taken a gap life.”

Email [talon@lincolnacademy.org](mailto:talon@lincolnacademy.org) or use the QR code below to submit a quote!



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maine  
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council

